## 7.4 Solving Two-Step Equations



**Essential Question** What is a "two-step" equation? How can you solve a two-step equation?



Sir Isaac Newton's Third Law of Motion For every action, there is an equal and opposite reaction.

A teddy bear Sits in a chair. Down pushes Teddy. Chair says "I'm ready". With a confident "Yup" The chair pushes up.



5 Ib



Sir Isaac Newton (1642–1727)

Because 5 - 5 = 0, neither the bear nor the chair moves.

**1** ACTIVITY: Identifying Inverse Operations

Work with a partner. Describe how you can "undo" the operation in blue.

a.	<b>Sample:</b> $3x + 5 = 14$	Subtract 5 from each sid		$x + 5 = \frac{-5}{3x} = \frac{-5}{3x}$	- 5
b.	2n - 6 = 4	<b>c.</b> $2(m+3) = 6$	<b>d.</b> $\frac{x-2}{4} =$	= 1	

#### 2 ACTIVITY: Solving Two-Step Equations

Work with a partner. Solve each equation in Activity 1. Use substitution to check your answer.

<b>a.</b> $3x + 5 = 14$	<b>b.</b> $2n - 6 = 4$
<b>c.</b> $2(m+3) = 6$	<b>d.</b> $(x-2) \div 4 = 1$

### **3** ACTIVITY: Analyzing a Video Game

Work with a partner. For Level 1 in a video game, you have to accomplish a sequence of challenges. Then, you have to leave the level by undoing the challenges in reverse order.

- **a.** Describe the challenges in order.
- b. Describe the order of challenges to get out of the level.



**c.** This is Level 1. Make up challenges for Level 2. Draw the level and describe the reverse order to get back out of the level.

## -What Is Your Answer?

**4. IN YOUR OWN WORDS** What is a "two-step" equation? How can you solve a two-step equation? Give an example to show how your procedure works.



but they closed it last!"



Use what you learned about solving two-step equations to complete Exercises 5–7 on page 301.

## 7.4 Lesson

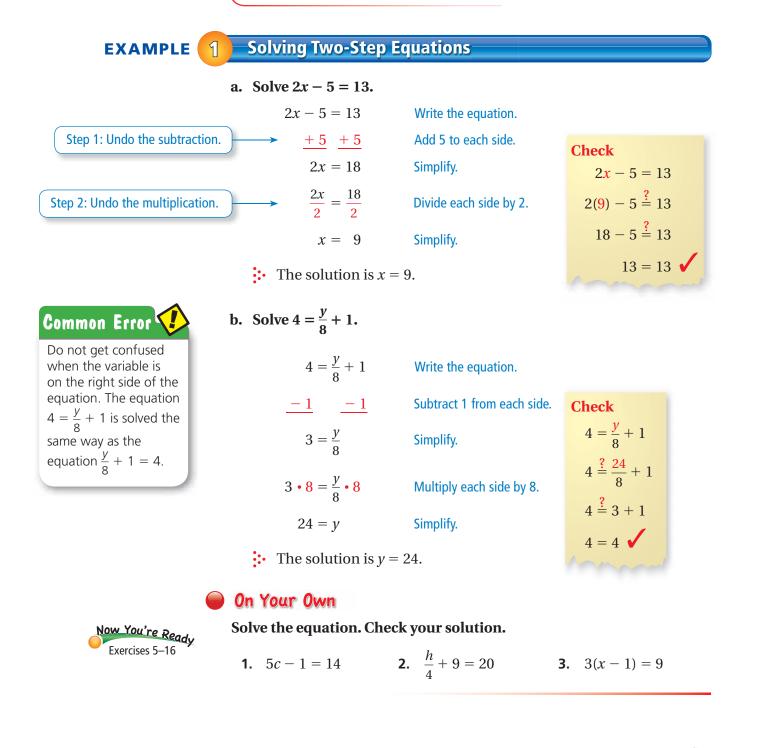


Key Vocabulary two-step equation, *p. 298* terms, *p. 300* like terms, *p. 300* 



#### Solving Two-Step Equations

A **two-step equation** is an equation that contains two different operations. To solve a two-step equation, use inverse operations to isolate the variable.



EXAMPLE

2

#### Standardized Test Practice

**Real-Life Application** 

You pay \$80 for a game system. The monthly rental fee for games is *m* dollars. Your cost for the year is \$188. Using the equation 12m + 80 = 188, how much is your monthly fee?

<b>A</b> \$8	<b>B</b> \$9	<b>(C)</b> \$12	<b>D</b> \$22
12m + 80 =	188	Write the equation.	
- 80	- 80	Subtract 80 from each side.	
12m =	108	Simplify.	
=	108 12	Divide each side by 12.	
m =	9	Simplify.	

• Your monthly fee is \$9. The correct answer is **B**.

EXAMPLE

3

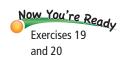
# S24 for 3 hours 8.50 each extra hour

You and your friend rent a tandem bike. Your total cost is \$42. Write and solve an equation to find the number of extra hours you rented the bike.

Words	The cost	plus	the cost	times	the nun	<u>ıber</u>	is	the
	for three		for each		of extra			total
•	hours		extra hou	r	<mark>hours</mark>			cost.
Variable	Let <mark>h</mark> be t	he <mark>nu</mark>	mber of e	<mark>xtra hou</mark>	I <mark>rs.</mark>			
Equation	24	+	4.5	•	k	1	=	42
	24 + 4.	5h =	42	Write the	e equation.			
	- 24		- 24	Subtract	24 from ea	ach sio	le.	
	4.	5 <i>h</i> =	18	Simplify.				
	$\frac{4}{4}$	$\frac{5h}{.5} = \frac{1}{.2}$	18 4.5	Divide ea	ach side by	4.5.		
		h = b	4	Simplify.				

You rented the bike for 4 extra hours.

#### On Your Own

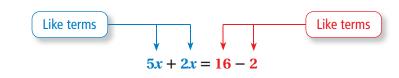


**4.** You and your friend rent a kayak. It costs \$40 for the first 4 hours and \$7.50 for each extra hour. Your total cost is \$62.50. Write and solve an equation to find the number of extra hours you rented the kayak.



#### **Terms and Like Terms**

In the equation 5x + 2x = 16 - 2, 5x, 2x, 16, and 2 are called **terms**. 5*x* and 2*x* are called **like terms**. 16 and 2 are also like terms.



To solve, use the Distributive Property to combine like terms.

#### Solving Equations by Combining Like Terms EXAMPLE Ą

#### a. Solve the equation 3x + 6x = 45.

3x + 6x = 45	Write the equation.				
(3+6)x = 45	Use the Distributive Property t	o combine like terms.			
9x = 45	Simplify.	Check			
$\frac{9x}{9} = \frac{45}{9}$	Divide each side by 9.	3x + 6x = 45			
x = 5	Simplify.	$3(5) + 6(5) \stackrel{?}{=} 45$			
• The solution is	$15 + 30 \stackrel{?}{=} 45$				
Solve the equation	45 = 45 •				

- b. §
  - 5a 2a = 6Write the equation. (5-2)a = 6Use the Distributive Property to combine like terms. 3*a* = 6 Simplify. **Check**  $\frac{3a}{3} = \frac{6}{3}$ 5a - 2a = 6Divide each side by 3.  $5(2) - 2(2) \stackrel{?}{=} 6$

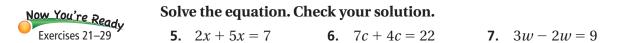
 $10 - 4 \stackrel{?}{=} 6$ 

6 = 6 🗸

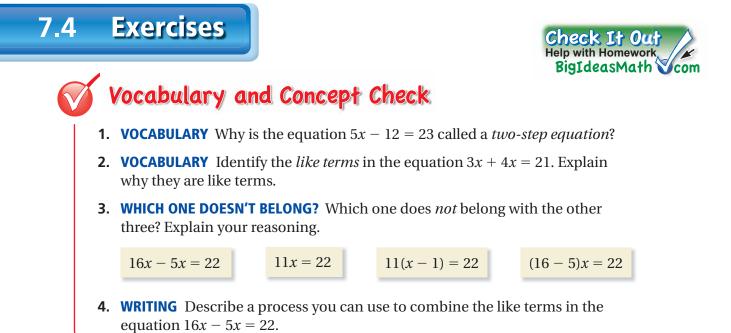
• The solution is a = 2.

*a* = 2

#### On Your Own



Simplify.

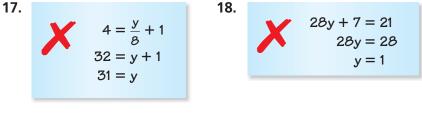


## Practice and Problem Solving

Solve the equation. Check your solution.

<b>1 5.</b> $8 + \frac{z}{4} = 23$	<b>6.</b> $\frac{a}{3} - 9 = 12$	<b>7.</b> $4c - 7 = 17$
<b>8.</b> $6 + \frac{x}{5} = 31$	<b>9.</b> $4b - 12 = 0$	<b>10.</b> $12w - 8 = 28$
<b>11.</b> $\frac{t}{19} - 9 = 13$	<b>12.</b> $131 = 7s + 12$	<b>13.</b> $42 + \frac{t}{9} = 54$
<b>14.</b> $2.4a + 8 = 27.2$	<b>15.</b> $\frac{s}{3} - 0.6 = 1.2$	<b>16.</b> $5t - 17.2 = 16.3$

**ERROR ANALYSIS** Describe and correct the error in solving the equation.



**2 3 19. HIKING** You go on a hike with your uncle. Your backpack weighs 25 pounds. Your uncle is a math teacher and he tells you that your pack is 7 pounds less than twice as heavy as his pack. Use the equation 2p - 7 = 25 to find the weight of your uncle's backpack.



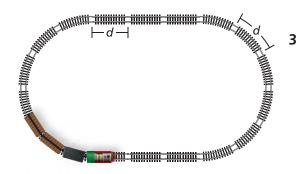
**20. HELICOPTER TOUR** You pilot a helicopter tour from Orlando to West Palm Beach along the coast. On the return trip, you fly straight back to Orlando at a steady speed in 1.3 hours. The total distance is 313 miles. Write and solve an equation to find your speed from West Palm Beach to Orlando.



#### Solve the equation. Check your solution.

<b>4 21.</b> $c + 3c = 16$	<b>22.</b> $2x + 6x = 24$	<b>23.</b> $51 = 15y + 2y$
<b>24.</b> $6z - 5z = 20$	<b>25.</b> $18 = 8a - 5a$	<b>26.</b> 7 <i>t</i> − <i>t</i> = 54
<b>27.</b> $3.2x - 1.2x = 8$	<b>28.</b> 4.8 = 1.8 <i>n</i> + 0.6 <i>n</i>	<b>29.</b> $15 = 3.5s - 2s$

**30. COMPUTERS** You help the owner of a computer store load monitors into a truck. You load 10 monitors and the owner loads 7 monitors. The total weight of the monitors is 765 pounds. Write and solve an equation to find the weight of each monitor.

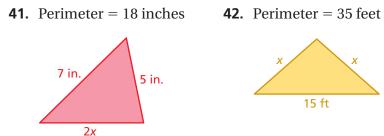


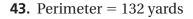
**31. MODEL TRAIN** The model train track has 6 straight sections and 12 curved sections. The total length of the track is 351 centimeters. Each section is *d* centimeters long. Write and solve an equation to find the length of each section of the track.

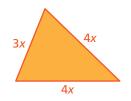
#### Solve the equation. Check your solution.

<b>32.</b> $32y + 10 - 2 = 24$	<b>33.</b> $11 + \frac{g}{4} - 3 = 12$	<b>34.</b> $9.2 = 5.7 + \frac{h}{6} + 0.4$
<b>35.</b> $125 = 5(3 + x)$	<b>36.</b> $12(z-7) = 60$	<b>37.</b> $\frac{z-3}{10} = 10$
<b>38.</b> $7 = \frac{(5+a)}{4}$	<b>39.</b> $6(11 + s) = 96$	<b>40.</b> $15 = \frac{22+t}{3}$

#### Write and solve an equation to find x.







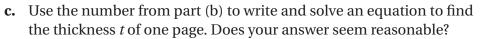
**44. TRADING CARDS** You have 80 trading cards. Your friend says that you have 16 less than 4 times the number of cards that she has. You say that you have 8 more than 3 times as many cards as she has. Can you both be right? Explain.



**45. RECIPE** You want to make 3 batches of barbecue sauce, but you can't remember how much brown sugar you need. You know that 4 batches make about 17 cups of sauce. How much brown sugar do you need for 3 batches?

46. TESTS After four 100-point tests, you have 365 points.

- **a.** How many points do you need to score on your next 100-point test to have a mean score of 92 points?
- **b.** Would a mean score of 92 points after 5 tests be *greater than* or *less than* your mean score after 4 tests?
- **c.** Your score on each test is a whole number. Is it possible that your mean score does *not* change after the fifth test? Explain.
- **47. HARDCOVER BOOK** Each page of the book has the same thickness *t*.
  - **a.** What other piece of information do you need to find the thickness of one page?
  - **b.** Choose a reasonable number for the missing piece of information.



**48.** Puzzle: A teacher has a box of pens and pencils. There are 8 more pencils than pens. After students take 1 pen and 5 pencils from the box, there are 26 pens and pencils left in the box. How many pens are in the box now? How many pencils?

R		Fair (	Game	Review	What you l	earned in pro	evious gro	ades & lessons	
	Writ	te the pe	rcent as a	a fraction or	mixed nur	nber in sim	plest for	<b>m.</b>	
	49.	85%		<b>50.</b> 86%		<b>51.</b> 128%	, )	<b>52.</b> 0.759	%
	53.	MULTIP the tria		E Use a form	nula to find	the area of	2	6 m 12 m 16 m	2
		<b>A</b> 36	$5 \text{ m}^2$	B	48 m <sup>2</sup>	<b>(C</b> )	$72 \text{ m}^2$	D	96 m <sup>2</sup>

