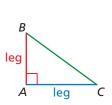
2.2b Triangles and Slope

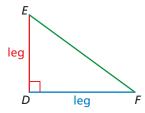




Identifying Similar Right Triangles

Words Two right triangles are similar if their corresponding leg lengths are proportional.





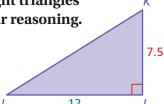
Triangle *ABC* is similar to triangle *DEF*: $\triangle ABC \sim \triangle DEF$

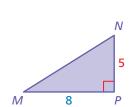
Symbols
$$\frac{AB}{DE} = \frac{AC}{DF}$$

EXAMPLE

Identifying Similar Right Triangles

Tell whether the two right triangles are similar. Explain your reasoning.





Check to see if corresponding leg lengths are proportional.

$$\frac{KL}{NP} = \frac{7.5}{5} = \frac{3}{2}$$

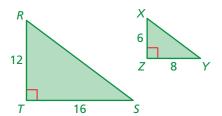
$$\frac{KL}{NP} = \frac{7.5}{5} = \frac{3}{2}$$
 $\frac{JL}{MP} = \frac{12}{8} = \frac{3}{2}$

Corresponding leg lengths are proportional. So, $\triangle JKL \sim \triangle MNP$.

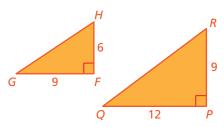
Practice

Tell whether the two right triangles are similar. Explain your reasoning.

1.

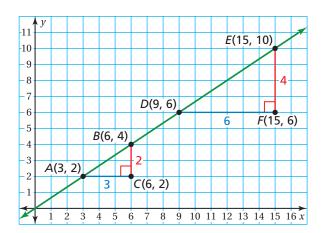


2.



3. **REASONING** How does the ratio of the leg lengths of a right triangle compare to the ratio of the corresponding leg lengths of a similar right triangle? Explain.

The graph shows similar right triangles drawn using pairs of points on a line.



a. For each triangle, find the ratio of the length of the vertical leg to the length of the horizontal leg.

Triangle ABC

$$\frac{\text{vertical leg}}{\text{horizontal leg}} = \frac{BC}{AC} = \frac{2}{3}$$

$$\frac{\text{vertical leg}}{\text{horizontal leg}} = \frac{BC}{AC} = \frac{2}{3}$$

$$\frac{\text{vertical leg}}{\text{horizontal leg}} = \frac{EF}{DF} = \frac{4}{6} = \frac{2}{3}$$

b. Relate the ratios in part (a) to the slope of the line.

The ratios in part (a) represent rise over run, or the slope of the line between points A and B, and between points D and E.

So, the slope of the line is $\frac{2}{3}$.

Practice

- **4. SLOPE** Consider the line shown in the graph.
 - **a.** Draw two triangles that show the rise and the run of the line using points A and B and points M and N.
 - **b.** Use the triangles to find the slope of the line.
 - **c.** Repeat parts (a) and (b) using different pairs of points.
- **5. REASONING** You draw a triangle that shows the slope of a line using two points. Then you draw another triangle that shows the slope using a different pair of points on the same line. Are the triangles similar? Explain.
- **6. WRITING** Explain why you can find the slope of a line using any two points on the line.

