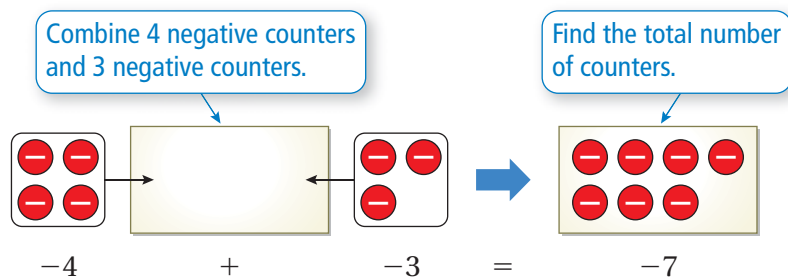


# 1.2 Adding Integers

**Essential Question** Is the sum of two integers *positive, negative, or zero*? How can you tell?

## 1 EXAMPLE: Adding Integers with the Same Sign

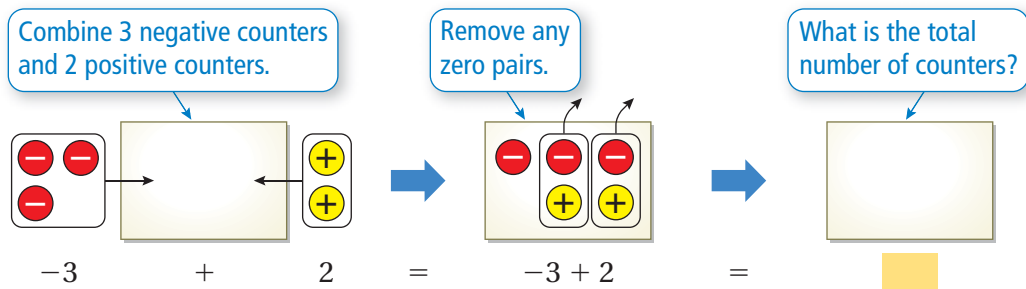
Use integer counters to find  $-4 + (-3)$ .



So,  $-4 + (-3) = -7$ .

## 2 ACTIVITY: Adding Integers with Different Signs

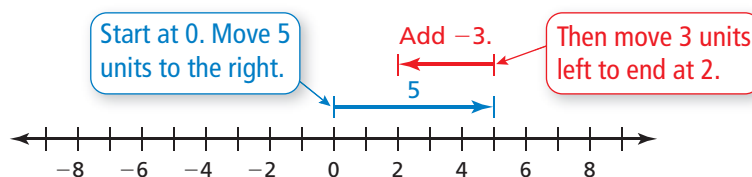
Work with a partner. Use integer counters to find  $-3 + 2$ .



So,  $-3 + 2 =$  .

## 3 EXAMPLE: Adding Integers with Different Signs

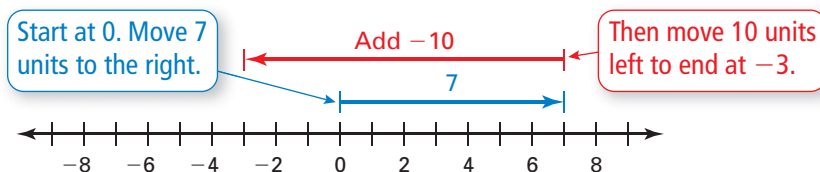
Use a number line to find  $5 + (-3)$ .



So,  $5 + (-3) = 2$ .

#### 4 ACTIVITY: Adding Integers with Different Signs

Work with a partner. Write the addition expression shown. Then find the sum.



### Inductive Reasoning

Work with a partner. Use integer counters or a number line to complete the table.

	Exercise	Type of Sum	Sum	Sum: Positive, Negative, or Zero
1	5. $-4 + (-3)$	Integers with the same sign		
2	6. $-3 + 2$			Negative
3	7. $5 + (-3)$		2	
4	8. $7 + (-10)$	Integers with different signs		
	9. $2 + 4$			
	10. $-6 + (-2)$			
	11. $-5 + 9$			
	12. $15 + (-9)$			
	13. $-10 + 10$			
	14. $-6 + (-6)$			
	15. $12 + (-12)$			

### What Is Your Answer?

- IN YOUR OWN WORDS** Is the sum of two integers *positive*, *negative*, or *zero*? How can you tell?
- Write general rules for adding (a) two integers with the same sign, (b) two integers with different signs, and (c) an integer and its opposite.

#### Practice

Use what you learned about adding integers to complete Exercises 8–15 on page 12.

**Key Idea**
**Key Vocabulary** 

 opposites, p. 10  
 additive inverse, p. 10

**Adding Integers with the Same Sign**
**Words** Add the absolute values of the integers. Then use the common sign.

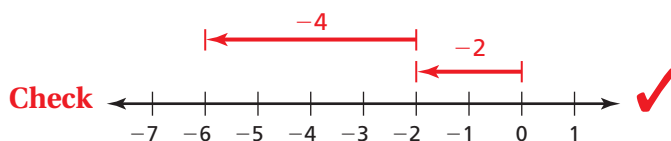
**Numbers**  $2 + 5 = 7$        $-2 + (-5) = -7$

**EXAMPLE 1 Adding Integers with the Same Sign**

 Find  $-2 + (-4)$ . Use a number line to check your answer.

$$-2 + (-4) = -6 \quad \text{Add } |-2| \text{ and } |-4|.$$

Use the common sign.

 The sum is  $-6$ .

**The Meaning of a Word**
**Opposite**

 When you sit across from your friend at the lunch table, you sit **opposite** your friend.

 **On Your Own**

Add.

1.  $7 + 13$

2.  $-8 + (-5)$

3.  $-20 + (-15)$

 Two numbers that are the same distance from 0, but on opposite sides of 0, are called **opposites**. For example,  $-3$  and  $3$  are opposites.

 **Key Ideas**
**Adding Integers with Different Signs**
**Words** Subtract the lesser absolute value from the greater absolute value. Then use the sign of the integer with the greater absolute value.

**Numbers**  $8 + (-10) = -2$        $-13 + 17 = 4$

**Additive Inverse Property**
**Words** The sum of an integer and its **additive inverse**, or opposite, is 0.

**Numbers**  $6 + (-6) = 0$        $-25 + 25 = 0$

## EXAMPLE 2 Adding Integers with Different Signs

a. Find  $5 + (-10)$ .

$$5 + (-10) = -5 \quad | -10 | > | 5 |. \text{ So, subtract } | 5 | \text{ from } | -10 |.$$

Use the sign of  $-10$ .

∴ The sum is  $-5$ .

b. Find  $-3 + 7$ .

$$-3 + 7 = 4 \quad | 7 | > | -3 |. \text{ So, subtract } | -3 | \text{ from } | 7 |.$$

Use the sign of  $7$ .

∴ The sum is  $4$ .

c. Find  $-12 + 12$ .

$$-12 + 12 = 0 \quad \text{The sum is } 0 \text{ by the Additive Inverse Property.}$$

$-12$  and  $12$  are opposites.

∴ The sum is  $0$ .

### On Your Own

Now You're Ready  
Exercises 8–23

Add.

4.  $-2 + 11$

5.  $13 + (-8)$

6.  $9 + (-10)$

7.  $-8 + 4$

8.  $7 + (-7)$

9.  $-31 + 31$

## EXAMPLE 3 Adding More than Two Integers

The list shows four bank account transactions in July. Find the change  $C$  in the account balance.

JULY TRANSACTIONS	
Deposit	\$50
Withdrawal	-\$40
Deposit	\$75
Withdrawal	-\$50

Find the sum of the four transactions.

$$C = 50 + (-40) + 75 + (-50)$$

Write the sum.

$$= 10 + 75 + (-50)$$

Add 50 and  $-40$ .

$$= 85 + (-50)$$

Add 10 and 75.

$$= 35$$

Add 85 and  $-50$ .

∴ Because  $C = 35$ , the account balance increased \$35 in July.

### On Your Own

Now You're Ready  
Exercises 28–33

10. **WHAT IF?** In Example 3, the deposit amounts are \$30 and \$55. Find the change  $C$  in the account balance.


**Vocabulary and Concept Check**

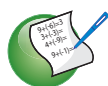
- WRITING** How do you find the additive inverse of an integer?
- NUMBER SENSE** Is  $3 + (-4)$  the same as  $-4 + 3$ ? Explain.

Tell whether the sum is *positive*, *negative*, or *zero* without adding. Explain your reasoning.

- $-8 + 20$
- $50 + (-50)$
- $-10 + (-18)$

Tell whether the statement is *true* or *false*. Explain your reasoning.

- The sum of two negative integers is always negative.
- An integer and its absolute value are always opposites.



**Practice and Problem Solving**

Add.


- |   |   |                   |                 |                  |                  |
|---|---|-------------------|-----------------|------------------|------------------|
| 1 | 2 | 8. $6 + 4$        | 9. $-4 + (-6)$  | 10. $-2 + (-3)$  | 11. $-5 + 12$    |
|   |   | 12. $5 + (-7)$    | 13. $8 + (-8)$  | 14. $9 + (-11)$  | 15. $-3 + 13$    |
|   |   | 16. $-4 + (-16)$  | 17. $-3 + (-4)$ | 18. $14 + (-5)$  | 19. $0 + (-11)$  |
|   |   | 20. $-10 + (-15)$ | 21. $-13 + 9$   | 22. $18 + (-18)$ | 23. $-25 + (-9)$ |

**ERROR ANALYSIS** Describe and correct the error in finding the sum.

24.

  $9 + (-6) = -3$

25.

  $-10 + (-10) = 0$

- TEMPERATURE** The temperature is  $-3^{\circ}\text{F}$  at 7 A.M. During the next four hours, the temperature increases  $21^{\circ}\text{F}$ . What is the temperature at 11 A.M.?
- BANKING** Your bank account has a balance of  $-\$12$ . You deposit  $\$60$ . What is your new balance?

Add.

- |   |                       |                          |                           |
|---|-----------------------|--------------------------|---------------------------|
| 3 | 28. $13 + (-21) + 16$ | 29. $22 + (-14) + (-35)$ | 30. $-13 + 27 + (-18)$    |
|   | 31. $-19 + 26 + 14$   | 32. $-32 + (-17) + 42$   | 33. $-41 + (-15) + (-29)$ |

Tell how the **Commutative and Associative Properties of Addition** can help you find the sum mentally. Then find the sum.

- |                        |                        |                        |
|------------------------|------------------------|------------------------|
| 34. $9 + 6 + (-6)$     | 35. $-8 + 13 + (-13)$  | 36. $9 + (-17) + (-9)$ |
| 37. $7 + (-12) + (-7)$ | 38. $-12 + 25 + (-15)$ | 39. $6 + (-9) + 14$    |

**ALGEBRA** Evaluate the expression when  $a = 4$ ,  $b = -5$ , and  $c = -8$ .

40.  $a + b$

41.  $b + c$

42.  $|a + b + c|$

43. **OPEN-ENDED** Write two integers with different signs that have a sum of  $-25$ .  
Write two integers with the same sign that have a sum of  $-25$ .

**MENTAL MATH** Use mental math to solve the equation.

44.  $d + 12 = 2$

45.  $b + (-2) = 0$

46.  $-8 + m = -15$

47. **FIRST DOWN** In football, a team must gain 10 yards to get a first down. The team gains 6 yards on the first play, loses 3 yards on the second play, and gains 8 yards on the third play. Which expression can be used to decide whether the team gets a first down?

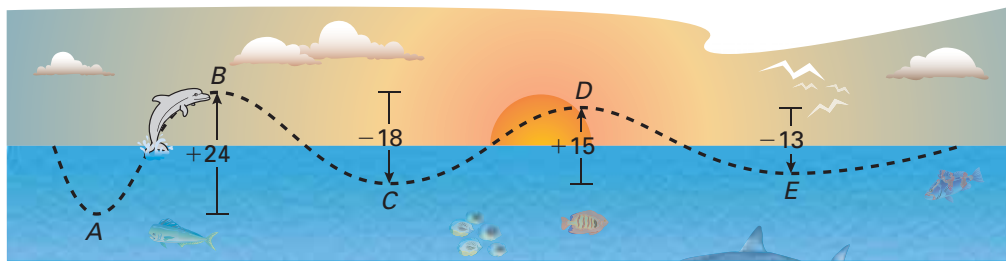
$10 + 6 - 3 + 8$

$6 + (-3) + 8$

$6 + (-3) + (-8)$

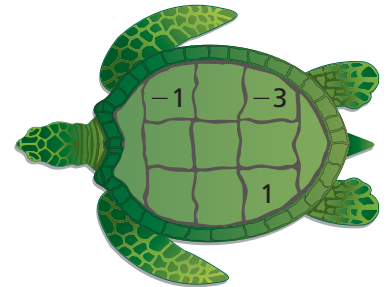
48. **DOLPHIN** Starting at point A, the path of a dolphin jumping out of the water is shown.

- a. Is the dolphin deeper at point C or point E? Explain your reasoning.  
b. Is the dolphin higher at point B or point D? Explain your reasoning.



49. **Puzzle** According to a legend, the Chinese Emperor Yu-Huang saw a magic square on the back of a turtle. In a *magic square*, the numbers in each row and in each column have the same sum. This sum is called the magic sum.

Copy and complete the magic square so that each row and each column has a magic sum of 0. Use each integer from  $-4$  to  $4$  exactly once.



## Fair Game Review What you learned in previous grades & lessons

**Subtract.**

50.  $69 - 38$

51.  $82 - 74$

52.  $177 - 63$

53.  $451 - 268$

54. **MULTIPLE CHOICE** What is the range of the numbers below?

12, 8, 17, 12, 15, 18, 30

(A) 12

(B) 15

(C) 18

(D) 22