

Quick Dots Review Game

Materials:

- number cube
- Quick Dot cards
- lined paper
- score card

Directions:

You and your partner will solve as many problems as you can in 25 minutes.

You will roll a number cube to determine which station to go to. At that station, choose a Quick Dots card. (You and your partner will take turns returning your cards the station and taking the next one to your desks. Please make sure you have not had that card yet.)

Then you and your partner will solve the problem on lined paper and record your answer on the score card.

Before you return the card, you will look at the bottom of the Quick Dots card to find out what celebration you and your partner will do.

Who wins? The team that has the highest number of correct solutions during the game!



Quick Dots Review Game

Objectives:

The student will

- A. write and simplify expressions using the order of operations
- B. add, subtract, multiply, and divide integers, fractions and decimals
- C. order numbers from least to greatest
- D. use geometry to find the area, and perimeter of solids
- E. use geometry to identify the basic shapes in composite solids
- F. interpret the information on a bar graph
- G. plot ordered pairs in a coordinate plane

Materials:

Each group will need

- student directions
- Quick Dot cards printed, cut, folded and placed at six different stations around the room (arrange the stations according to topic)
- number cubes
- lined paper
- solutions paper

Procedure:

The students will work in pairs to correctly solve as many problems as they can in 25 minutes.

One partner will roll a number cube to determine which station to go to. At that station, he or she will choose a Quick Dots card. The partners will take turns getting the cards.

Then the team will solve the problem on lined paper and record the answer on the Score Card. Finally, the students will do a celebration together. Please review the celebrations with the students before the beginning of the activity. This is meant to be a team building activity for the students, so you can let them be a little silly with this.

The activity is completed when each group has answered at least 15 questions correctly.

This activity should take about 30 - 35 minutes where 25 minutes is spent on the activity and 5 - 10 minutes to correct errors.

Celebrations:

- **High Fives** You will give your partner a high five!
- **High Tens** You will give your partner high tens!

- **The Wave** You and your partner will do three rounds of "the wave"!
- **Round of Applause** You and your partner will clap your hands in a circular motion.
- **Silent Cheer** You and your partner will wave your arms and pretend to cheer but with no sound coming out of your mouth.
- **Wahoo!** You and your partner will yell "Wahoo!"
- **Fist bump** You will use a closed fist and bump the fist of your partner.
- **Yesssssss!** You and your partner will whisper "Yesssssss!"
- **Your own celebration** You and your partner will make up your own celebration to do as a team

Quick Dots Score Card

1A	parenthesis	
2A	28	
3A	$\frac{5}{8}$	
4A	9.91	
5A	7 cm ²	
6A	10,318 athletes	

1B	denominator	
2B	20	
3B	$\frac{7}{12}$	
4B	11.12	
5B	96 in. ²	
6B	1704 male athletes	

1C	greatest common factor	
2C	932	
3C	$\frac{31}{6}$	
4C	2.26	
5C	24 ft ²	
6C	(0, 5)	

1D	Simplify 2 ²	
2D	4498	
3D	$8\frac{2}{5}$	
4D	3.495	
5D	27 m ²	
6D	(3, 4)	

1E	Move 5 units up	
2E	158	
3E	$\frac{19}{7}$	
4E	Thirty-two hundredths	
5E	Triangle, square, semi-circle	
6E	(2, 0)	

1F	Simplify exponents	
2F	51.25	
3F	$6\frac{4}{5}$	
4F	0.375	
5F	Parallelogram, rectangle, triangle	
6F	(4, 6)	

1G	30	
2G	14	
3G	$\frac{7}{20}$	
4G	0.12, 1.02, 1.2	
5G	84 m	
6G	Square	

1H	Decimal point	
2H	20	
3H	$\frac{7}{10}$	
4H	0.65, 1.04, 1.7	
5H	19 in.	
6H	Parallelogram	

Total Points:



Descartes



Quick Dots Score Card

1A	
2A	
3A	
4A	
5A	
6A	

1B	
2B	
3B	
4B	
5B	
6B	

1C	
2C	
3C	
4C	
5C	
6C	

1D	
2D	
3D	
4D	
5D	
6D	

1E	
2E	
3E	
4E	
5E	
6E	

1F	
2F	
3F	
4F	
5F	
6F	

1G	
2G	
3G	
4G	
5G	
6G	

1H	
2H	
3H	
4H	
5H	
6H	

Total Points:



Descartes



 Key Ideas 1A

Question:

What is the **first** step when simplifying an expression using the **order of operations**?

 Integers 2A

Question:

Simplify the expression

$$4^2 + 3(6 - 2).$$

 Fractions 3A

Question:

Find $\frac{1}{4} + \frac{3}{8}$.



Celebrate with
High Fives!



Celebrate with
The Wave!



Celebrate with
High Tens!



Decimals

4A

Question:

Find $2.03 + 7.88$.

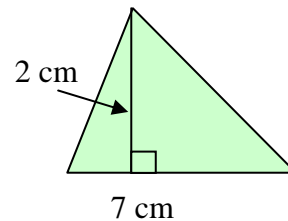


Geometry

5A

Question:

Find the area of the triangle.



$$A = bh \div 2$$



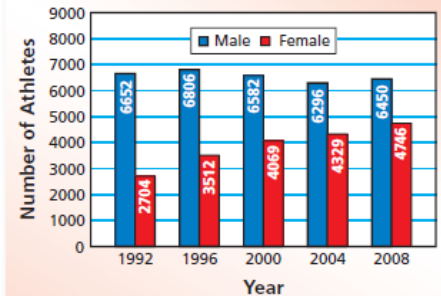
Graphs

6A

Question:

How many athletes participated in the 1996 Summer Olympics?

Athletes in the Summer Olympics



Celebrate with a
Round of Applause!



Celebrate with a
Silent Cheer!



Celebrate with a
Wahoo!

 Key Ideas 1B

Question:

When adding and subtracting fractions, use a common _____.

 Integers 2B

Question:

Simplify the expression

$$(2 + 3)^2 - 10 \div 2.$$

 Fractions 3B

Question:

Find $\frac{3}{4} - \frac{1}{6}$.



**Celebrate with
The Wave!**



**Celebrate with
High Fives!**



**Celebrate with a
Silent cheer!**



Decimals

4B

Question:

Find $6.8 + 4.32$.

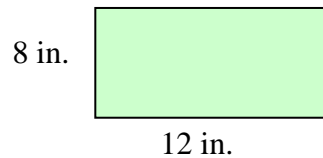


Geometry

5B

Question:

Find the area of the rectangle.



$$A = bh$$

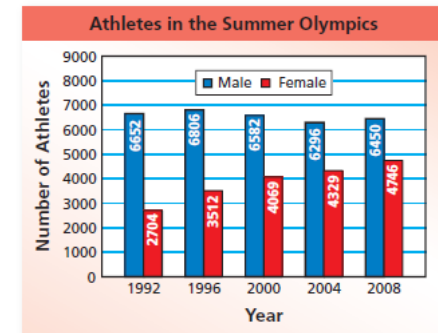


Graphs

6B

Question:

How many more male athletes than female athletes participated in the 2008 Summer Olympics?



Celebrate with a
Silent Cheer!



Celebrate with a
Fist Bump!



Celebrate with a
Round of Applause!

 Key Ideas 1C

Question:

When simplifying a fraction, divide the numerator and the denominator by the GCF (_____ _____).

 Integers 2C

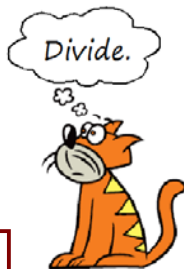
Question:

Find 233×4 .

 Fractions 3C

Question:

Write $5\frac{1}{6}$ as an improper fraction.



Celebrate with High Tens!



Celebrate with a Fist Bump!



Celebrate with a Yessss!



Decimals

4C

Question:

Find $3.31 - 1.05$.

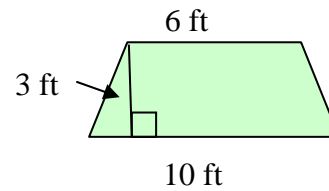


Geometry

5C

Question:

Find the area of the trapezoid.



$$A = h(b + B) \div 2$$

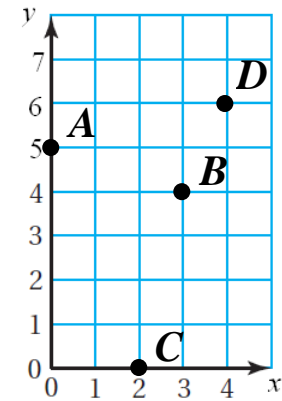


Graphs

6C

Question:

Write an ordered pair corresponding to Point A.



Celebrate with
The Wave!



Celebrate with a
Yesssss!



Celebrate with a
Silent Cheer!

 Key Ideas 1D

Question:

What is the first step
when simplifying

$$7 \cdot 2 - 6 \div 3 + 2^2 ?$$

 Integers 2D

Question:

Find 173×26 .

 Fractions 3D

Question:

Write $\frac{42}{5}$ as a mixed
number.



Celebrate with a
**Round of
Applause!**



Celebrate with a
Wahoo!



Celebrate with
**Your own
Celebration!**



Decimals

4D

Question:

Find $4.5 - 1.005$.

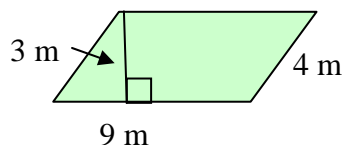


Geometry

5D

Question:

Find the area of the parallelogram.



$$A = bh$$

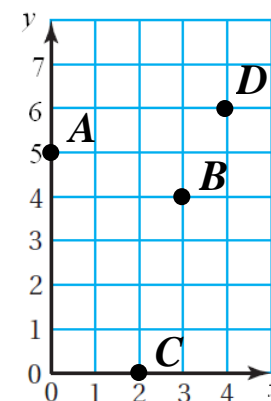


Graphs

6D

Question:

Write an ordered pair corresponding to Point B .



Celebrate with
High Tens!



Celebrate with a
Wahoo!



Celebrate with
The Wave!

 Key Ideas 1E

Question:

When plotting the ordered pair (4, 5), what does the **5** tell you to do?

 Integers 2E

Question:

Find $632 \div 4$.

 Fractions 3E

Question:

Write $2\frac{5}{7}$ as an improper fraction.



Celebrate with a Silent Cheer!



Celebrate with Your own Celebration!



Celebrate with High Fives!



Decimals

4E

Question:

Write 0.32 in words.

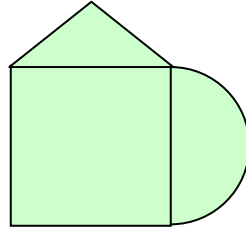


Geometry

5E

Question:

Identify the basic shapes in the figure.

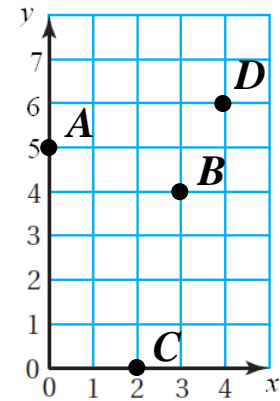


Graphs

6E

Question:

Write an ordered pair corresponding to Point C.



Celebrate with
High Fives!



Celebrate with a
Wahoo!



Celebrate with
**Your own
Celebration!**

 Key Ideas 1F

Question:

What is the first step
when simplifying

$$36 \div 3 + 4^2 ?$$

 Integers 2F

Question:

Find $410 \div 8$.

 Fractions 3F

Question:

Write $\frac{34}{5}$ as a mixed
number.



Celebrate with a
Wahoo!



Celebrate with a
Yesssssss!



Celebrate with a
Fist Bump!



Decimals

4F

Question:

Write *three-hundred seventy-five thousandths* as a decimal.

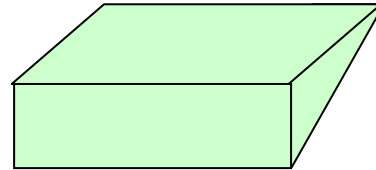


Geometry

5F

Question:

Identify the basic shapes in the figure.

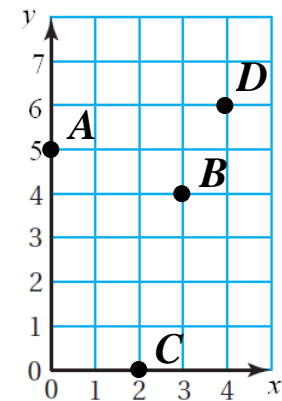


Graphs

6F

Question:

Write an ordered pair corresponding to Point *D*.



**Celebrate with
Your own
Celebration!**



**Celebrate with
High Fives!**



**Celebrate with a
Fist Bump!**

 Key Ideas 16

Question:
What is the LCD
(least common
denominator)
of $\frac{3}{10}$ and $\frac{7}{15}$?

 Integers 26

Question:
Simplify $2 \cdot 3 + 4 \cdot 2$.

 Fractions 36

Question:
Simplify $\frac{35}{100}$.



**Celebrate with
Your own
Celebration!**



**Celebrate with a
Round of
Applause!**



**Celebrate with a
Wahoo!**



Decimals

4G

Question:

Order 1.2, 0.12, and 1.02 from least to greatest.

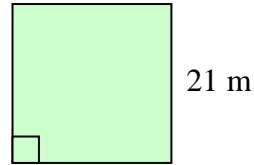


Geometry

5G

Question:

Find the perimeter of the square.



$$P = 4s$$



Graphs

6G

Question:

Plot the points (0, 0), (0, 4), (4, 4), and (4, 0) in a coordinate plane. The points represent the vertices of which figure?

Number line?



Celebrate with a **Fist Bump!**

Units!



Celebrate with **High Tens!**

Connect the dots!



Celebrate with **High Fives!**

 Key Ideas 1H

Question:
When adding and subtracting decimals, align the numbers at their _____.

 Integers 2H

Question:
Simplify $3 \cdot 2^2 + 4(8 - 6)$.

 Fractions 3H

Question:
Find the sum of $\frac{3}{10}$ and $\frac{2}{5}$.



Celebrate with a **Fist Bump!**



Celebrate with a **Silent Cheer!**



Celebrate with a **Round of Applause!**



Decimals

4H

Question:

Order 0.65, 1.7, and 1.04 from least to greatest.

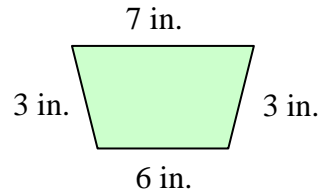


Geometry

5H

Question:

Find the perimeter of the trapezoid.



Graphs

6H

Question:

Plot the points (0, 0), (2, 3), (5, 3), and (3, 0) in a coordinate plane. The points represent the vertices of which figure?

Number line?



Celebrate with a
Yesssssss!

Units!



Celebrate with
The Wave!

Connect the dots!



Celebrate with
The Wave!