

**Goal:** To create a new class and enter student information in the **ExamView® Test Manager**

The steps show how to create a new class and add students to the class.

Create a class if you wish to track student results or give online tests. To import a class roster, see the **ExamView Assessment Suite User Guide**.

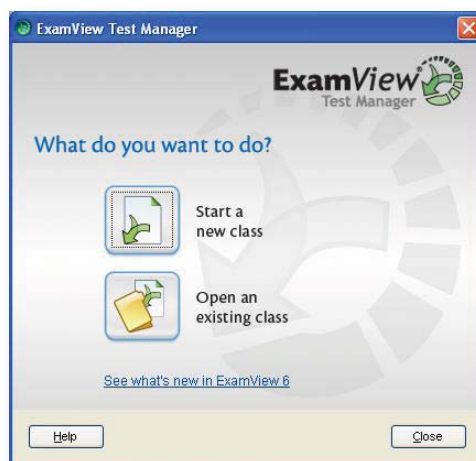
1

Start the **ExamView Test Manager** software.



2

Choose the **Start a new class** option.



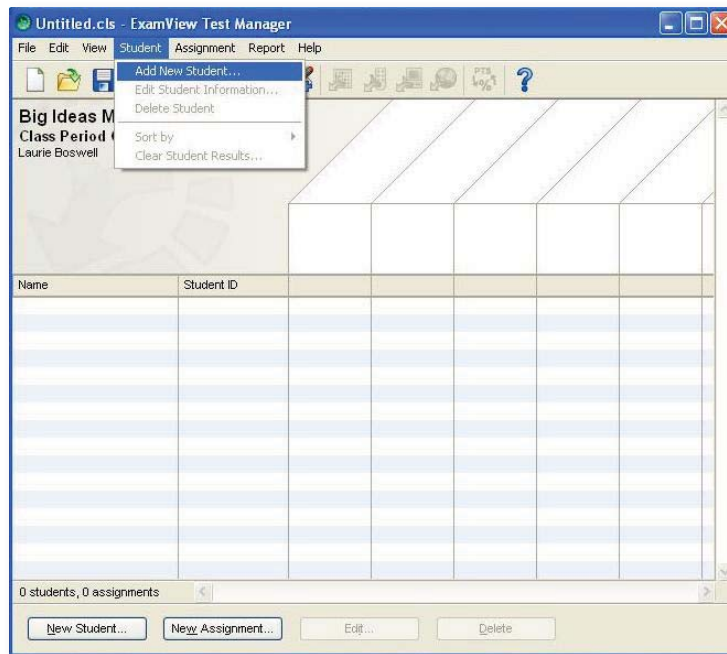
3

In the *New Class* window, enter the information about your class and yourself. Class name, instructor name, school name, and your school's city and state are required fields. When finished, click **OK**.

A screenshot of the "New Class" dialog box. It is divided into two sections: "Class Information" and "Instructor / School Information".  
**Class Information:**  
- Class name: Class Period One  
- Class ID: (optional)  
- Period: (optional)  
- Section: (optional)  
- Password: (optional) with a "Preferences..." button.  
**Instructor / School Information:**  
- Instructor name: Laurie Boswell  
- Instructor ID: (optional)  
- Instructor Email: (optional)  
- School name: Big Ideas Math Middle School  
- School ID: (optional)  
- City: Your City  
- State/Region: FL  
Buttons for "Help", "OK", and "Cancel" are at the bottom.

4

Enter students' information. From the **Student** menu, choose **Add a New Student** or click the **New Student** button.



5

Enter the student's first name, last name, and student ID. If using a scanner to get student results, use digits only for the student ID. If using online testing, the student IDs must be unique across all your classes.

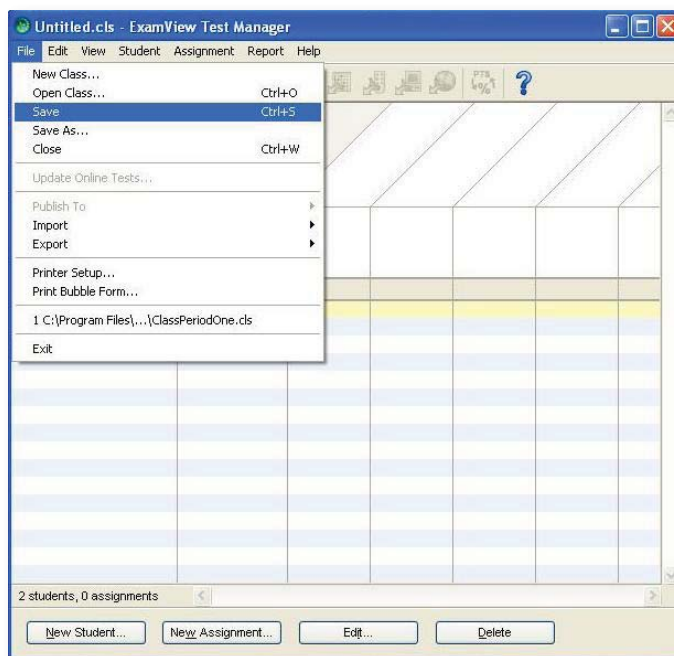
Click **Next** to add another student. Click **OK** when you are finished entering your students.

Student alias, Password, and Pad ID are optional fields.

Click **More** to access additional student fields.

6

From the **File** menu, choose **Save** to save your class in the *Classes* folder. You can now create an assignment or create another class.



**On Your Own:** Follow the steps to create a new class.

- Start the **ExamView Test Manager** software.
- Create a new class with at least five students.
- Include a student alias (nickname) and a password for each student.

**Goal:** To create a test in the **ExamView® Test Generator** using the QuickTest Wizard®

The steps show how to create a chapter test for *Big Ideas Math®*, Green Level (Grade 6), Chapter 1.

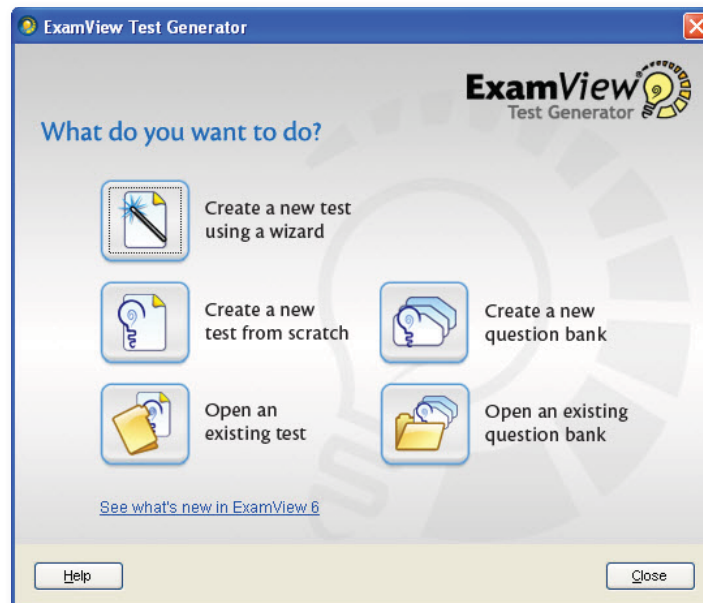
1

Start the **ExamView Test Generator** software.



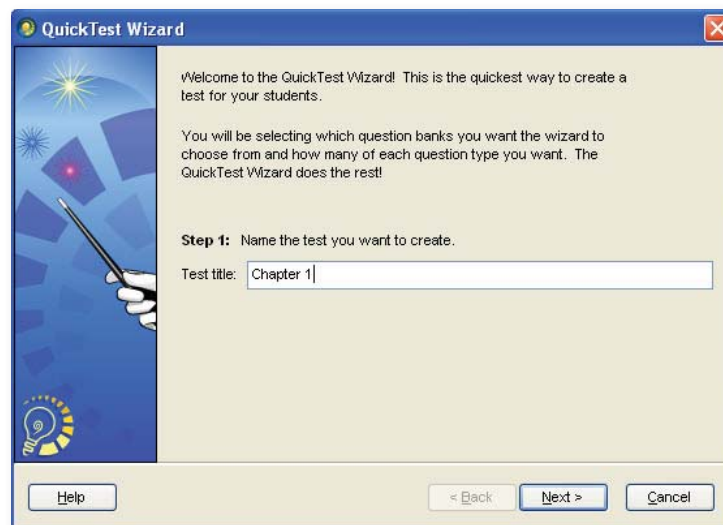
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Choose the **Create a new test using a wizard** option.



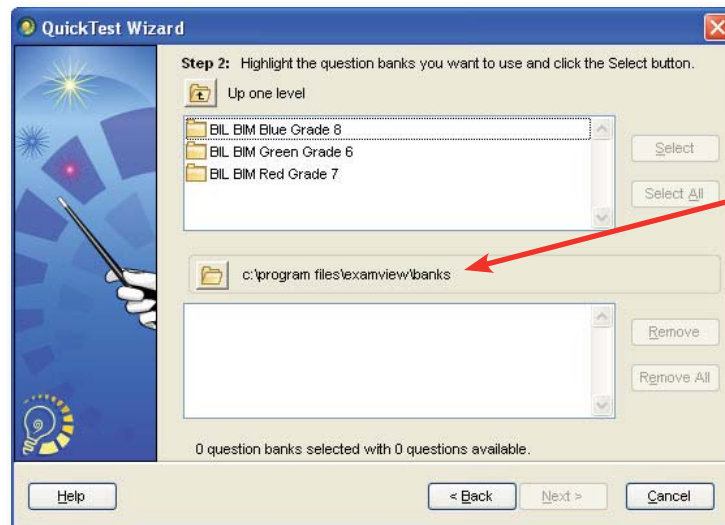
3

Name your test. Type "Chapter 1" and click **Next**.



4

Select the question banks from which you want to choose your test questions by double-clicking on the appropriate folders in the upper window.

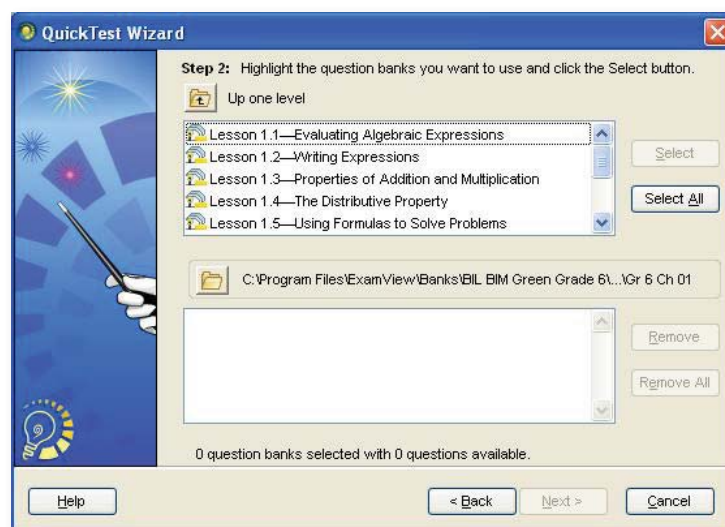


Note: In this window, the file path shown indicates the location of the folders and files in the upper window. This path may be different at your school.

- Double-click the **BIL BIM Green Grade 6** folder.
- Double-click the **Chapter Resources** folder.
- Double-click the **Gr 6 Ch 01** folder. Each chapter folder contains a question bank for each lesson in the chapter, two quiz question banks, two chapter test question banks, and a standardized test practice question bank.

5

Question bank files are listed in the upper window. Click the **Select All** button to select all of the questions banks. (Clicking on a question bank and then the **Select** button will select one question bank at a time.) The selected question banks will move to the lower window. Click **Next**.



6

The window shows the question types and the number of each type of question available in the question banks selected. Bimodal questions will appear as multiple choice questions on the test. Now select the number of each type of question you want to appear on the test.

For this test select:

- 5 Multiple Choice
- 5 Bimodal
- 5 Numeric Response
- 0 Matching
- 4 Short Answer
- 1 Other

Click **Next**.

You have selected 10 question banks containing a total of 195 questions. The QuickTest Wizard will select questions only from these banks.

**Step 3:** Identify how many questions of each type you want on the test.

Question Type	Available to Select	Number to Select
Multiple Choice	7	5
Bimodal	69	5
Numeric Response	11	5
Matching	4	0
Short Answer	92	4
Other	12	1
<b>Total</b>	<b>195</b>	<b>19</b>

Buttons: Select All, Clear All, < Back, Next >, Cancel

7

Review the summary in the *QuickTest Wizard* window. Click the **Back** button if you wish to make changes.

Test summary for: **Chapter 1**

True/False:	0	Matching:	0
Modified True/False:	0	Short Answer:	4
Multiple Choice:	10	Problem:	0
Multiple Response:	0	Essay:	0
Yes/No:	0	Case:	0
Numeric Response:	5	Other:	1
Completion:	0	<b>Total:</b>	<b>20</b>

**Step 4:** Click the Finish button at this time to create the test. Click the Back button to change your selections.

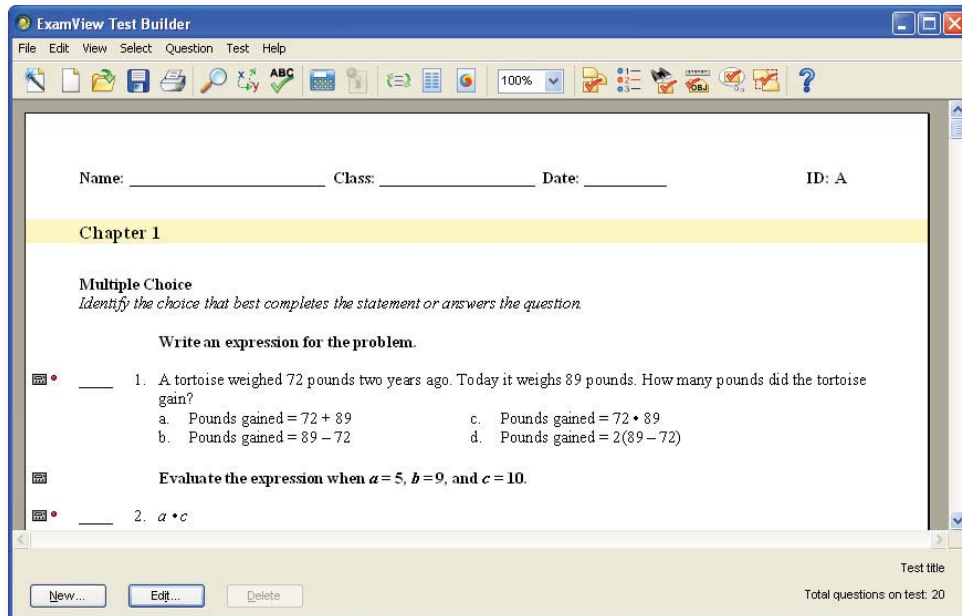
The QuickTest Wizard will select questions and format the test based on your selections. The finished test will be displayed on your screen exactly as it will be printed.

Once the test is displayed, you can use any of the features of the program to change the test layout, edit the test headers and footers, and add new questions.

Buttons: Help, < Back, Finish, Cancel

8

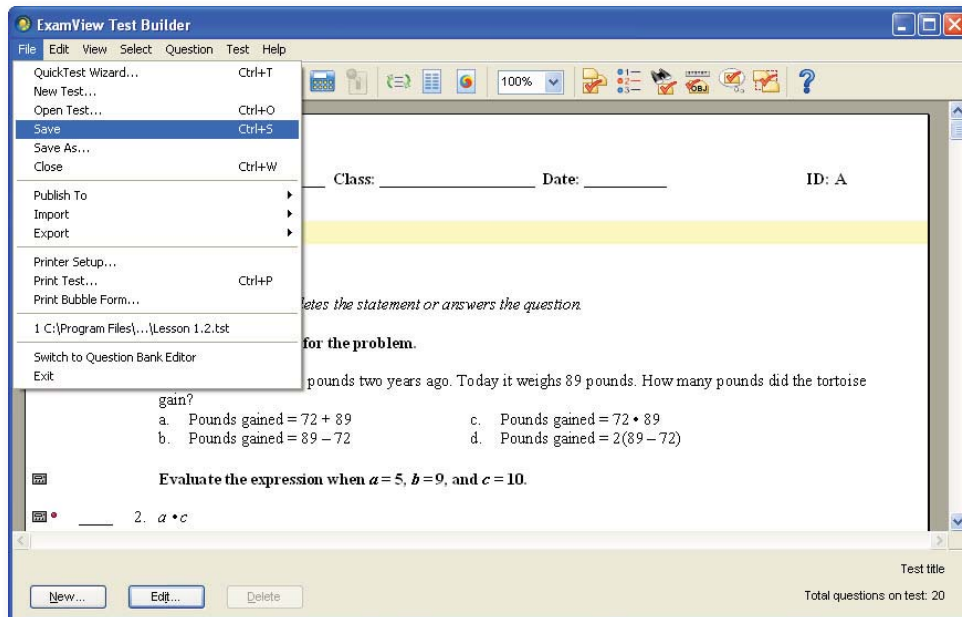
Click **Finish** to create the test. You have just created a 20 question chapter test for Chapter 1.



9

Save the test to the *Tests* (default) folder or create a new folder to store your test. Type a file name for your test. Click **Save**.

Now you can print the test, publish the test to use on your local area network, or export a test as an HTML document to post to a website. See the document *Print and Publish a Test* from Big Ideas Learning®.



**On Your Own:** Follow the steps to create a new test.

- Start the **ExamView Test Generator** software.
- Create a new test for Chapter 2 of *Big Ideas Math*®, Red Level (Grade 7) using the *Create a new test using a wizard* option.
- Choose 3 Multiple Choice, 12 Bimodal, 8 Short Answer, and 2 Other.
- Save your test and exit the software.

Name: \_\_\_\_\_ Class: \_\_\_\_\_ Date: \_\_\_\_\_ ID: A

**Chapter 2**

**Multiple Choice**  
Identify the choice that best completes the statement or answers the question.

Write the decimal as a fraction or mixed number in simplest form.

1.  $-4.84$   
 a.  $-\frac{484}{25}$                       c.  $-\frac{482}{5}$   
 b.  $-\frac{25}{121}$                         d.  $\frac{21}{25}$

Complete the statement using  $<$ ,  $>$ , or  $=$ .

2.  $-8.58$   $\underline{\quad}$   $-8.59$   
 a.  $<$                               b.  $>$                               c.  $=$

Subtract. Write fractions in simplest form.

3.  $-\frac{8}{11} - \frac{2}{3}$   
 a.  $-\frac{13}{33}$                               c.  $\frac{9}{11}$   
 b.  $12\frac{2}{3}$                               d.  $-12\frac{2}{3}$

4.  $1.248 - (-8.621)$   
 a.  $7.373$                               c.  $-7.373$   
 b.  $9.869$                               d.  $9.871$

Multiply. Write your answer in simplest form.

5.  $\frac{3}{4} \times \frac{4}{7}$   
 a.  $\frac{3}{7}$                                       c.  $-\frac{3}{7}$   
 b.  $-\frac{7}{11}$                                   d.  $\frac{1}{4}$

6.  $-8(-\frac{2}{5})$   
 a.  $-\frac{1}{2}$                                       c.  $5$   
 b.  $20\frac{1}{5}$                                   d.  $2\frac{1}{5}$

1

Name: \_\_\_\_\_ ID: A

7.  $-8(0.32)$   
 a.  $25$                                       c.  $-2.56$   
 b.  $2.56$                                   d.  $-25$

Solve the equation. Check your solution.

8.  $\frac{9}{16} = 4 + \frac{1}{2}$   
 a.  $\frac{2}{3}$                                       c.  $0$   
 b.  $\frac{19}{20}$                                   d.  $\frac{7}{10}$

Solve the equation. Check your solution.

9.  $6b = 18$   
 a.  $3$     c.  $24$   
 b.  $108$                                       d.  $12$

10.  $-7r = -70$   
 a.  $-77$                                       c.  $10$   
 b.  $490$                                       d.  $-63$

11.  $-7 = \frac{b}{4}$   
 a.  $28$                                       c.  $-28$   
 b.  $0.571428$                               d.  $\frac{2}{7}$

12.  $\frac{1}{3}g = -8$   
 a.  $40$                                       c.  $-13$   
 b.  $-40$                                       d.  $-\frac{1}{3}$

13. Which of the following equations is equivalent to the equation  $-5(3r - 8) = -45$ ?  
 a.  $-15r - 40 = -45$                       c.  $-15r - 8 = -45$   
 b.  $-15r + 40 = -45$                       d.  $-15r + 8 = -45$

14. Which of the following has the greatest value?  
 a.  $5 - 9$                                       c.  $-5 - 9$   
 b.  $5 - (-9)$                                   d.  $-5 - (-9)$

15. What is the area, in square inches, of a circle with a radius of  $\frac{1}{3}$  inch? Use  $\frac{22}{7}$  for  $\pi$ .  
 a.  $\frac{11}{21}$                                       c.  $\frac{22}{63}$   
 b.  $\frac{22}{21}$                                       d.  $\frac{88}{63}$

2

Name: \_\_\_\_\_ ID: A

**Short Answer**

Find the reciprocal.

1.  $-\frac{2}{3}$

2. A 19.2 gallon gasoline tank is  $\frac{5}{8}$  full. How many gallons will it take to fill the tank?

Describe the inverse operation that will undo the given operation.

3. Multiplying by  $-10$

4. A stock has a return of \$1.79 per day. Write and solve an equation to find the number of days until the return is \$8.95.

Write the decimal as a fraction or mixed number.

5.  $-0.65$

Solve the equation. Check your solution.

6.  $y + 14.6 = -31.75$



Write the verbal sentence as an equation. Then solve.

7. The product of a number  $z$  and  $\frac{5}{6}$  is  $-15$ .

8. It costs \$2.75 to enter an arcade. Each game costs \$1.25. You have \$14. How many games can you play?

**Other**

1. **Extended Response** Is the half pipe deeper than the skating pool? Explain.

2. **Extended Response** The price of a bike at store A is  $\frac{4}{5}$  the price at store B. The price at store A is \$75. Write and solve an equation to find how much you save buying the bike at store A? Explain your work.

3

Name: \_\_\_\_\_ ID: A

**Chapter 2**  
**Answer Section**

**MULTIPLE CHOICE**

1. ANS: A    PTS: 1    DIF: Level 1    STA: MA.7.A.5.1  
KEY: convert | decimals | mixed numbers    MSC: Knowledge  
NOT: PE #24

2. ANS: B    PTS: 1    DIF: Level 1    STA: MA.7.A.5.1  
KEY: decimals | compare    MSC: Comprehension  
NOT: PE #37

3. ANS: D    PTS: 1    DIF: Level 1    STA: MA.7.A.3.2  
KEY: subtract | mixed numbers    MSC: Knowledge    NOT: PE #17

4. ANS: B    PTS: 1    DIF: Level 1    STA: MA.7.A.3.2  
KEY: subtract | decimals    MSC: Knowledge    NOT: PE #21

5. ANS: C    PTS: 1    DIF: Level 1    STA: MA.7.A.3.2  
KEY: multiply | fractions    MSC: Knowledge    NOT: PE #22

6. ANS: D    PTS: 1    DIF: Level 1    STA: MA.7.A.3.2  
KEY: multiply | mixed numbers    MSC: Knowledge    NOT: PE #25

7. ANS: C    PTS: 1    DIF: Level 1    STA: MA.7.A.3.2  
KEY: multiply | decimals    MSC: Knowledge    NOT: PE #30

8. ANS: A    PTS: 1    DIF: Level 1    STA: MA.7.A.3.3 | MA.7.A.3.4  
KEY: equation | addition | subtraction    MSC: Knowledge    NOT: PE #11

9. ANS: A    PTS: 1    DIF: Level 1    STA: MA.7.A.3.3 | MA.7.A.3.4  
KEY: multiplication | division | equation    MSC: Knowledge    NOT: PE #7

10. ANS: C    PTS: 1    DIF: Level 1    STA: MA.7.A.3.3 | MA.7.A.3.4  
KEY: multiplication | division | equation    MSC: Knowledge    NOT: PE #8

11. ANS: A    PTS: 1    DIF: Level 1    STA: MA.7.A.3.3 | MA.7.A.3.4  
KEY: multiplication | division | equation    MSC: Knowledge    NOT: PE #14

12. ANS: B    PTS: 1    DIF: Level 1    STA: MA.7.A.3.3 | MA.7.A.3.4  
KEY: multiplication | division | equation    MSC: Knowledge    NOT: PE #19

13. ANS: B

Feedback			
A	The student incorrectly distributes the negative sign to the second term inside the parentheses, getting $-40$ instead of $40$ .		
B	Correct answer.		
C	The student does not distribute the $-5$ to the second term inside the parentheses, leaving it as $-8$ .		
D	The student distributes only the negative sign but not the $5$ to the second term inside the parentheses, getting $8$ .		

PTS: 1    DIF: Level 1    STA: MA.7.A.3.4    KEY: equation  
MSC: Knowledge

1

**Goal:** To build a test in the **ExamView® Test Generator**

The steps show how to build a chapter test for *Big Ideas Math®*, Green Level (Grade 6), Chapter 1.

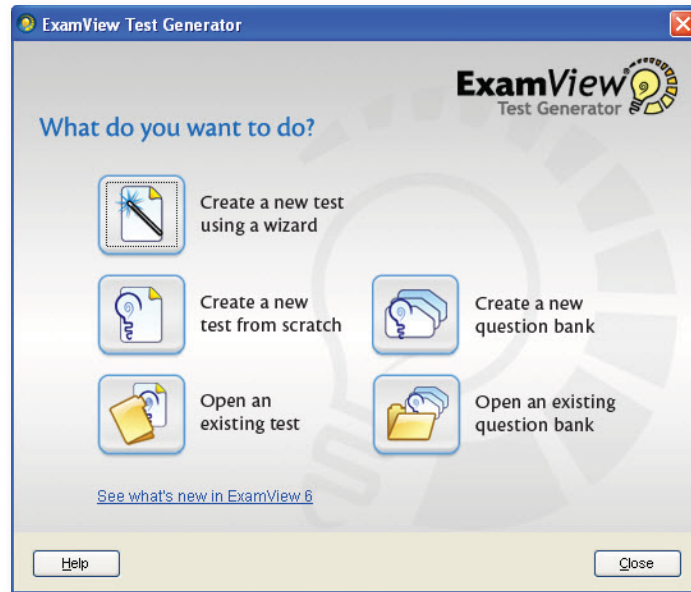
1

Start the **ExamView Test Generator** software.



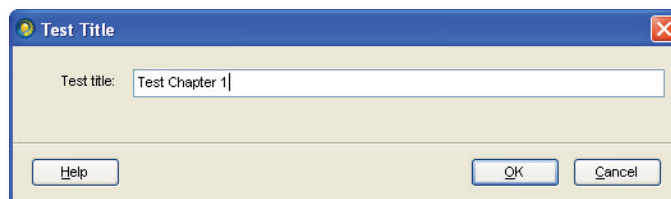
2

Choose the **Create a new test from scratch** option.



3

Name your test. Type “Test Chapter 1” and click **OK**.



4

In **ExamView** there are six options for selecting test questions.

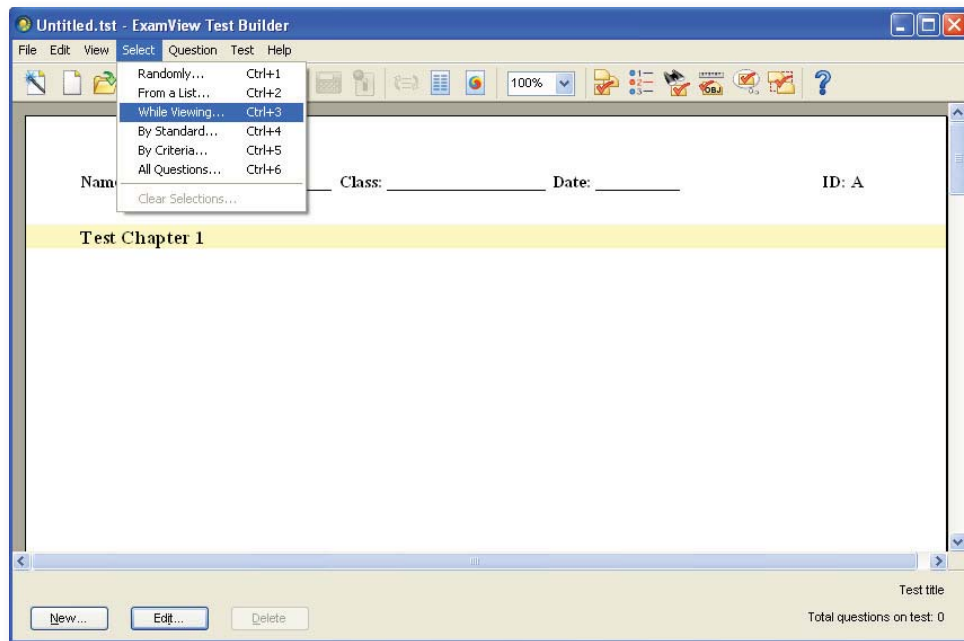
- *Randomly* You can choose how many of each type of question to appear on the test.
- *From a List* If you have a printout of the question banks, you can review the questions by numbers and select them from a list.
- *While Viewing* You can view and select the test questions on the computer screen.
- *By Standard* You can select questions and types based on learning objective, local standards, state standards, or national standards.
- *By Criteria* You can select questions based on multiple criteria, such as level of difficulty, state standards, and keywords.
- *All Questions* You can choose all of the questions in one or more question banks.

If an *Information* window appears, click **OK** to close this window.

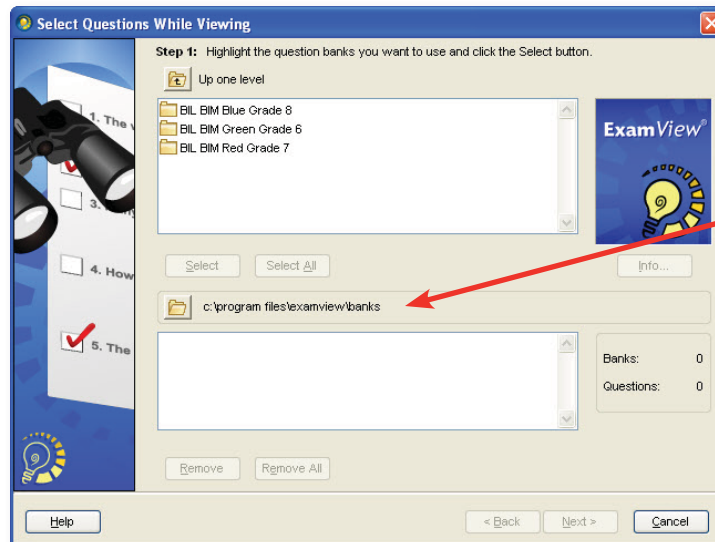
Continue with Step 5 to create a test *While Viewing*. Go to Step 10 to create a test *By Criteria*,

5

From the **Select** menu, choose **While Viewing**.



- 6** Select the question banks from which you want to choose your test questions by double-clicking on the appropriate folders in the upper window.



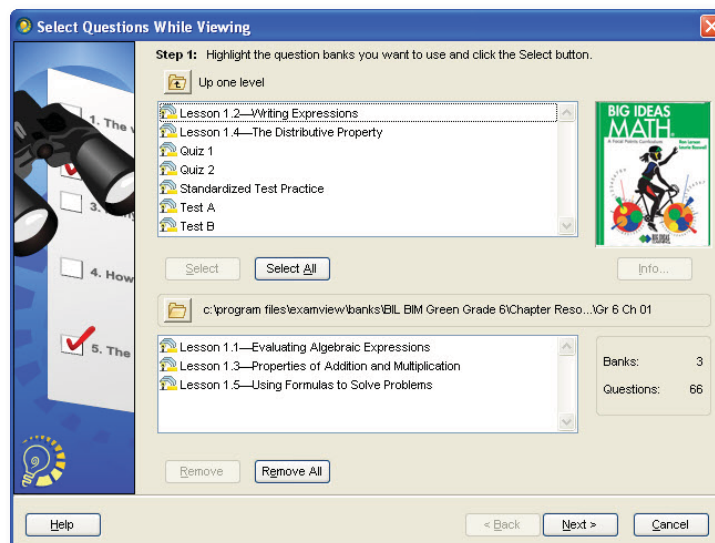
*Note:* In this window, the file path shown indicates the location of the folders and files in the upper window. This path may be different at your school.

- Double-click the **BIL BIM Green Grade 6** folder.
- Double-click the **Chapter Resources** folder.
- Double-click the **Gr 6 Ch 01** folder. Each chapter folder contains a question bank for each lesson in the chapter, two quiz question banks, two chapter test question banks, and a standardized test practice question bank.

- 7** Question bank files are listed in the upper window. To select a question bank, click on the question bank. Then click the **Select** button. The selected question bank will move to the lower window.

Select **Lesson 1.1**, **Lesson 1.3**, and **Lesson 1.5** question banks.

Click **Next**.



## 8

Choose the questions you want to appear on the test by clicking on the white boxes to the left of the question. There are several ways to select questions.

- Click the white box to the left of the lesson title to select all of the questions in the question bank.
- Click the white box to the left of the question type, such as *Multiple Choice*, to select all of the questions of that type.
- Click the white box to the left of the direction line to select all of the questions that have that direction line.
- Click the white box to the left of a question to select that question.

For this test, select 4 multiple choice questions from each of the three question banks. There will be a total of 12 questions for this test.

**Select Questions While Viewing**

Step 2: You have selected 3 question banks containing a total of 66 questions not already included on the test. Select additional questions to add to your test.

Lesson 1.1—Evaluating Algebraic Expressions

**MULTIPLE CHOICE**

Write an expression for the problem.

1. You wash 30 cars in 3 hours. How many cars do you wash per hour?

a. Cars washed per hour =  $30 \div 3$       c. Cars washed per hour =  $30 \div 3$   
 b. Cars washed per hour =  $10 \div 3$       d. Cars washed per hour =  $3 \div 30$

ANS: C      PTS: 1      DIF: Level 1      STA: MA.6.A.3.1  
 KEY: write an expression      MSC: Comprehension  
 NOT: PE #4

2. You buy 3 kick sacks at \$2 each. How much money do you spend?

a. Total cost =  $3 \div 2$       c. Total cost =  $3 \cdot 2$   
 b. Total cost =  $3 \cdot 2 \cdot 3$       d. Total cost =  $2 \div 3$

ANS: C      PTS: 1      DIF: Level 1      STA: MA.6.A.3.1  
 KEY: write an expression      MSC: Comprehension  
 NOT: PE #5

3. A tortoise weighed 72 pounds two years ago. Today it weighs 89 pounds. How many pounds

Bank: Lesson 1.1—Evaluating Algebraic Expressions      Total questions on test: 0

Buttons: Help, Options, < Back, Finish, Cancel

**Legend:**  
 ANS Answer  
 PTS Point Value  
 DIF Difficulty Level  
 KEY Key Words  
 MSC Depth of Knowledge  
 NOT Pupil Edition Reference  
 STA State Standard

**Callouts:**  
 - Select questions by clicking on the white boxes.  
 - Move between the selected question banks by choosing from the drop-down menu.  
 - Shows the total number of questions you have selected for the test.

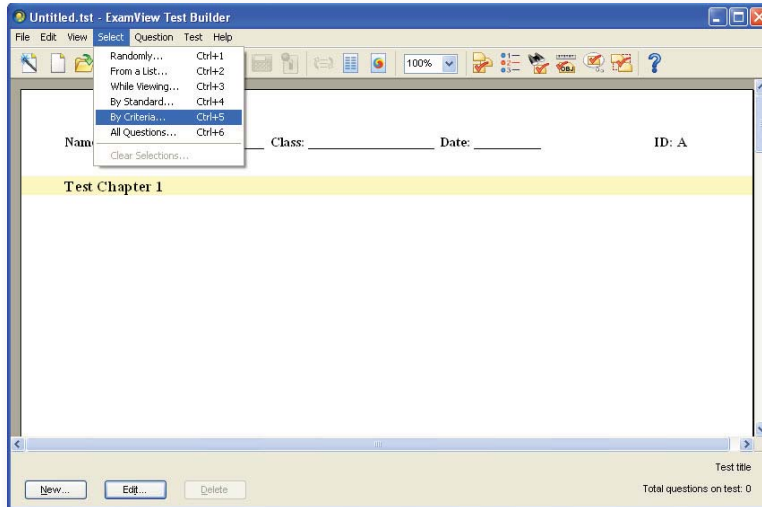
## 9

In the *Select Questions While Viewing* window, click **Finish**. You have just created a 12-question chapter test for Chapter 1. Go to Step 20 to save the test.

Start here to create a test *By Criteria*.

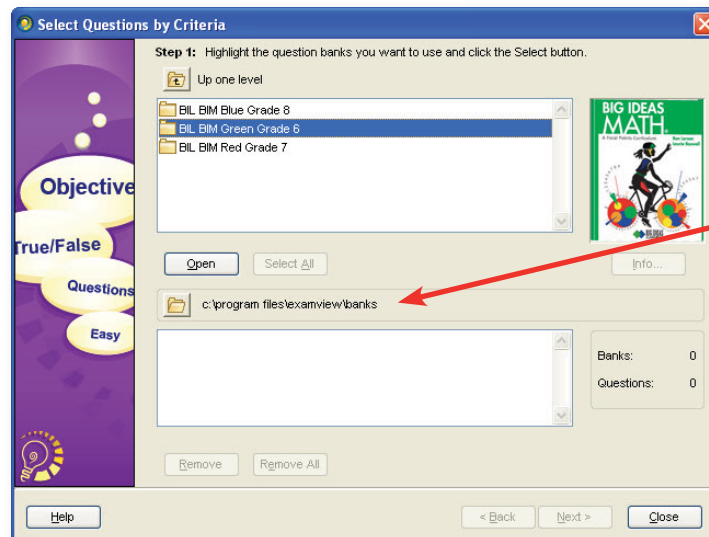
10

From the **Select** menu, choose **By Criteria**.



11

Select the question banks from which you want to choose your test questions by double-clicking on the appropriate folders in the upper window.



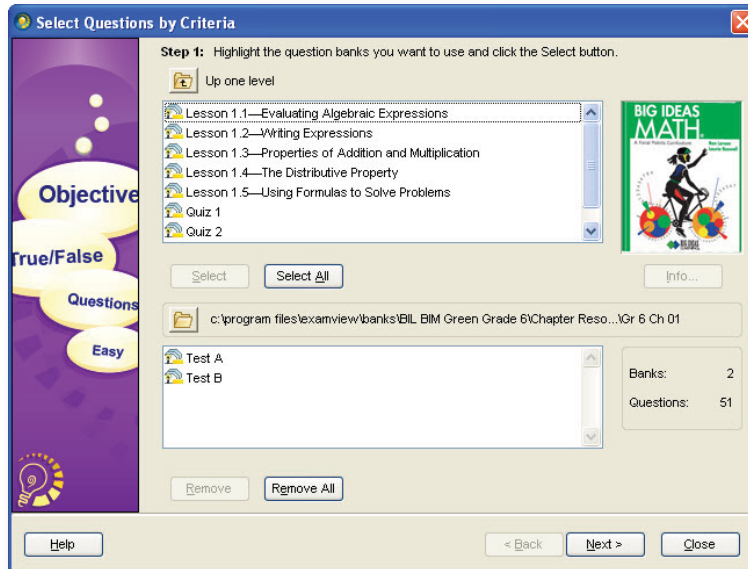
Note: In this window, the file path shown indicates the location of the folders and files in the upper window. This path may be different at your school.

- Double-click the **BIL BIM Green Grade 6** folder.
- Double-click the **Chapter Resources** folder.
- Double-click the **Gr 6 Ch 01** folder. Each chapter folder contains a question bank for each lesson in the chapter, two quiz question banks, two chapter test question banks, and a standardized test practice question bank.

12

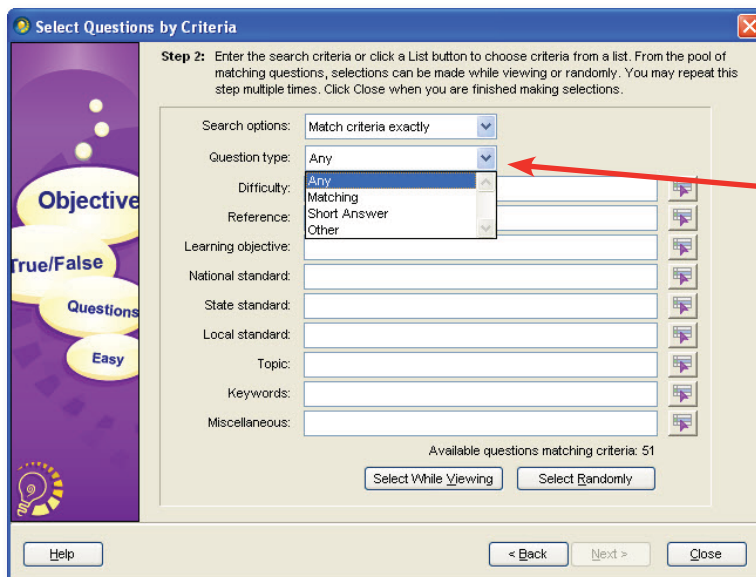
Question bank files are listed in the upper window. To select a question bank, click on the question bank. Then click the **Select** button. The selected question bank will move to the lower window.

Select **Test A** and **Test B** question banks. Click **Next**.



13

In the *Select Questions by Criteria* window, choose **Match** criteria exactly and **Any** from the two drop-down menus.



The drop-down menu displays the question types available in the selected question banks.

14

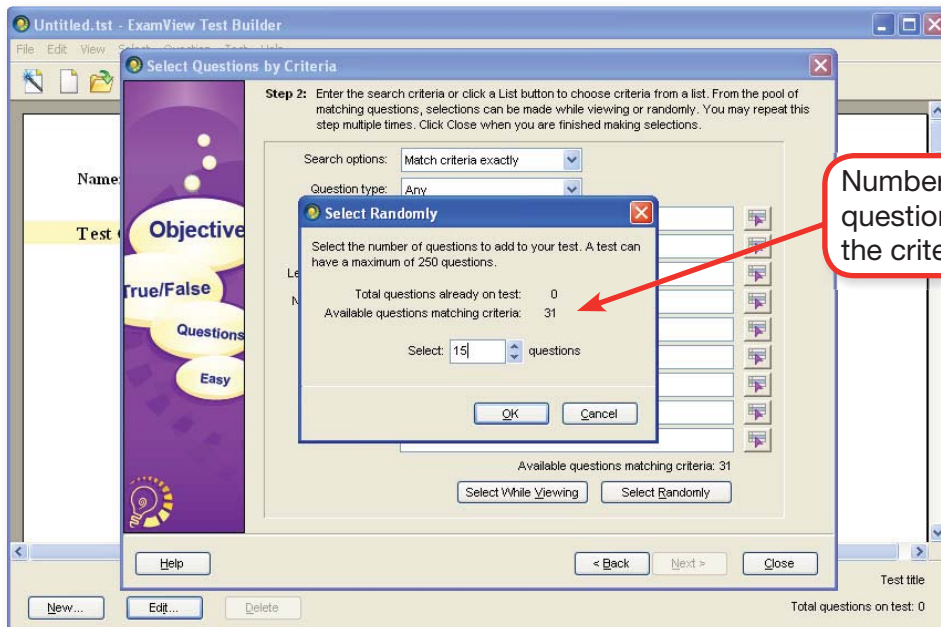
For this test, click on the button to the right of the *Difficulty* criteria. In the *Difficulty* window, choose **Level 1** and click **OK**.



Click here to choose the criteria.

15

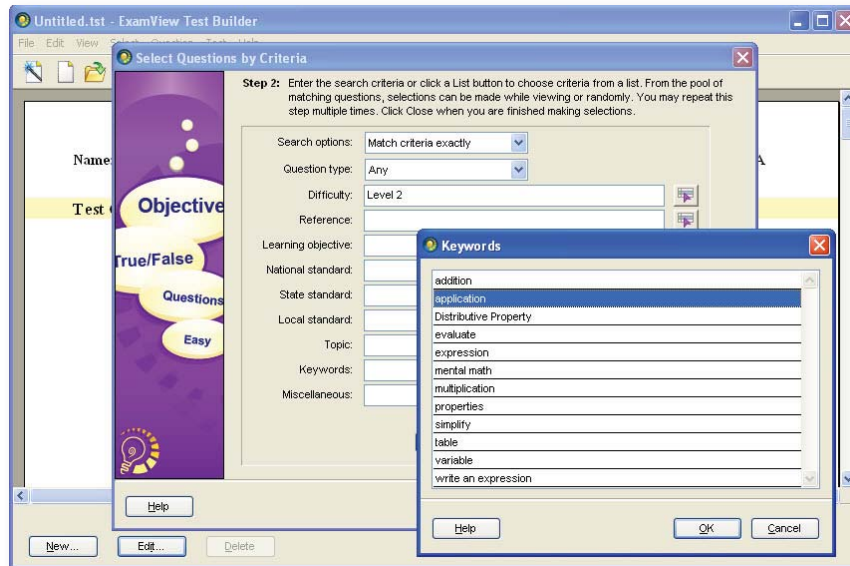
In the *Select Questions by Criteria* window, click **Select Randomly**. Select **15** questions and click **OK**. Fifteen questions have been added to the test.



Number of available questions matching the criteria.

16

Now add more difficult questions to this test. Change the *Difficulty* criteria to **Level 2** following the directions in Step 14. Choose another criterion by clicking on the button to the right of the *Keywords* criteria. In the *Keywords* window, choose **application** and click **OK**.



17

In the *Select Questions by Criteria* window, click **Select While Viewing**. Choose the questions you want to appear on the test by clicking on the white boxes to the left of the question as described in Step 8. Choose 4 questions to bring the total number of questions to 19. Then click **OK**.

Select questions by clicking on the white boxes.

Move between the selected question banks by choosing from the drop-down menu.

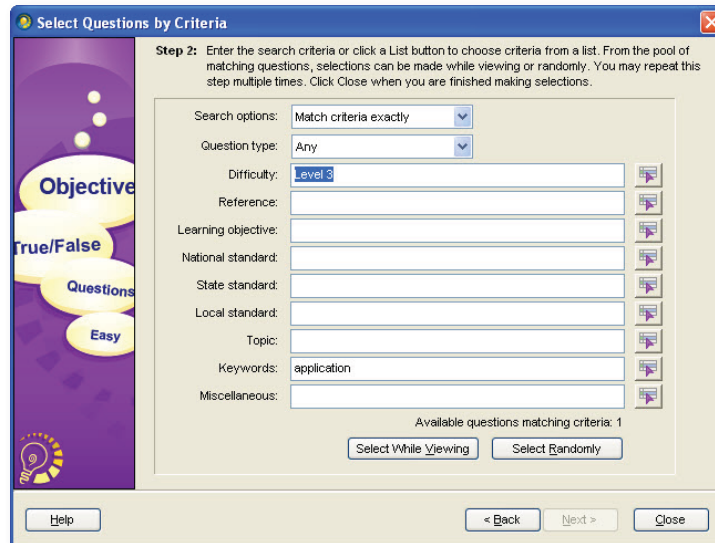
Shows the total number of questions you have selected for the test.

ANS Answer  
 PTS Point Value  
 DIF Difficulty Level  
 KEY Key Words  
 MSC Depth of Knowledge  
 NOT Pupil Edition Reference  
 STA State Standard

18

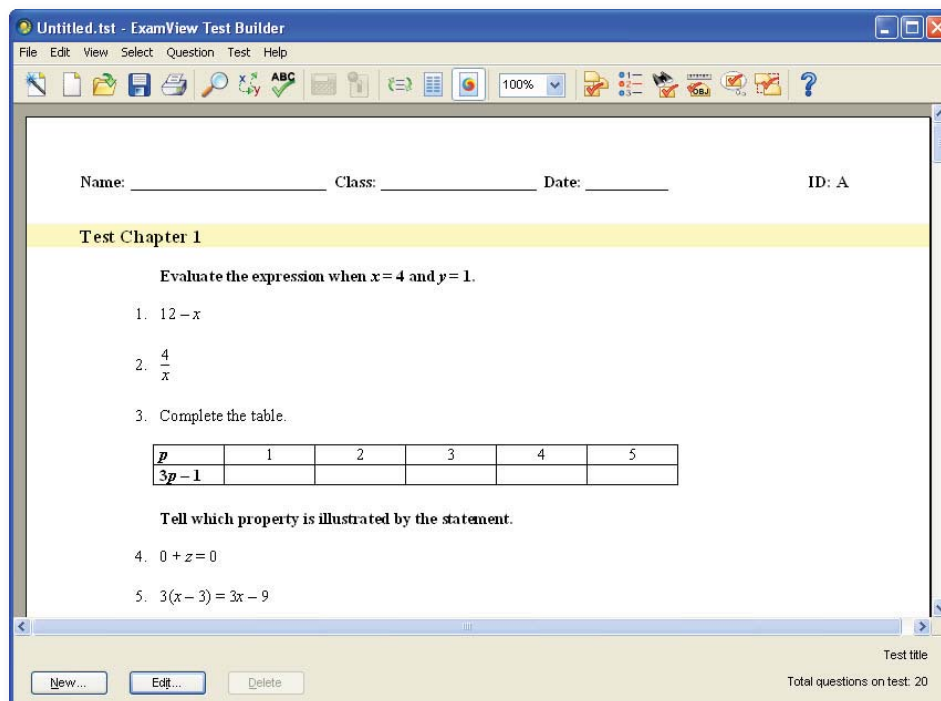
Choose one more question for this test with a *Difficulty* of **Level 3**.

There is only one question matching this criterion. Select this question by clicking on **Select While Viewing** or **Select Randomly**. Complete the selection process as described previously.



19

In the *Select Questions by Criteria* window, click **Close**. You have just created a 20-question test for Chapter 1. Continue with Step 20 to save the test.

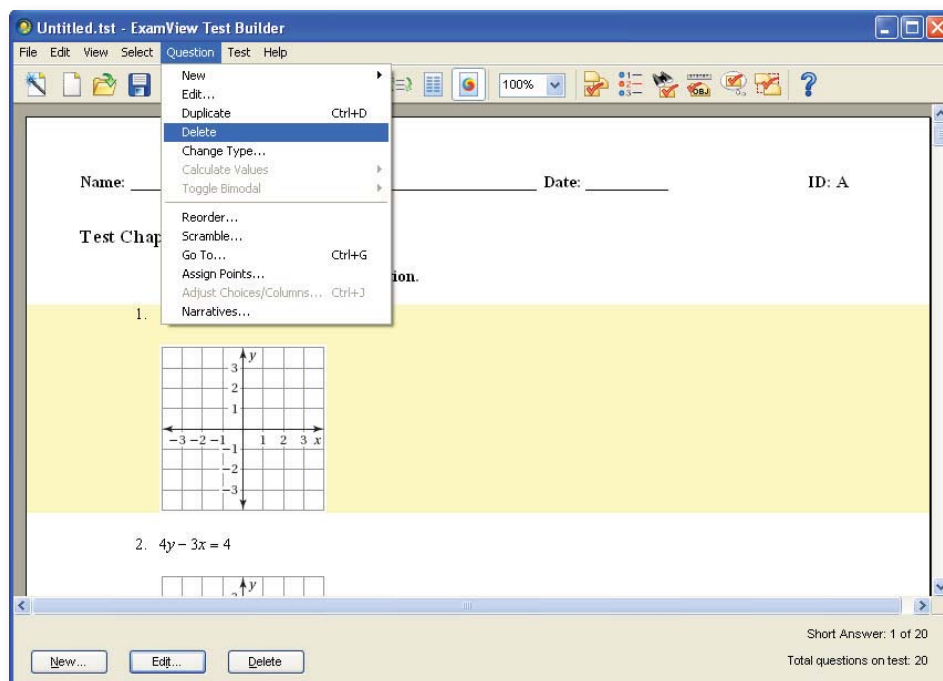


20

Save the test to the **Tests** (default) folder or create a new folder to store your test. Type a file name for your test. Click **Save**. Now you can print the test, publish the test on your local area network, or export a test as an HTML document to post to a website. See the document *Print and Publish a Test* from Big Ideas Learning®.

**On Your Own:** Follow the steps to create a new test.

- Start the **ExamView Test Generator** software.
- Build a new test for Chapter 2 of *Big Ideas Math*®, Blue Level (Grade 8) using the *Create new test from scratch* option.
- From the **Select** menu, choose **All Questions**.
- Choose the **Test B** question bank. Then Click **OK**. Click **Yes** in the *Caution* window.
- Make the test 15 questions by deleting 5 questions from the test.
  - Click on a question you want to delete by highlighting the question.
  - Hit the **Delete** button on your keyboard or from the **Question** menu, choose **Delete**.
- Save your test and exit the software.



**Goal:** To layout a test in the **ExamView® Test Generator** by changing the preferences

The steps in this document show how to change the layout preferences (before building tests) so that the tests you build have the format you want. You will follow the steps to change the layout preferences and then build a quiz for *Lesson 1.1 for Big Ideas Math®*, Green Level (Grade 6).

Previously created tests are not affected by changes to the layout preferences. To change the layout of a previously created test:

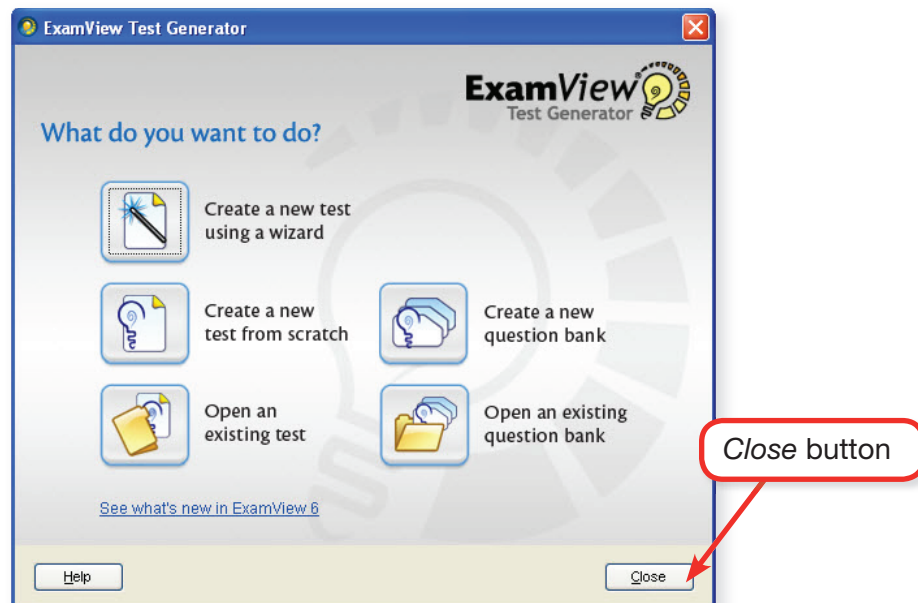
- open the test in the *Test Generator*,
- make changes to the layout preferences (follow Steps 2–8 and Steps 10–12),
- save the test with the changes.

1

Start the **ExamView Test Generator** software.

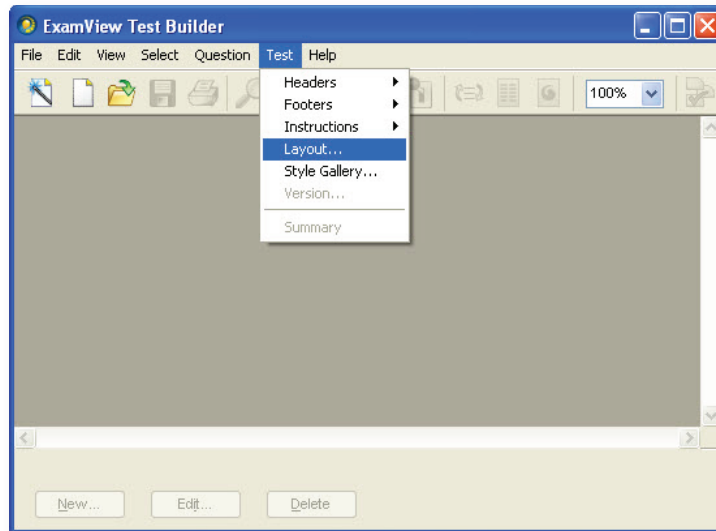


Click **Close**.



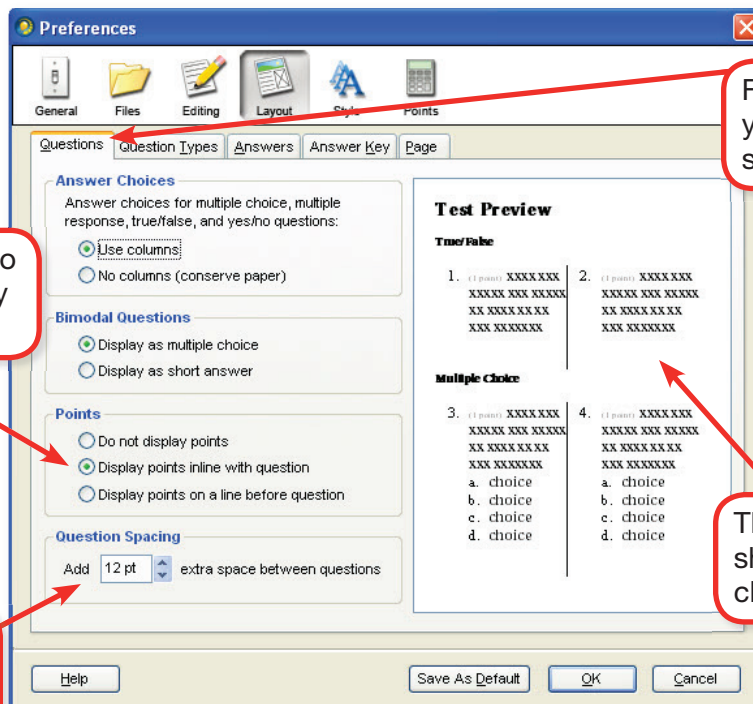
2

To set layout preferences before building a test, choose **Layout** from the **Test** menu.



3

In the *Preferences* window, click the **Questions** tab and choose **Display points inline with question** to show the number of points the question is worth on the quiz. Set the *Question Spacing* to “12 pt” to add space after each question.



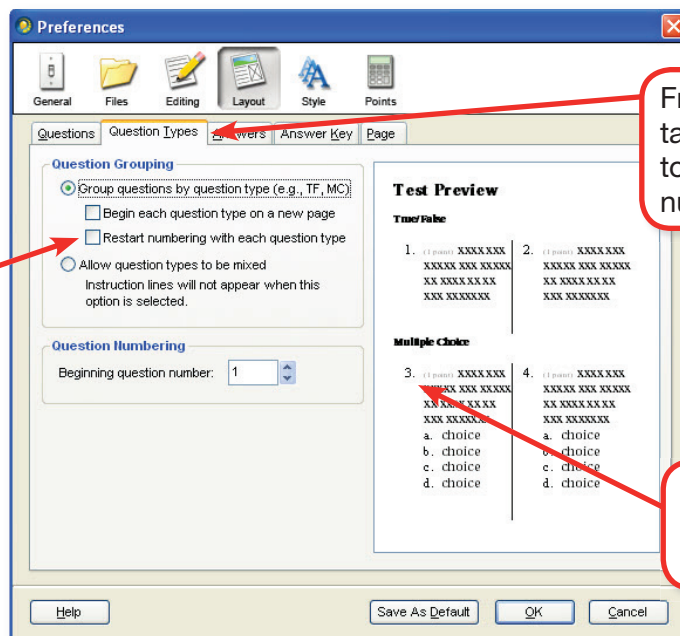
From the *Questions* tab you can add additional space after each question.

There are 3 options to display or not display the points.

The *Test Preview* window shows your preference changes.

Thirty-six points (36 pt) adds  $\frac{1}{2}$ -inch of space.

- 4 Set the questions so they are numbered consecutively throughout the quiz. Click the **Questions Types** tab, choose **Group questions by type** and remove the check from the box **Restart numbering with each question type** if it is there.

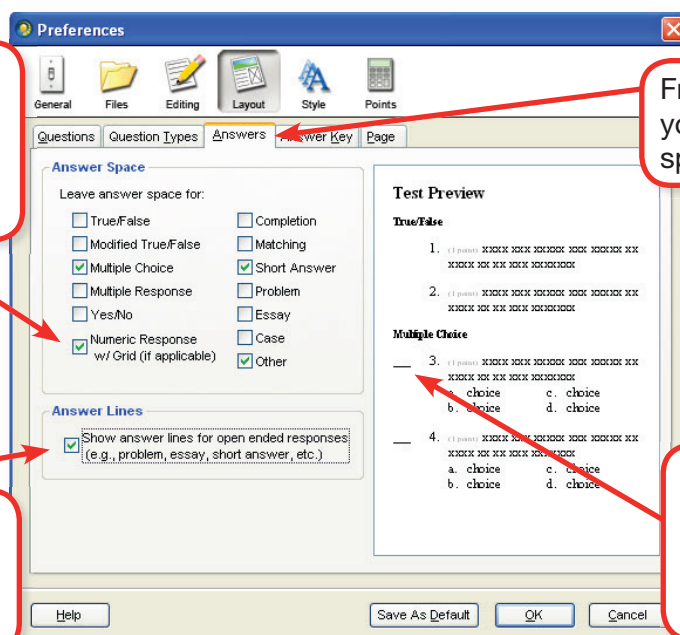


Remove the check from this box.

From the *Questions Types* tab, you can choose to have test questions numbered consecutively.

The *Test Preview* window shows test questions numbered consecutively.

- 5 Now add space for answers. Click the **Answers** tab, and check the boxes to leave an answer space for **Multiple Choice**, **Numeric Response**, **Short Answer** and **Other** questions. Then check the box to **Show answer lines for open-ended responses** (Short Answer and Other).



For *Numeric Response* questions in a 1-column format, a grid is inserted to the right of the question.

From the *Answers* tab, you can provide answer spaces for test questions.

Check this box to add lines for *Short Answer* and *Other* question types.

For *Multiple Choice* questions in a 1-column format, an underline is inserted before the question number.

- 6** Change what is displayed on the the *Answer Key* page. Click the **Answer Key** tab, choose **Answer, Points, State Standard** and **Notes**.

Check or uncheck the boxes.

From the *Answer Key* tab, choose the items that you want to appear on the *Answer Key*.

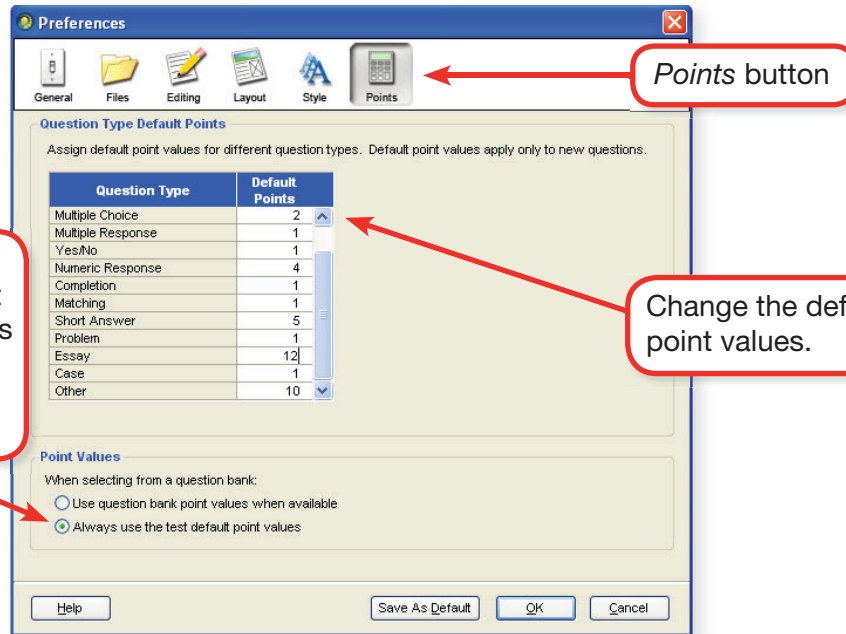
- 7** Choose between a 1-column layout and a 2-column layout. Click the **Page** tab and choose **Two columns** and **Show vertical lines between columns**.

Choose to display vertical and /or horizontal lines on a two-column test.

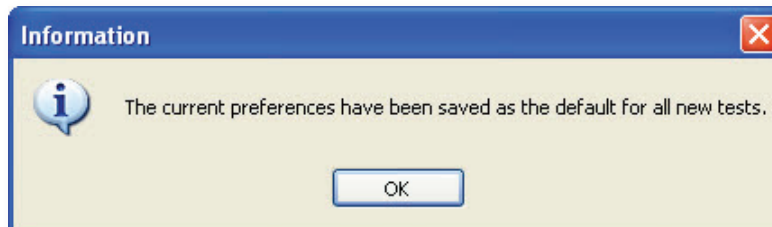
From the *Page* tab, you can choose a one-column or two-column layout for a test.

8

Now set the preferences for the value of each type of question on the quiz. Click the **Points** button. Change the point values for *Multiple Choice* to 2, *Numeric Response* to 4, *Short Answer* to 5, and *Other* to 10. Choose **Always use the test default point values**. Click **OK** to save your preferences.



In the Information window, click **OK**.



9

Build a new quiz for *Lesson 1.1 of Big Ideas Math®*, Green Level (Grade 6). (For detailed instructions on building a quiz or test, see the *Build a New Test in ExamView* document from *Big Ideas Learning®*.)

- From the **File** menu, choose **New Test**.
- Title the quiz “Lesson 1.1 Quiz” and click **OK**.
- From the **Select** menu, choose **While Viewing**.
- Double-click the **BIL BIM Green Grade 6** folder.
- Double-click the **Chapter Resources** folder.
- Double-click the **Gr 6 Ch 01** folder.
- Choose the **Lesson 1.1 –Evaluating Algebraic Expressions** test.
- Click **Select** and then click **Next**.
- In the *Select Questions While Viewing* window, choose 2 *Multiple Choice*, 2 *Numeric Response*, 2 *Short Answer*, and 1 *Other* question.
- Click **Finish** to complete the quiz.

**Question answer**

**Question point value**

Name: \_\_\_\_\_ Class: \_\_\_\_\_ Date: \_\_\_\_\_ ID: A

**Lesson 1.1 Quiz**

**Multiple Choice**  
*Identify the choice that best completes the statement or answers the question.*

**Write an expression for the problem.**

2. (2 points) You buy 3 kick sacks at \$2 each. How much money do you spend?  
a. Total cost =  $3 \div 2$   
b. Total cost =  $3 \cdot 2 \cdot 3$   
c. Total cost =  $3 \cdot 2$   
d. Total cost =  $2 \div 3$

1. (2 points) You wash 30 cars in 3 hours. How many cars do you wash per hour?  
a. Cars washed per hour =  $30 \cdot 3$   
b. Cars washed per hour =  $10 \div 3$   
c. Cars washed per hour =  $30 \div 3$   
d. Cars washed per hour =  $3 \div 30$

**Numeric Response**

**Evaluate the expression when  $a = 14$ ,  $b = 10$ , and  $c = 8$ .**

4. (4 points)  $\frac{100}{b} + 8$

3. (4 points)  $\frac{a}{2} + 12$

**Short Answer**

5. (5 points) After  $m$  months, the length of a sixth-grader's hair is  $5 + 1.2m$  centimeters. How long is the student's hair after 2 years?

6. (5 points) After  $w$  weeks, a student has saved  $20 + 8w$  dollars. How much money has the student's saved after 17 weeks?

**State standard**

**Student Edition exercise reference**

Name: \_\_\_\_\_ ID: A

**Other**

7. (10 points) **Extended Response** The expression  $9a + 6s$  is the cost for  $a$  adults and  $s$  students to eat at a buffet restaurant.  
a. Find the total cost for 4 adults and 26 students.  
b. You find the cost for a group. Then the numbers of adults and students in the group both double. Does the cost double? Explain your answer using an example.  
c. The number of adults doubles, but the number of students is cut in half. Is the cost the same? Explain your answer using an example.

\_\_\_\_\_

\_\_\_\_\_

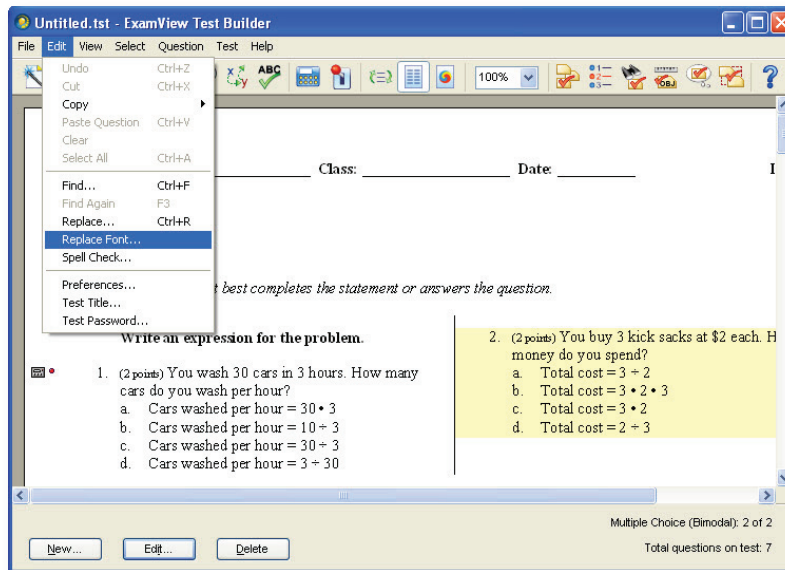
\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

10

Now that you have your quiz, you can change the font and/or the font size of the questions. From the **Edit** menu, choose **Replace Font**.



Question banks from *Big Ideas Learning*® use the font *Times New Roman* in different sizes.

Times New Roman, 13 pt

Name: \_\_\_\_\_ Class: \_\_\_\_\_ Date: \_\_\_\_\_ ID: A

**Lesson 1.1 Quiz**

**Multiple Choice**  
Identify the choice that best completes the statement or answers the question.

**Write an expression for the problem.**

1. (2 points) You wash 30 cars in 3 hours. How many cars do you wash per hour?  
 a. Cars washed per hour =  $30 \cdot 3$   
 b. Cars washed per hour =  $10 \div 3$   
 c. Cars washed per hour =  $30 \div 3$   
 d. Cars washed per hour =  $3 \div 30$

2. (2 points) You buy 3 kick sacks at \$2 each. How much money do you spend?  
 a. Total cost =  $3 \div 2$   
 b. Total cost =  $3 \cdot 2 \cdot 3$   
 c. Total cost =  $3 \cdot 2$   
 d. Total cost =  $2 \div 3$

**Numeric Response**

Evaluate the expression when  $a = 14$ ,  $b = 10$ , and  $c = 8$ .

3. (4 points)  $\frac{a}{2} + 12$

4. (4 points)  $\frac{100}{b} + 8$

Times New Roman, 11 pt

Times New Roman, 11 pt

Times New Roman, 8 pt

Lesson 1.1 Quiz Answer Section } Times New Roman, 13 pt

**MULTIPLE CHOICE**

1. ANS: C PTS: 2 STA: MA.6.A.3.1 NOT: PE #4  
 2. ANS: C PTS: 2 STA: MA.6.A.3.1 NOT: PE #5

**NUMERIC RESPONSE**

3. ANS: 19  
 PTS: 4 STA: MA.6.A.3.1 NOT: PE #27  
 4. ANS: 18

Times New Roman, 11 pt

11

In the *Replace Font* window, the first drop-down menu lists all the fonts in the test. Set the *Find what* font to **Times New Roman** and the size to **11**. Set the *Replace with* font to **Same Font** and the size to **16**. Click **Replace All**.

It is recommended that you do not choose *All Fonts* in the *Find what* drop-down list. Symbols or other special characters could be unintentionally replaced.

12

In the *Caution* window, click **Yes**.

13

There is no *Undo* command for font replacement. To return to the previous font, use the *Replace font* command again. When you are done, save your quiz.

**Lesson 1.1 Quiz**

**Multiple Choice**  
*Identify the choice that best completes the statement or answers the question.*

**Write an expression for the problem.**

1. (2 points) You wash 30 cars in 3 hours. How many cars do you wash per hour?

- Cars washed per hour =  $30 \cdot 3$
- Cars washed per hour =  $10 \div 3$
- Cars washed per hour =  $30 \div 3$
- Cars washed per hour =  $3 \div 30$

2. (2 points) You buy 3 kick sacks at \$2 each. How much money do you spend?

- Total cost =  $3 \div 2$
- Total cost =  $3 \cdot 2 \cdot 3$
- Total cost =  $3 \cdot 2$
- Total cost =  $2 \div 3$

**Numeric Response**

Evaluate the expression when  $a = 14$ ,  $b = 10$ , and  $c = 8$ .

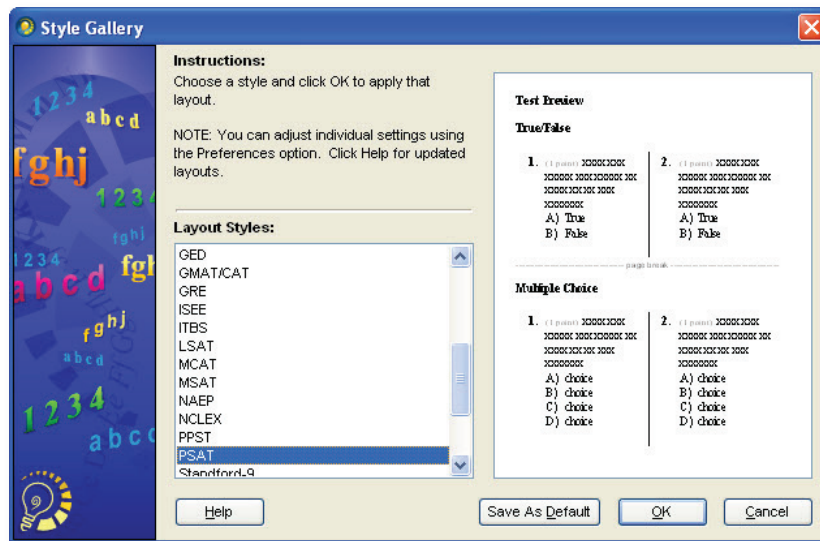
3. (4 points)  $\frac{a}{2} + 12$

4. (4 points)  $\frac{100}{b} + 8$

**On Your Own:** Follow the steps to layout a new test.

Layout and build a test for *Chapter 2 of Big Ideas Math®*, Blue Level (Grade 8) to look like a PSAT exam.

- Start the **ExamView Test Generator** software.
- From the **Test** menu, choose **Style Gallery**.
- Scroll through the *Layout Styles* and choose **PSAT**.



- Click **OK**. This changes some, but not all, of the *Layout Preferences*.
- From the **Test** menu, choose **Layout**. In the Questions tab, choose **Do not display points**. Click **OK**.
- Build a test for *Chapter 2 for Big Ideas Math®*, Blue Level (Grade 8).
- Change the font size to **14** points.
- Save the test.

**Goal:** To create a new assignment in the **ExamView® Test Manager**

The steps show how to create an assignment for a chapter test for *Big Ideas Math®*, Green Level (Grade 6), Chapter 1.

Before you begin, make sure that you have followed the steps in the *Create a Class* document from *Big Ideas Learning®* to create a class.

To create an assignment you must first build a test in the **ExamView Test Generator** and publish the test to a local area network (LAN). When an assignment is created, the *Test Manager* will open the test file and read the available information for each question (answer, reference, objective, standards, and points).

1

Start the **ExamView Test Generator** software.



Follow the steps in the *Create a Test Using the QuickWizard or Build a Test* document from *Big Ideas Learning®* to create a chapter test for *Big Ideas Math®*, Green Level (Grade 6), Chapter 1.

Note that automated scoring methods work only with objective questions, such as *Multiple Choice* and *Numeric Response*. Open-ended questions, such as *Short Answer* and *Other*, must be scored manually. The points for open-ended questions are recorded manually in the *Test Manager*.

2

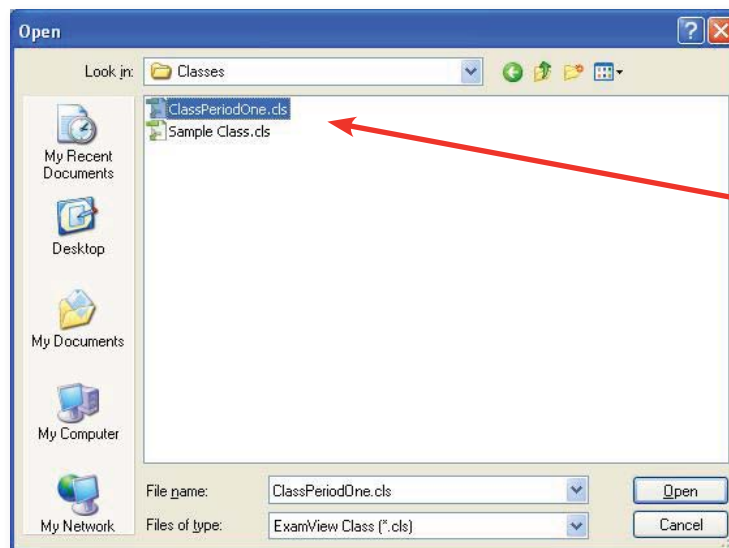
Follow the steps in the *Print or Publish a Test* document from *Big Ideas Learning* to make the test available online.

3

Start the **ExamView Test Manager** software.



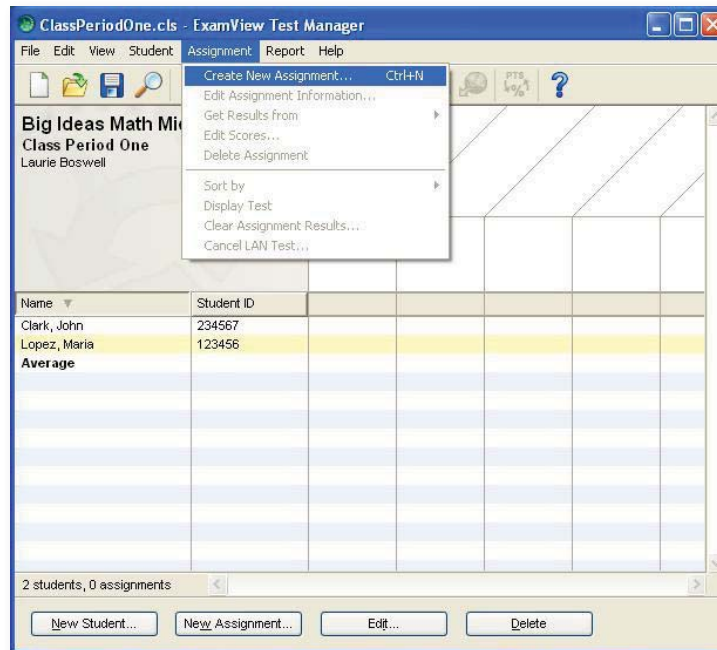
Choose the **Open an existing class** option. In the *Open* window, choose the class, and click **Open**.



Make sure to select the file name that you chose when you created your class.

4

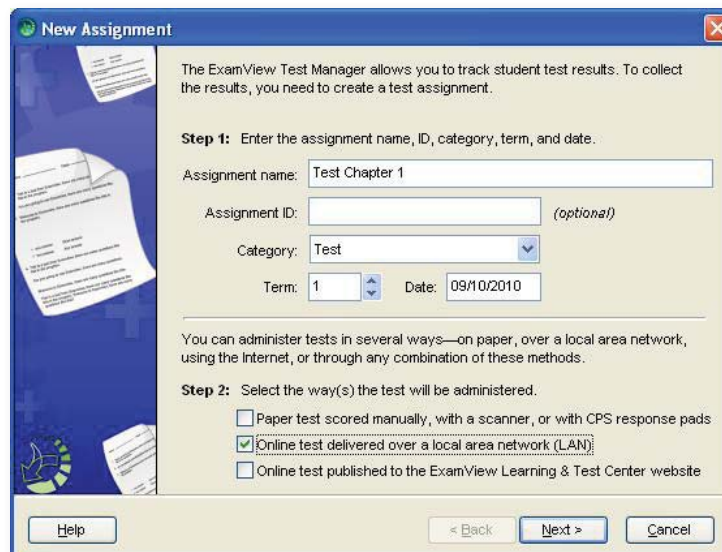
From the **Assignment** menu in the **ExamView Test Manager** window, choose **Create New Assignment**.



5

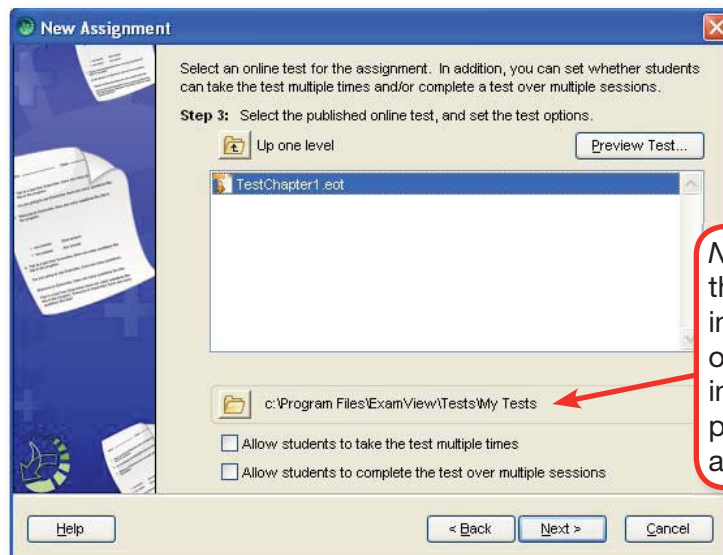
In the **New Assignment** window, enter the assignment information and choose how the test will be administered.

Enter “Test Chapter 1” as the **Assignment Name**, choose **Test** from the drop-down menu for **Category**, choose **1** for the **Term**, and type in the **Date** for the test. Choose the option **Online test delivered over a local area network (LAN)** for the way the test will be administered. Click **Next**.



6

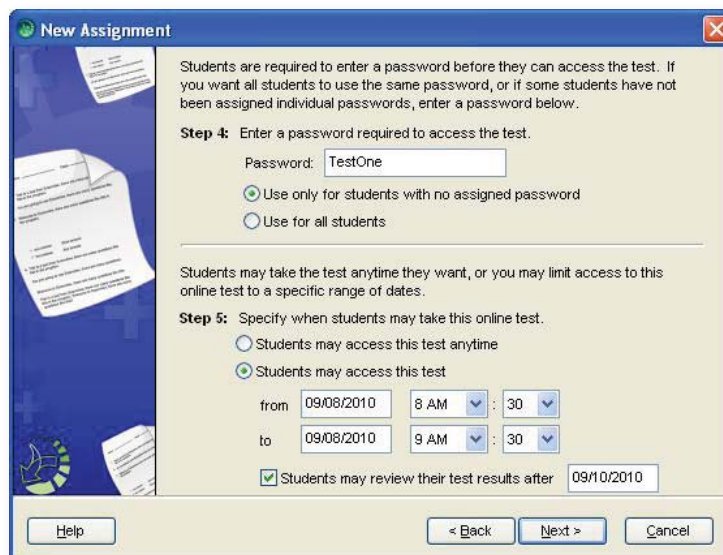
Choose the name of the test you created in the **ExamView Test Generator**. Click **Next**.



7

Enter a password for students to access the test and choose when students may take the test.

Enter a password for students that do not have an assigned password. Choose the option **Use only for students with no assigned password**. To designate when students may access the test, select the second option and enter the date and time. Allow students to be able to access the results of their test. Check the box and enter a date. Click **Next**.



8

Choose the amount of time the students have to complete the test and choose how the questions are presented to the students.

Choose **Allow students to take the test for 60 minutes** and choose **Display the questions in the same order for all students**. Click **Next**.

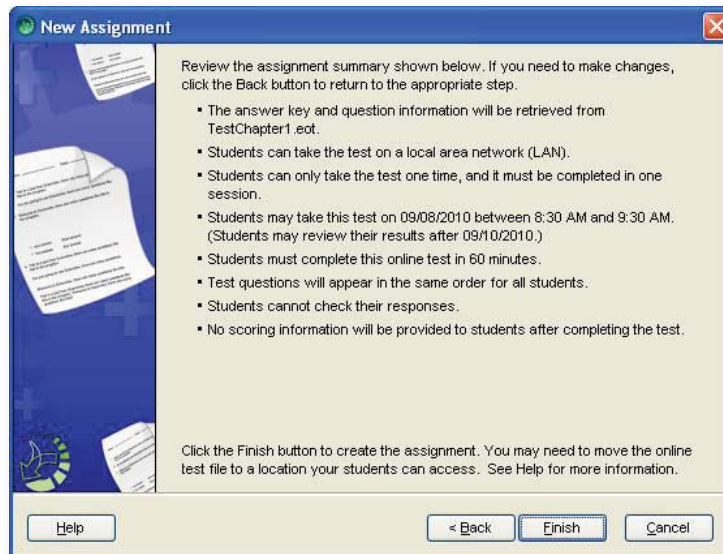
9

Choose whether students may check their own work and choose the information the student sees on a report after taking the test.

Choose **Do not allow students to check their responses** and choose **Do not show an end-of-test report**. Click **Next**.

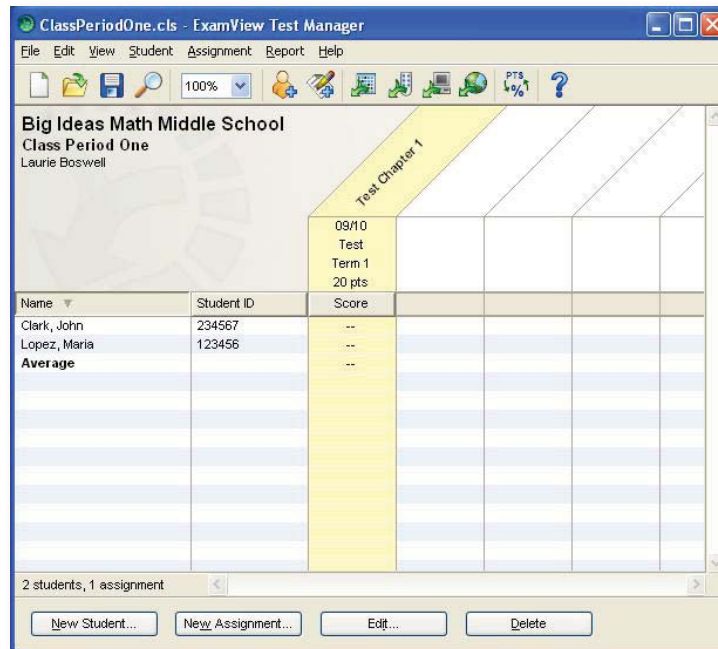
10

Review the assignment. If you wish to make any changes to the assignment, click **Back**, otherwise, click **Finish**.



11

The assignment now appears in the *Test Manager* work area. From the **File** menu, choose **Save** to save the class information.



**On Your Own:** Follow the steps to create a new assignment.

- Start the **ExamView Test Generator** software. Create a ten-question quiz for *Big Ideas Math*®, Red Level (Grade 7), Lessons 1.1–1.3. Publish the quiz to a local area network (LAN).
- Start the **ExamView Test Manager** software.
- Assign the quiz to a class.
- Choose the following options.
  - Allow students to access the quiz anytime.
  - Allow students to have an unlimited amount of time.
  - Choose to scramble the order of the questions for each student.
  - Allow students to check each response 2 times.
  - Show a detailed report for all responses. Check the following boxes: **Test Questions, Student responses, Correct answers, and Allow student to print end-of-test report.**
- Review the assignment and save the class information.

The screenshot shows the ExamView Test Manager interface. The window title is 'ClassPeriodOne.cls - ExamView Test Manager'. The menu bar includes File, Edit, View, Student, Assignment, Report, and Help. The toolbar contains various icons for file operations and settings. The main area displays the following information:

Big Ideas Math Middle School  
Class Period One  
Laurie Boswell

		Test Chapter 1	Quiz 1.1-1.3		
		09/10 Test Term 1 20 pts	09/12 Quiz Term 1 10 pts		
Name	Student ID	Score	Score		
Clark, John	234567	--	--		
Lopez, Maria	123456	--	--		
<b>Average</b>		--	--		

At the bottom of the window, it shows '2 students, 2 assignments' and buttons for 'New Student...', 'New Assignment...', 'Edit...', and 'Delete'.

**Goal:** To print a paper copy of a test from the **ExamView® Test Generator** and to publish a test to a local area network (LAN)

The steps show how to print and publish a *Big Ideas Math®*, Green Level (Grade 6), Lesson 1.2 Test.

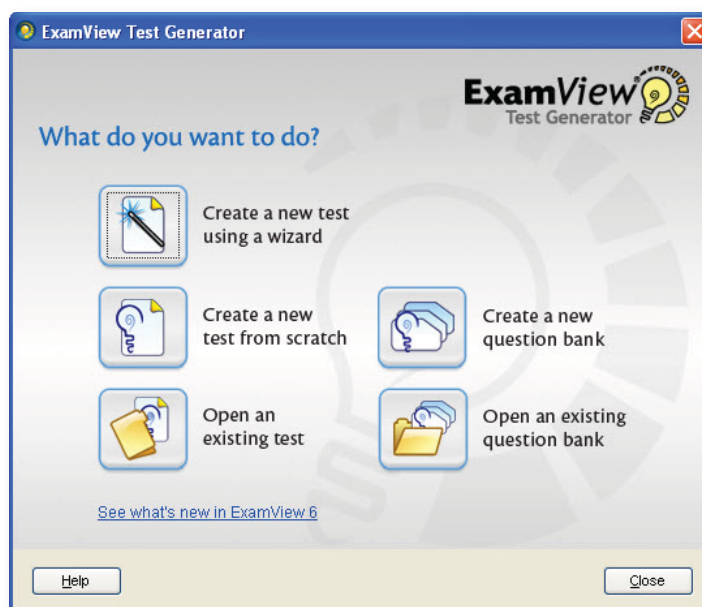
1

Start the **ExamView Test Generator** software.



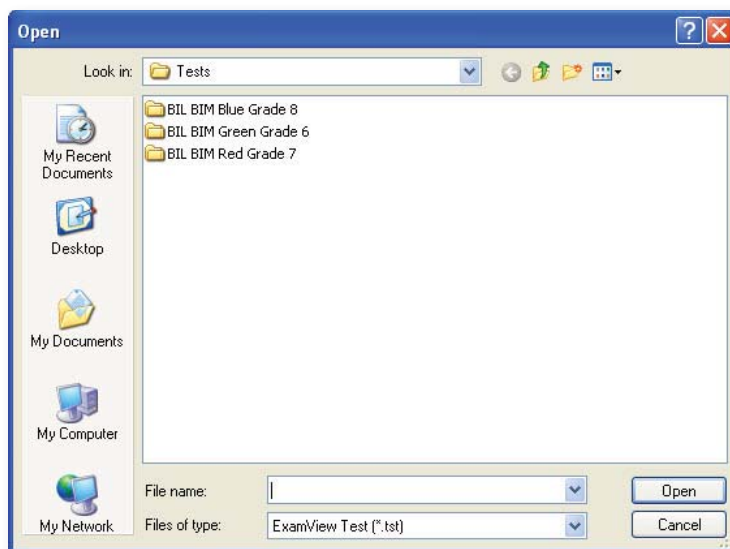
2

Choose the **Open an existing test** option.

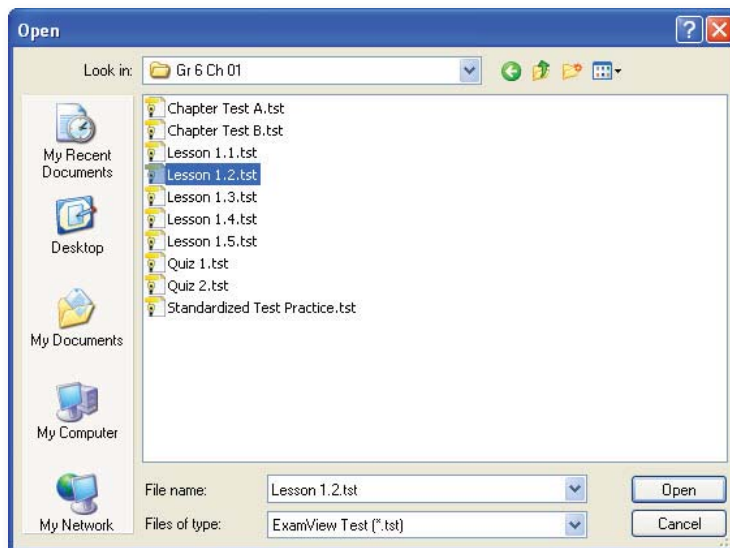


3

Select the test that you want to print or publish by double-clicking on the appropriate folders in the window.



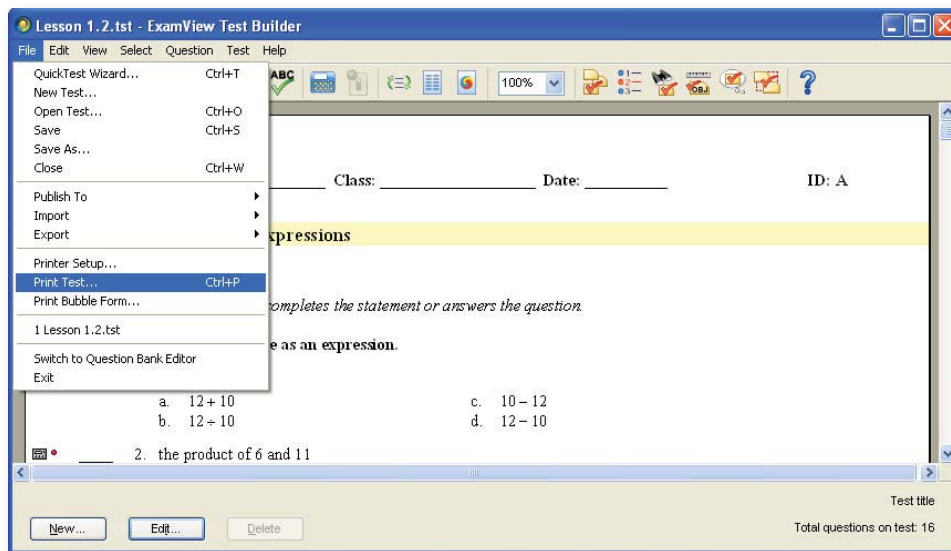
- Double-click the **BIL BIM Green Grade 6** folder.
- Double-click the **Chapter Resources** folder.
- Double-click the **Gr 6 Ch 01** folder.
- Click the **Lesson 1.2.tst** file.
- Click **Open**.



Continue with Step 4 to print a paper test. Go to Step 7 to publish a test to your local area network (LAN).

4

The test and the answers will print as shown on the screen. From the **File** menu, choose **Print Test**.



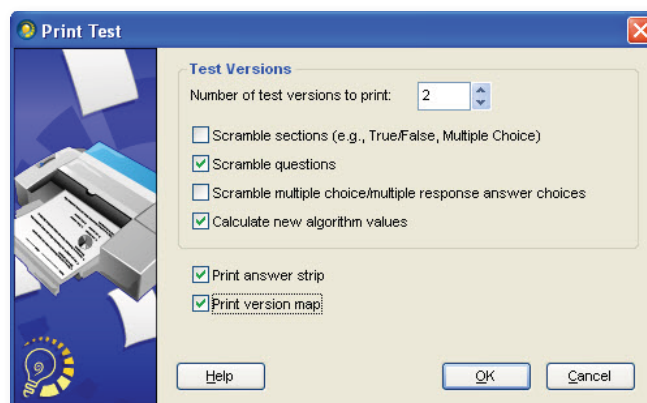
5

A **Print Test** window will appear. If you choose to print two or more versions of the test, several options may become available to you. There are three options for scrambling the test questions. If the test includes dynamic questions, **ExamView** can calculate new values for each test.

You may choose to print the answer strip for each test and print a version map that shows the correlation between the questions of the tests.

For this test:

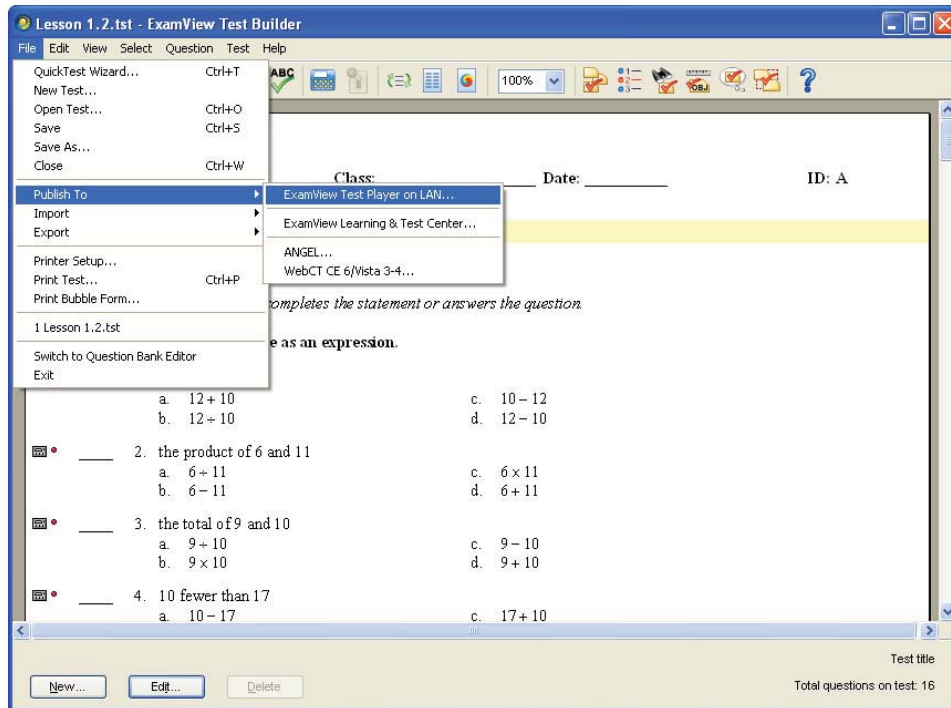
- Choose to print **2** versions of the test.
- Check **Scramble questions**.
- Check **Calculate new algorithm values**.
- Check **Print answer strip**.
- Check **Print version map**.
- Click **OK**.



- 6 Your printer's *Print* window will open. Choose the printer and click **OK**. The test, answers, answer strips, and version map will print. You now have 2 printed versions of a test for Lesson 1.2.

Start here to publish a test to a local area network (LAN).

- 7 From the **File** menu, choose **Publish To** and then choose **ExamView Test Player on LAN**.



When you publish a test to a LAN, you have the option to limit access to a particular class or to make the test available to everyone.

Tests with limited access have:

- test results stored in **ExamView Test Manager**.
- student and class reports prepared in *Test Manager*.
- test options set in *Test Manager* when creating a class assignment.

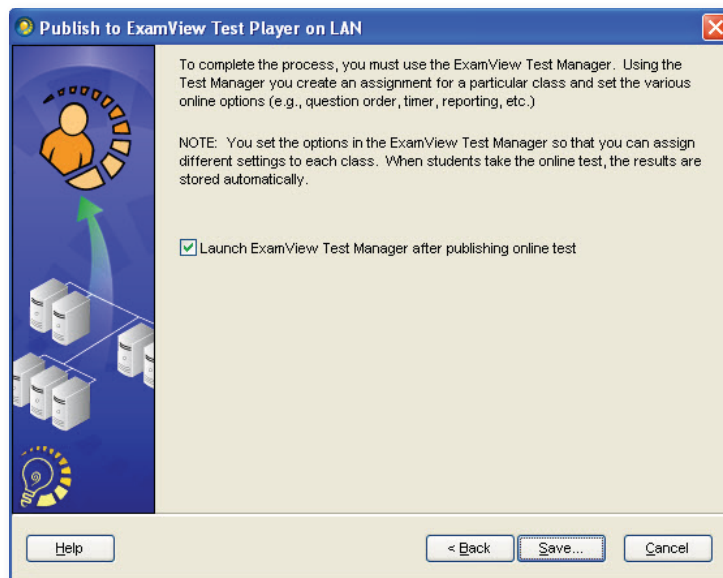
Tests available to everyone:

- are automatically scored with the results available immediately.
- do not have scores stored in **ExamView Test Manager**. (No reports can be prepared.)
- have test options set before the test is published.

- 8 For this test, choose **Limit access to students in a particular class**. Then click **Next**.



- 9 If you want to assign the test to a class immediately after saving, check **Launch ExamView Test Manager after publishing online test**.



- 10 Save the test to the **Tests** (default) folder or create a new folder to store your test. Type a file name for your test. Click **Save**.

**On Your Own:** Follow the steps to print a test.

- Start the **ExamView Test Generator** software.
- Open the test for Lesson 1.4 of *Big Ideas Math*®, Red Level (Grade 7).
- Print 3 versions of the test. Check **Scramble sections** and **Calculate new algorithm values**.

**On Your Own:** Follow the steps to publish a test on a LAN.

- Start the **ExamView Test Generator** software.
- Open the test for Lesson 1.3 of *Big Ideas Math*®, Blue Level (Grade 8).
- Choose **Allow access to anyone**.
- Choose **No password required to access the test**.
- Click **Scramble the questions for each student**.
- Specify 10 questions.
- Choose **Do not allow students to check their responses**.
- Show only a percent score.

**Goal:** To take a test in the **ExamView® Test Player**

The steps show how to take a chapter test for *Big Ideas Math®*, Green Level (Grade 6), Chapter 1 on a local area network (LAN).

Before you begin, make sure you have created and published a test in **ExamView Test Generator**. Also make sure you have created a class and an assignment in **ExamView Test Manager**.

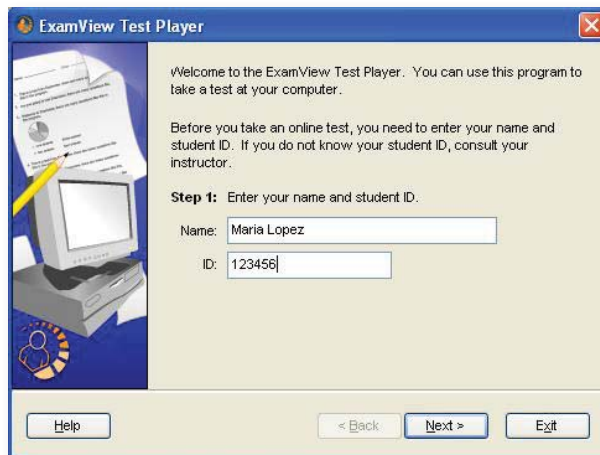
1

Start the **ExamView Test Player** software.



A welcome screen with input for the student's name and ID will appear.

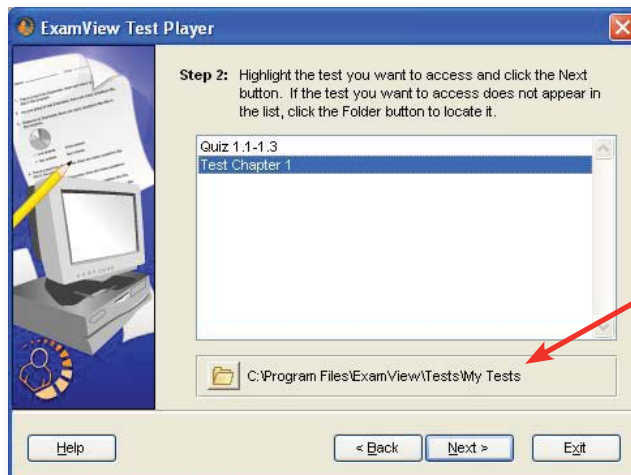
Enter the name "Maria Lopez" and the ID number "123456" that were created for the *Create a Class* document. Click **Next**.



2

Select the test you want to take.

Browse to the folder where *Test Chapter 1* is located. Choose the test. Click **Next**.



**Note:** In this window, the file path shown indicates the location of the folders and files in the window. This path may be different at your school.

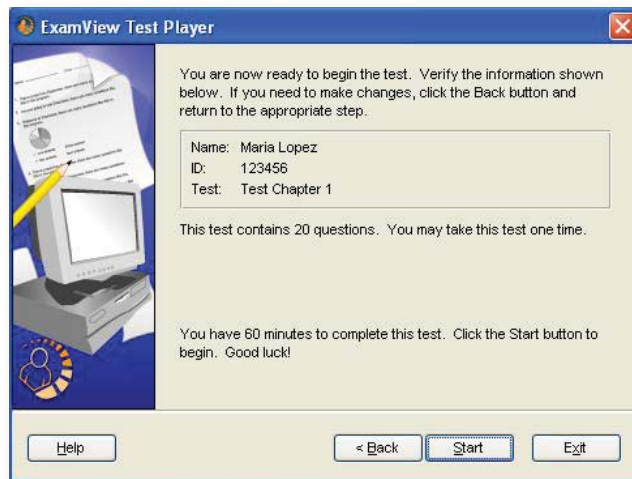
3

In the **ExamView Test Player** window, enter the password “TestOne” assigned by the teacher in the **ExamView Test Manager** when the assignment was created. Click **Next**.



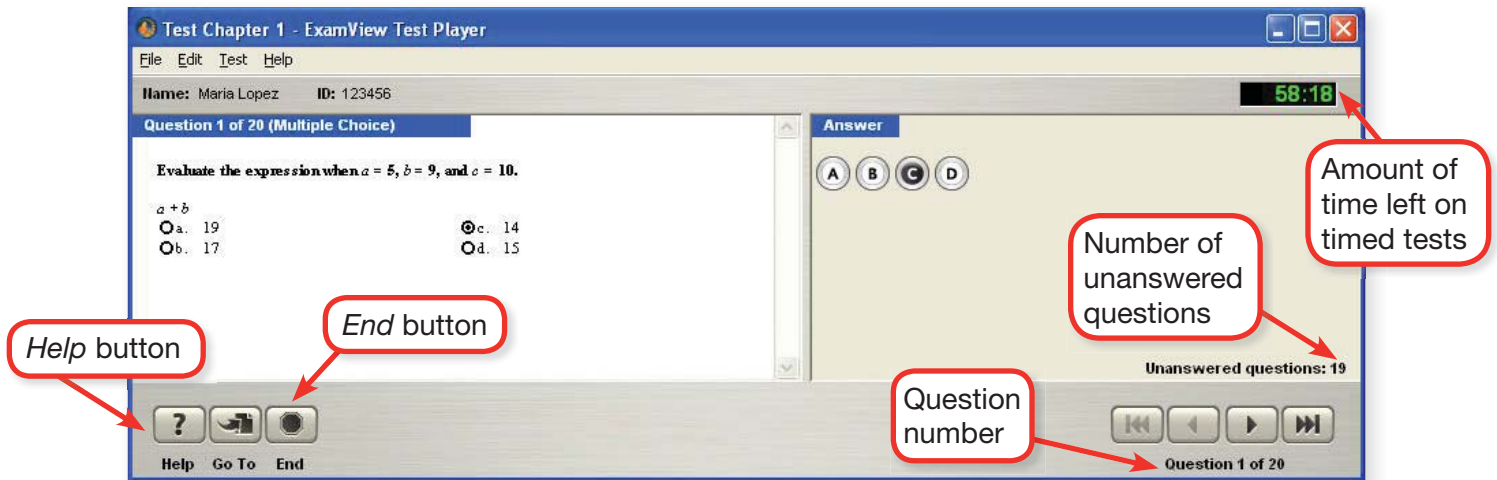
4

Review the information shown in the window, and click **Start** to begin taking the test.

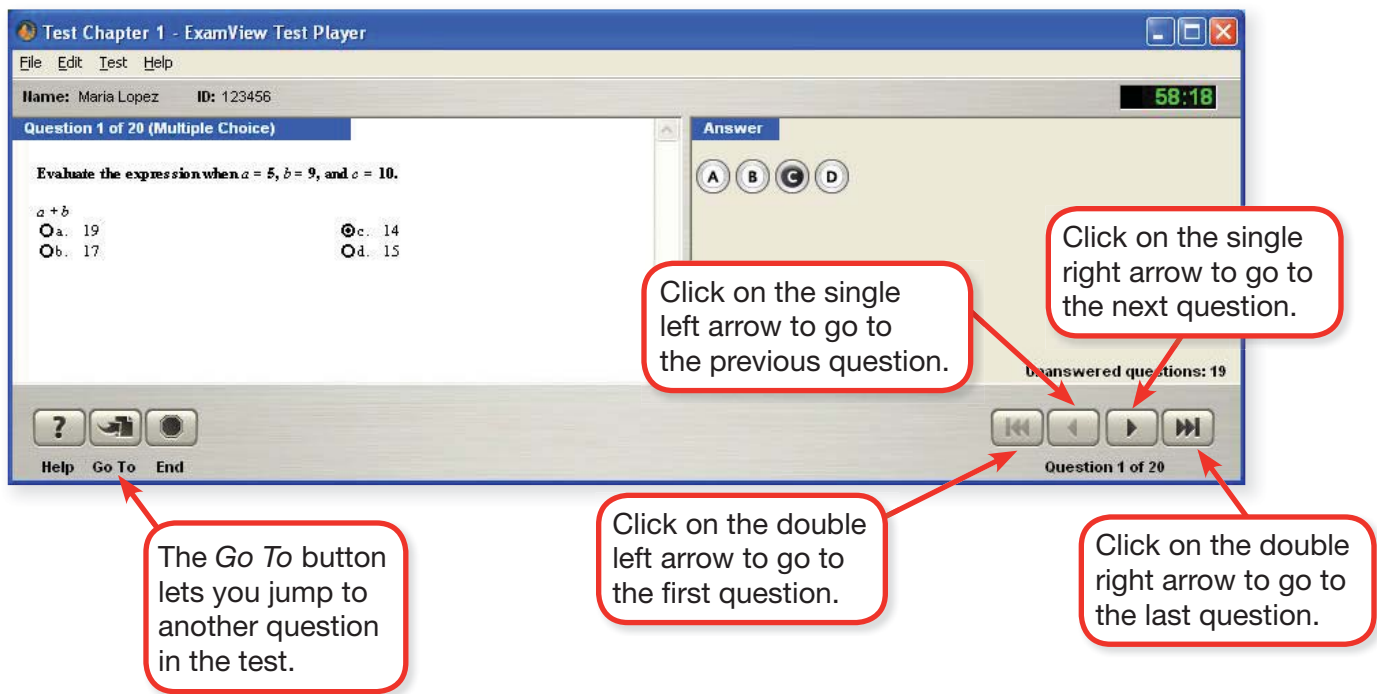


5

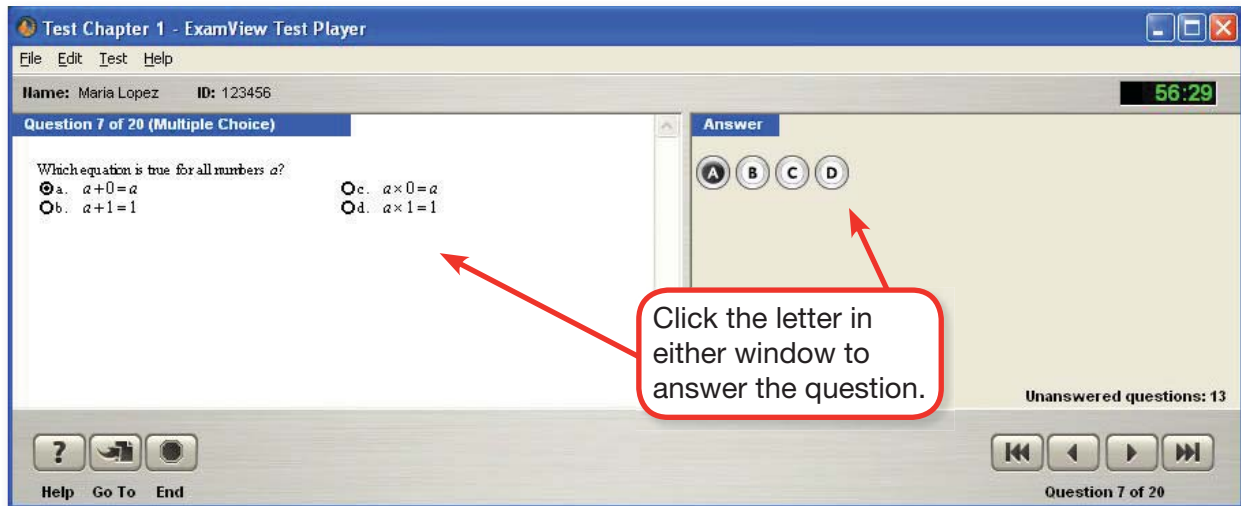
Information available in the **ExamView Test Player** window includes the question number, the number of unanswered questions, and the amount of time left to complete the test, if the test is timed. The *Help* button provides help for using *ExamView Test Player*. The *End* button exits the test.



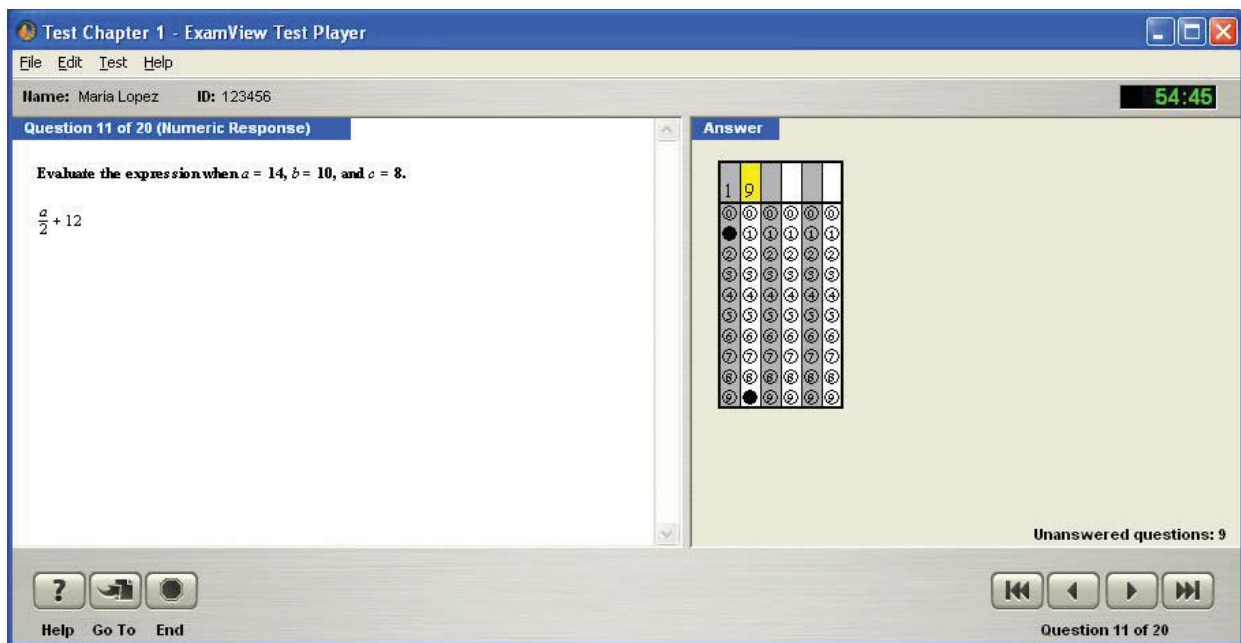
The **ExamView Test Player** window has several buttons to navigate through the test questions. Students may choose not to answer a question the first time. They can then use the navigation buttons to return to a question, where they can input or change the answer. Once the student has clicked the *End* button, they can no longer make changes to the test.



- 6** For *Multiple Choice* questions you can click on the button in the *Question* window, or the *Answer* window, or use the keyboard to select the letter.

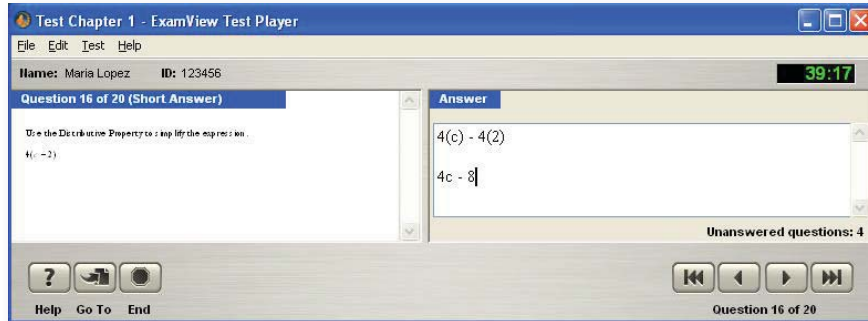


- 7** For *Numeric Response* questions, click on the digit in the highlighted column or use the keyboard to type in each digit. The program enters the number starting in the leftmost column.



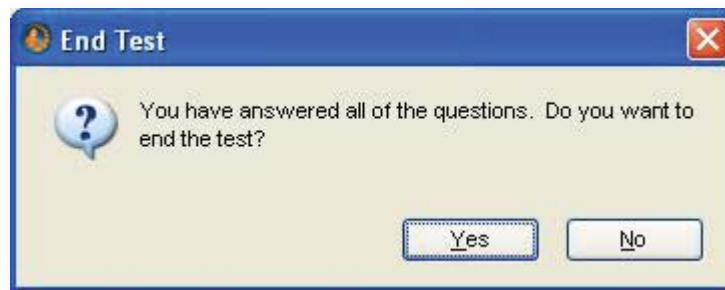
8

For *Short Answer* and *Other* questions, use the keyboard to type in the answer. Spacing between parts of an answer depends on the student. These questions will be scored by the teacher.



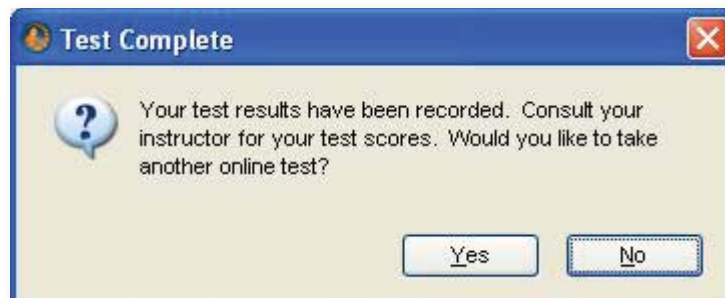
9

In the *ExamView Test Player* window, click **End** to exit the test. In the *End Test* window, click **Yes** to end the test. The student does have the option to return to the test by clicking **No**.



10

In the *Test Complete* window, click **No** to exit the *ExamView Test Player*.



**On Your Own:** Follow the steps to take a quiz.

- Start the *ExamView Test Player* software. Take the ten-question quiz created in the *Create an Assignment* document from *Big Ideas Learning*®.
- Print your results.

**Goal:** To review and print class and student reports in the **ExamView® Test Manager**

**ExamView Test Manager** provides 9 class reports and 5 student reports to help you understand and evaluate your students' progress. Each report provides numerous options for customization.

The examples in this document include *Assignment Results by Class* and *Student Performance Report*. For samples of all the reports available in **ExamView**, see the **ExamView Assessment Suite User Guide**.

1

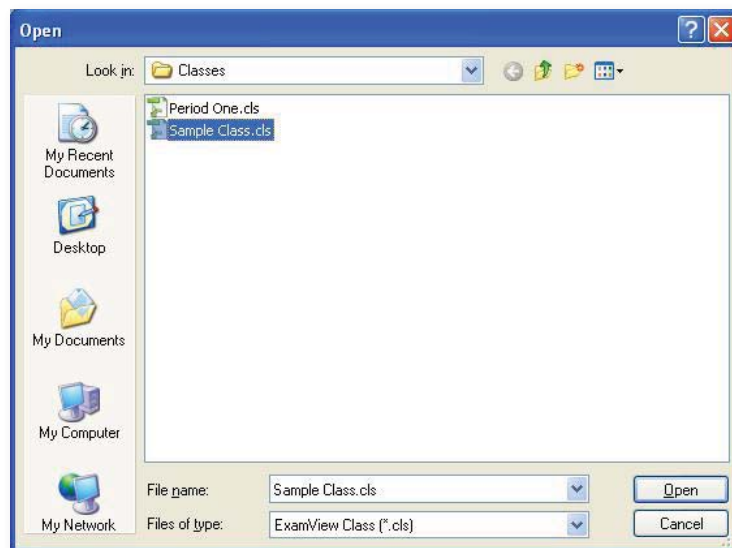
Start the **ExamView Test Manager** software.



2

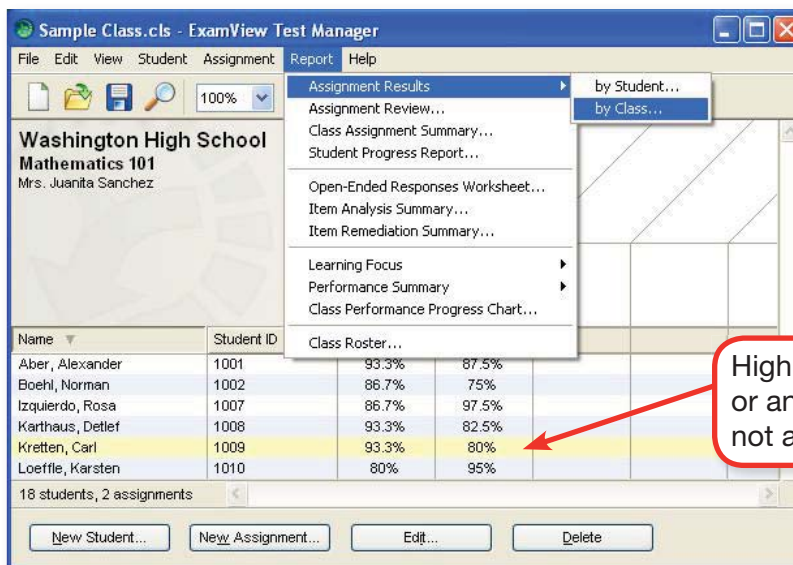
Choose the **Open an existing class** option. In the *Open* window, choose the class for which you would like to create a report.

In the *Open* window, choose *SampleClass.cls*, and click **Open**.



Continue with Step 3 to view a class report. Go to Step 10 to view a student report.

**3** From the **Report** menu, choose **Assignment Results** and **by Class**.

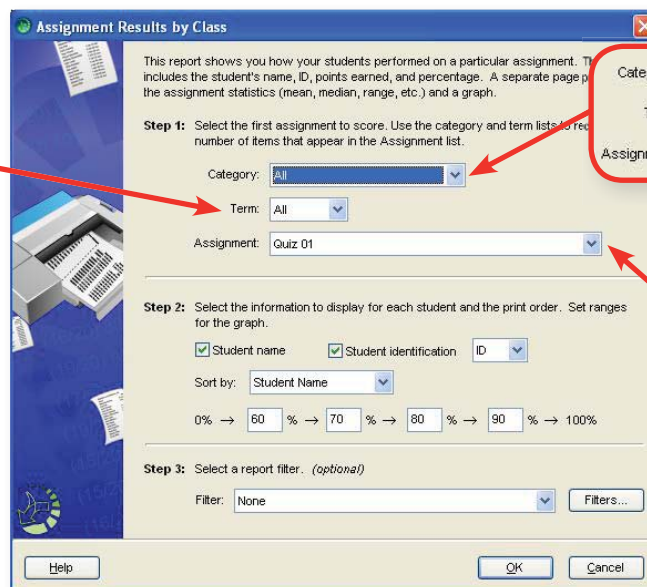


Highlighting a student or an assignment does not affect the report.

**4** The *Assignment Results by Class* window includes many options to customize the report.

In *Category*, choose **All**. The drop-down menu includes all of the categories of the assignments given. You may choose to view only one category, such as **Test**.

In *Term*, choose **All**. In *Assignment*, choose **Quiz 01**.



The drop-down menu includes a list of all the terms. You may choose to view only one term, such as **1**.

The drop-down menu includes all of the assignments in the category chosen above. You can choose which one you want to view first.

The drop-down menu includes all of the assignments in the category chosen above. You can choose which one you want to view first.

5

Select the information to display for each student. Check the boxes for **Student name** and **student identification**.

The report can be sorted by *Student Name*, *Student Identification*, or *Score*. Choose **Student Name** from the drop-down menu.

Set the percents of your grading scale in the percent boxes. For *Filter*, select **None**. Click **OK** to display the report.

**Grading Scale**

100% – 90%	A
89% – 80%	B
79% – 70%	C
69% – 60%	D
59% – 0%	F

**Assignment Results by Class**

This report shows you how your students performed on a particular assignment. The report includes the student's name, ID, points earned, and percentage. A separate page provides the assignment statistics (mean, median, range, etc.) and a graph.

**Step 1:** Select the first assignment to score. Use the category and term lists to reduce the number of items that appear in the Assignment list.

Category: All  
Term: All  
Assignment: Quiz 01

**Step 2:** Select the information to display for each student and the print order. Set range for the graph.

Student name  Student identification ID

Sort by: Student Name

0% → 60% → 70% → 80% → 90% → 100%

**Step 3:** Select a report filter. (optional)

Filter: None

Buttons: Help, OK, Cancel

6

Navigate through the available reports using the *Previous* and *Next* buttons and the drop-down menu.

Click **Print** to print the report.

**Assignment Results**

Mrs. Juanita Sanchez  
Washington High School

**Mathematics 101** Total Students: 18

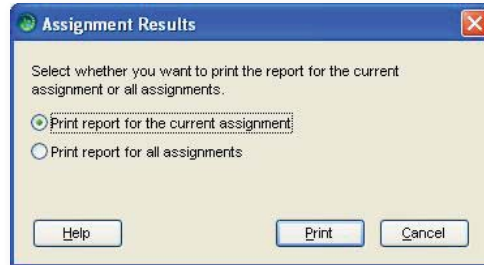
Assignment: Quiz 01  
Category: Quiz  
Term: 1  
Date: 09/03/2005  
Points: 15 (15 questions)

Student	ID	Points (%)	Attempts	Start Time	Duration
Alexander Aber	1001	14 (93.3%)	1	07/13 2:16pm	0 min., 4 sec.
Norman Boehl	1002	13 (86.7%)	1	07/13 2:16pm	0 min., 4 sec.

Buttons: Print..., Close, 100%, << Previous, Quiz 01, Next >>

7

Select **Print report for the current assignment**. This will print the report being displayed. Selecting **Print report for all assignments** will print all the reports from the drop-down menu in Step 6. Click **Print**.



8

The *Assignment Results by Class* report includes performance data for each student for a particular assignment.

**Assignment Results**  
Mrs. Juarez Sanchez  
Washington High School

**Mathematics 101** Total Students: 18

Assignment: Quiz 01  
Category: Quiz  
Term: 1  
Date: 08/03/2005  
Points: 15 (15 questions)

Student ID	Points	(%)	Attempts	Start Time	Dist
Alexander Ajar	14	(93.3%)	1	07:53 2:16pm	0 min.
Norman Ismail	13	(86.7%)	1	07:53 2:16pm	0 min.
Denise Coston	11	(73.3%)	1	07:53 2:16pm	0 min.
Roderick Gibbons	13	(86.7%)	1	07:53 2:16pm	0 min.
Sherman Henderson	13	(86.7%)	1	07:53 2:17pm	0 min.
Juan Hilder	10	(66.7%)	1	07:53 2:17pm	0 min.
Rosa Lopezado	13	(86.7%)	1	07:53 2:17pm	0 min.
Debra Hartman	14	(93.3%)	1	07:53 2:17pm	0 min.
Carl Swetten	14	(93.3%)	1	07:53 2:17pm	0 min.
Hankin Lucite	12	(80%)	1	07:53 2:17pm	0 min.
Bruno Mansu	13	(86.7%)	1	07:53 2:17pm	0 min.
Cecilia McDowell	13	(86.7%)	1	07:53 2:17pm	0 min.
Isabel Nafiez	14	(93.3%)	1	07:53 2:16pm	0 min.
Brian O'Hall	12	(80%)	1	07:53 2:16pm	0 min.
Debbie Pizer	11	(73.3%)	1	07:53 2:16pm	0 min.
Jackie Rhodes	12	(80%)	1	07:53 2:16pm	0 min.
Esti Sarmien	12	(80%)	1	07:53 2:16pm	0 min.
Jeff Wallace	14	(93.3%)	1	07:53 2:16pm	0 min.

**Assignment Results**  
Mrs. Juarez Sanchez  
Washington High School

**Mathematics 101** Total Students: 18

Assignment: Quiz 01  
Category: Quiz  
Term: 1  
Date: 08/03/2005  
Points: 15 (15 questions)

Median	Mean	Low	High	Range	Std. Deviation
86.7%	84.4%	66.7%	93.3%	26.7%	7.7%

Frequency Distribution

Range	Students
90% - 100%	5
80% - 90%	10
70% - 80%	2
60% - 70%	1
0% - 60%	0

Total Students: 18

August 03, 2005 Page 2 of 2

Assignment statistics for the class are displayed on a separate page. This includes median, mean, low, high, range, and standard deviation. The data are also displayed in a frequency distribution.

The report includes student's name, ID, points earned, and percent achieved. If this is an online assignment, the number of attempts, start time, and the time it took to take the test are displayed.

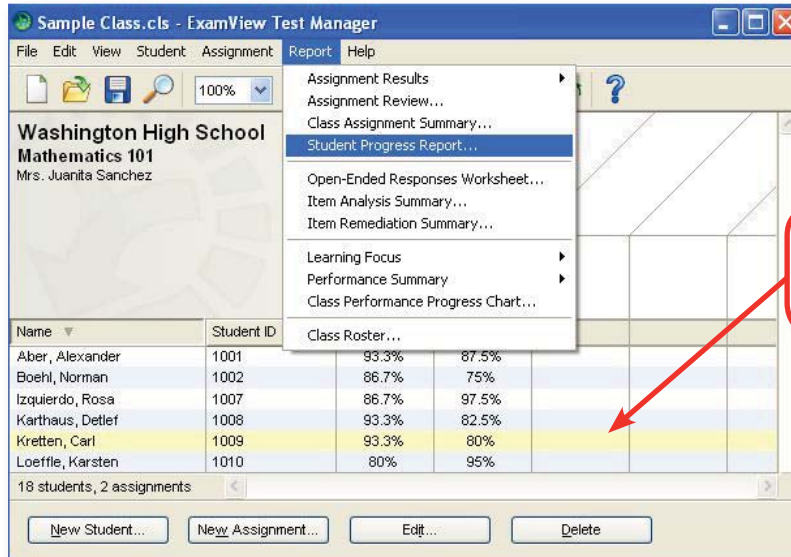
9

Click **Close** to close the report. Click **Cancel** to exit *Assignment Results by Class*.

Start here to view a student report.

10

From the **Report** menu, choose **Student Progress Report**.



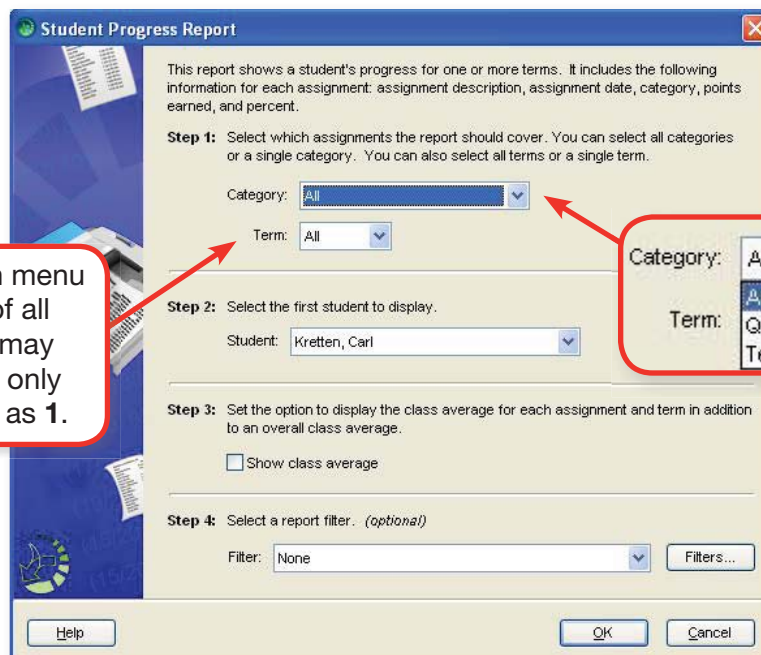
Highlighting a student or an assignment does not affect the report.

11

The *Student Progress Report* window includes many options to customize the report.

In *Category*, choose **All**. The drop-down menu includes all of the categories of the assignments given. You may choose to view only one category, such as **Test**.

In *Term*, choose **All**.



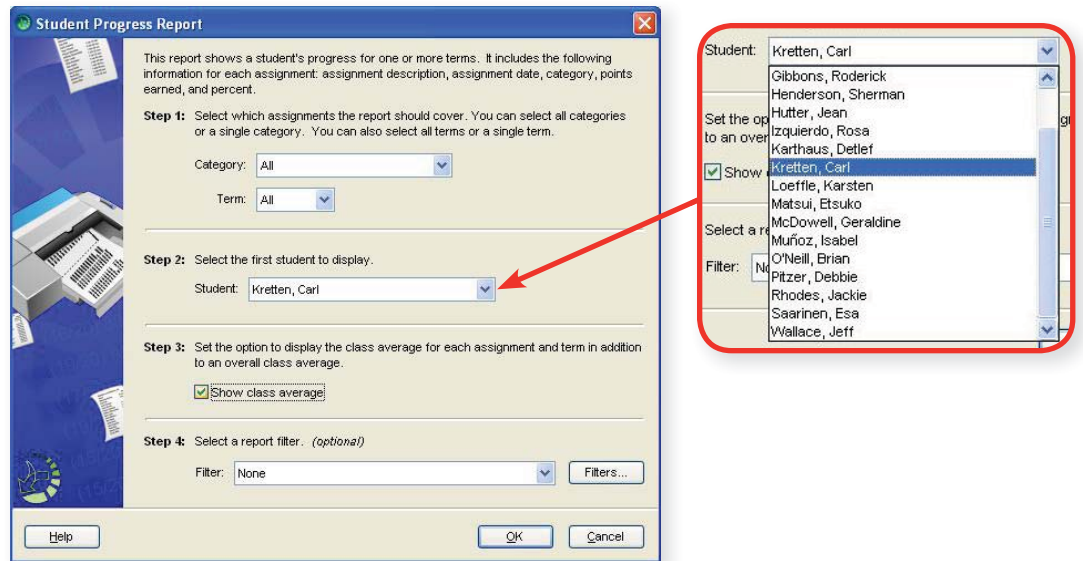
The drop-down menu includes a list of all the terms. You may choose to view only one term, such as **1**.



12

Choose the first student to display in the drop-down menu.

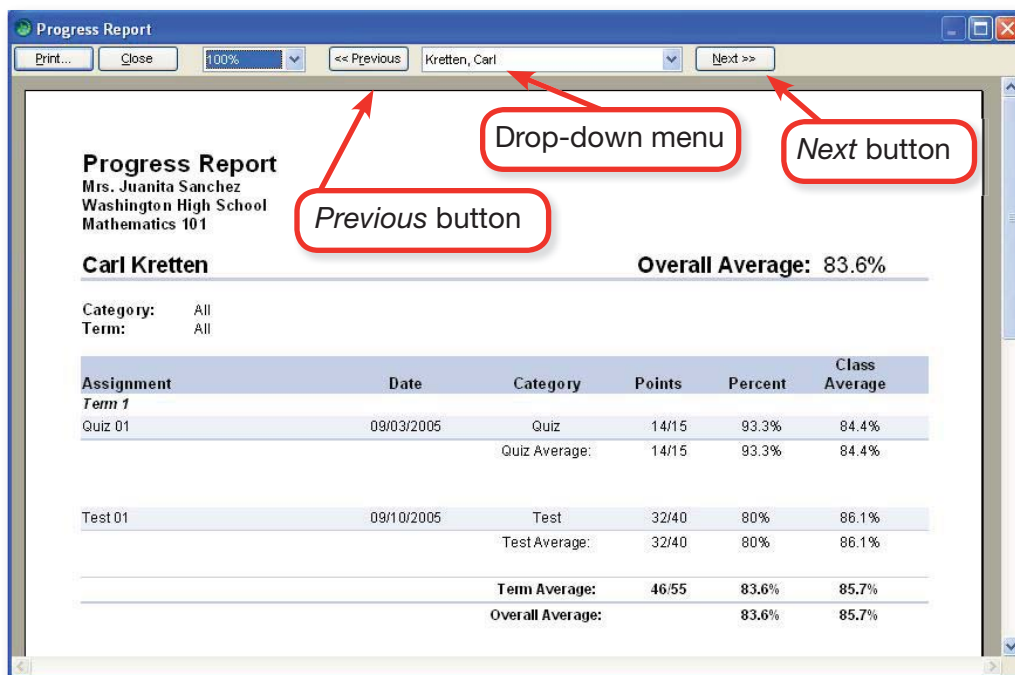
Check the box to **Show class average**. For *Filter*, select **None**. Click **OK** to display the report.



13

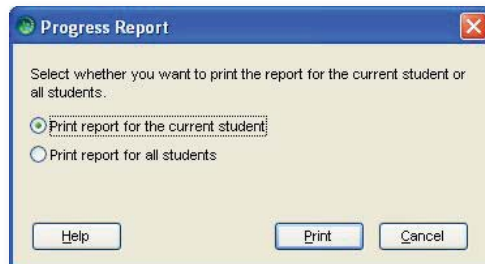
Navigate through the available reports using the *Previous* and *Next* buttons and the drop-down menu.

Click **Print** to print the report.



14

Select **Print report for the current student**. This will print the report being displayed. Selecting **Print report for all students** will print all the reports from the drop-down menu in Step 13. Click **Print**.



15

The *Progress Report* includes information for each assignment, including a description, date assigned, category, points earned, percent achieved and class average.

**Progress Report**  
Mrs. Juanita Sanchez  
Washington High School  
Mathematics 101

**Carl Kretten** **Overall Average: 83.6%**

Category: All  
Term: All

Assignment	Date	Category	Points	Percent	Class Average
<i>Term 1</i>					
Quiz 01	09/03/2005	Quiz	14/15	93.3%	84.4%
		Quiz Average:	14/15	93.3%	84.4%
Test 01	09/10/2005	Test	32/40	80%	86.1%
		Test Average:	32/40	80%	86.1%
		Term Average:	46.65	83.6%	85.7%
		Overall Average:		83.6%	85.7%

The *Student Progress Report* has a term summary that includes: points earned, total points possible, percent achieved, and class average.

16

Click **Close** to close the report. Click **Cancel** to exit *Student Progress Report*.

**On Your Own:** Follow the steps to print a class report.

- Start the **ExamView Test Manager** software.
- Using the *Sample Class.cls* class file, print the *Class Assignment Summary* report.
- Choose the following customizations.
  - Category: **All**
  - Term: **1**
  - Check **Student name**
  - Sort by: **Score**
  - Set the percents: “69%”, “77%”, “85%”, and “93%”
  - Filter: **None**

**Class Assignment Summary**  
Mrs. Juanita Sanchez  
Washington High School

**Mathematics 101** Total Students: 18

Category: All  
Term: 1

Student	Percent	Points	0%	50%	100%
Ezuko Matsui	96.4%	53.65	<input type="text"/>	<input type="text"/>	<input type="text"/>
Rosa Izquierdo	94.5%	52.65	<input type="text"/>	<input type="text"/>	<input type="text"/>
Jeff Wallace	90.9%	50.65	<input type="text"/>	<input type="text"/>	<input type="text"/>
Karsten Loeffle	90.9%	50.65	<input type="text"/>	<input type="text"/>	<input type="text"/>
Isabel Muñoz	89.1%	49.65	<input type="text"/>	<input type="text"/>	<input type="text"/>
Sherman Henderson	89.1%	49.65	<input type="text"/>	<input type="text"/>	<input type="text"/>
Denise Coston	89.1%	49.65	<input type="text"/>	<input type="text"/>	<input type="text"/>
Alexander Aber	89.1%	49.65	<input type="text"/>	<input type="text"/>	<input type="text"/>
Jackie Rhodes	87.3%	48.65	<input type="text"/>	<input type="text"/>	<input type="text"/>
Geraldine McDowell	87.3%	48.65	<input type="text"/>	<input type="text"/>	<input type="text"/>
Detlef Karthaus	85.5%	47.65	<input type="text"/>	<input type="text"/>	<input type="text"/>
Debbie Pitzer	83.6%	46.65	<input type="text"/>	<input type="text"/>	<input type="text"/>
Carl Kretten	83.6%	46.65	<input type="text"/>	<input type="text"/>	<input type="text"/>
Roderick Gibbons	83.6%	46.65	<input type="text"/>	<input type="text"/>	<input type="text"/>
Norman Boehl	78.2%	43.65	<input type="text"/>	<input type="text"/>	<input type="text"/>
Esa Saaninen	76.4%	42.65	<input type="text"/>	<input type="text"/>	<input type="text"/>
Jean Hutter	76.4%	42.65	<input type="text"/>	<input type="text"/>	<input type="text"/>
Brian O'Neill	70.9%	39.65	<input type="text"/>	<input type="text"/>	<input type="text"/>
Average	85.7%		<input type="text"/>	<input type="text"/>	<input type="text"/>

August 13, 2009

**Class Assignment Summary**  
Mrs. Juanita Sanchez  
Washington High School

**Mathematics 101** Total Students: 18

Category: All  
Term: 1

Median	Mean	Low	High	Range	Std. Deviation
87.3%	85.7%	70.9%	96.4%	25.5%	6.5%

Frequency Distribution

Range	Students
93% — 100%	2
85% — 92%	9
77% — 84%	4
69% — 76%	3
0% — 68%	0

Total Students: 18

August 13, 2009 Page 2 of 2

**Goal:** To get the results of an online (LAN) test and to manually score and record points earned on open-ended questions in the **ExamView® Test Manager**

The steps show how to get the results for *Big Ideas Math®*, Green Level (Grade 6), Chapter 1.

Before you begin, make sure you have followed the steps in the *Create an Assignment* document from *Big Ideas Learning®* to assign a chapter test for *Big Ideas Math®*, Green Level (Grade 6), Chapter 1 and followed the steps in the *Take a Test* document from *Big Ideas Learning®* to take the chapter test.

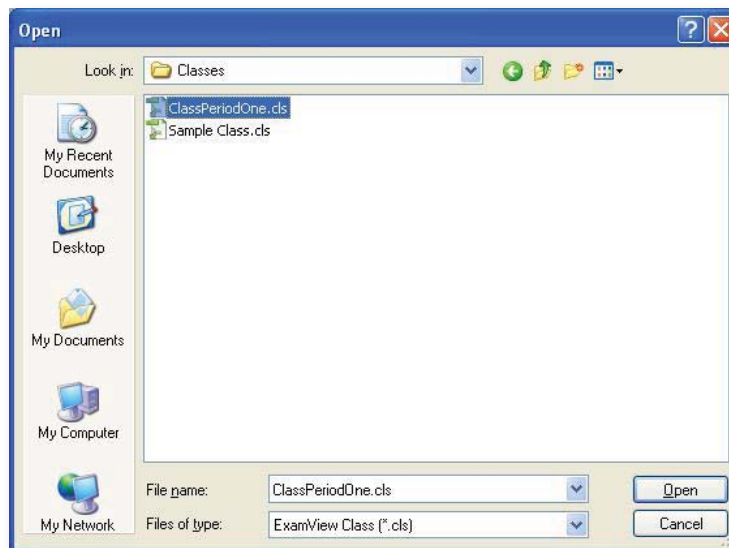
1

Start the **ExamView Test Manager** software.



2

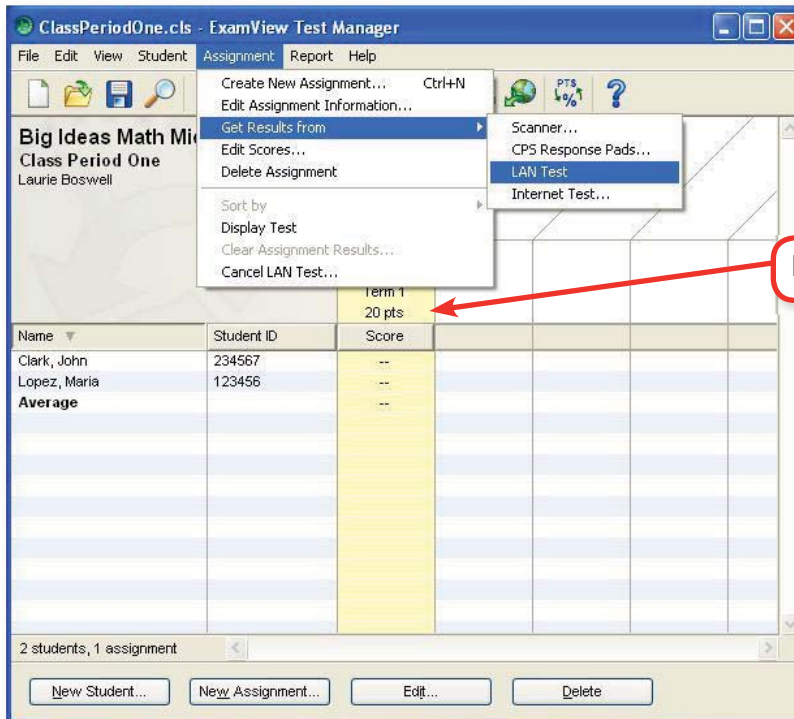
Choose the **Open an existing class** option. In the *Open* window, choose the class, and click **Open**.



# GETTING RESULTS FROM AN ONLINE (LAN) TEST IN ExamView®

3

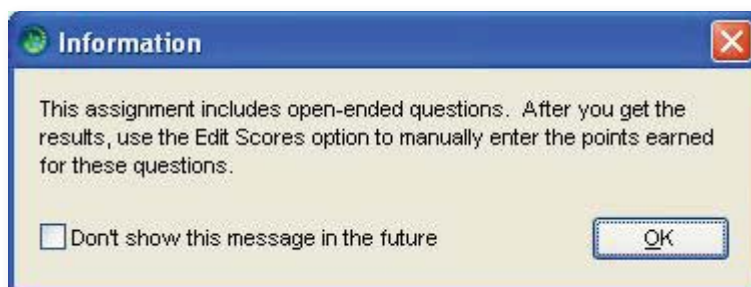
Click on the assignment so that it is highlighted. From the **Assignment** menu, choose **Get Results from** and **LAN Test**.



Highlighted assignment

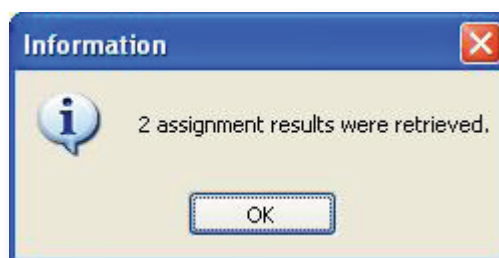
4

If there are open-ended questions that need to be scored manually, an *Information* window will appear. Click **OK**.



5

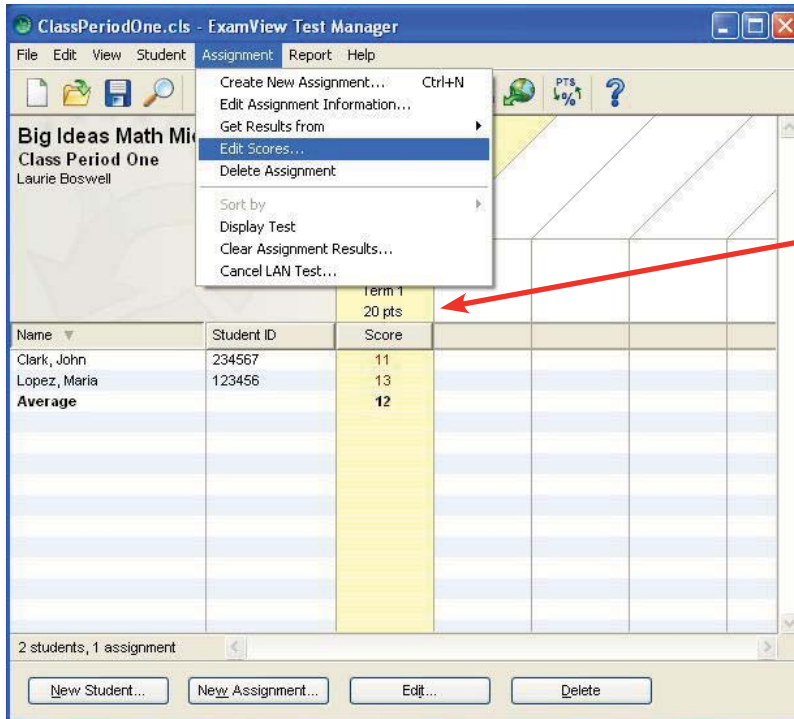
ExamView displays the number of assignment results that are retrieved. Click **OK**.



# GETTING RESULTS FROM AN ONLINE (LAN) TEST IN ExamView®

6

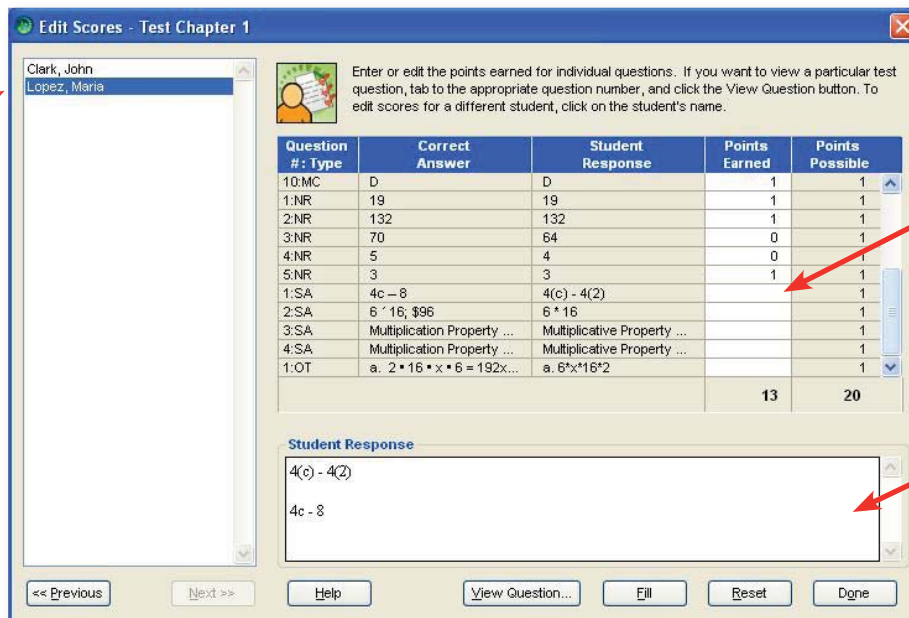
The scores show only the points earned from the objective questions. You must now score the open-ended questions. From the **Assignment** menu, choose **Edit Scores**.



Assignment is still highlighted.

7

In the left window, select a student. In the *Points Earned* column, click in the first empty cell. The student's response to that question appears in the *Student Response* window. Click **View Question** at the bottom of the window.



Select student.

First empty cell

Student response

# GETTING RESULTS FROM AN ONLINE (LAN) TEST IN ExamView®

8

In a new window, the question, answer, and information about the question are displayed. Compare the answer to the student response. When you are finished, click **Done** to close the window and return to *Edit Scores*.

The screenshot shows the 'Edit Scores - Test Chapter 1' window. It contains a table with the following data:

Question #	Type	Correct Answer	Student Response	Points Earned	Points Possible
10	MC	D	D	1	1
1	NR	19	19	1	1
2	NR	132	132	1	1
3	NR	70	64	0	1
4	NR	5	4	0	1
5	NR	3	3	1	1
1	SA	4c - 8	4(c) - 4(2)	1	1
2	SA	6 * 16, \$96	6 * 16	1	1
3	SA	Multiplication Property ...	Multiplicative Property ...	1	1
4	SA	Multiplication Property ...	Multiplicative Property ...	1	1
1	OT	a. 2 * 16 * x * 6 = 192x...	a. 6*x*16*2	1	1
				13	20

Below the table is a 'Student Response' section showing the student's answer for question 1: '4(c) - 4(2)' and '4c - 8'. A pop-up window titled 'Chapter 1' displays the question details for question 1:

**Short Answer**  
Use the Distributive Property to simplify the expression.

1.  $4(c - 2)$

**Answer:**  
 $4c - 8$

**Difficulty:** Level 1  
**State Standard:** M.A. 6.A.3.5  
**Keywords:** Distributive Property | simplify  
**Miscellaneous:** Knowledge

9

Enter the appropriate number of points for the question.

Enter "1" in the empty cell to give the student 1 point for the correct answer.

The screenshot shows the 'Edit Scores - Test Chapter 1' window. A red callout box with the text 'Enter "1".' has an arrow pointing to the 'Points Earned' column for question 1 in the table. The table data is identical to the previous screenshot, but the 'Points Earned' value for question 1 is now '1'.

# GETTING RESULTS FROM AN ONLINE (LAN) TEST IN ExamView®

10

Repeat Steps 7–9 for the remaining unscored questions.

You may choose to complete the scoring for one student, or you may choose to select another student and score the same question for all your students before proceeding to the next question.

Once you have scored all the open-ended questions for all of your students, click **Done**.

Question #	Type	Correct Answer	Student Response	Points Earned	Points Possible
10:MC		D	D	1	1
1:NR		19	19	1	1
2:NR		132	132	1	1
3:NR		70	64	0	1
4:NR		5	4	0	1
5:NR		3	3	1	1
1:SA		4c - 8	4(c) - 4(2)	1	1
2:SA		6 * 16; \$96	6 * 16	1	1
3:SA		Multiplication Property ...	Multiplicative Property ...	1	1
4:SA		Multiplication Property ...	Multiplicative Property ...	1	1
1:OT		a. $2 * 16 * x * 6 = 192x$	a. $6 * x * 16 * 2$	1	1
				18	20

**Student Response**

a.  $6 * x * 16 * 2$

192x

This expression shows the number of boxes in each truck, the number of packages in

11

From the **File** menu, choose **Save**. You now have the results of the online (LAN) test, and have scored and recorded the points earned on open-ended questions.

Name	Student ID	Score
Clark, John	234567	16
Lopez, Maria	123456	18
<b>Average</b>		<b>17</b>

2 students, 1 assignment

# GETTING RESULTS FROM AN ONLINE (LAN) TEST IN ExamView®

BIG IDEAS  
**MATH**®

**On Your Own:** Follow the steps to get the results and score open-ended questions for an assignment.

- Start the **ExamView Test Manager** software.
- Get the results for the ten-question quiz for *Big Ideas Math*®, Red Level (Grade 7), Lessons 1.1–1.3 that was created for the *Create an Assignment* document from *Big Ideas Learning*®.
- Score and record any open-ended questions.
- Save the class information.