5.4

#### **Graphing Sine and Cosine Functions** For use with Exploration 5.4

**Essential Question** What are the characteristics of the graphs of the sine and cosine functions?



**EXPLORATION:** Graphing the Sine Function

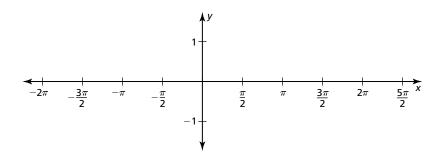
Go to BigIdeasMath.com for an interactive tool to investigate this exploration.

#### Work with a partner.

x	$-2\pi$	$-\frac{7\pi}{4}$	$-\frac{3\pi}{2}$	$-\frac{5\pi}{4}$	$-\pi$	$-\frac{3\pi}{4}$	$-\frac{\pi}{2}$	$-\frac{\pi}{4}$	0
<i>y</i> = sin <i>x</i>									
x	$\frac{\pi}{4}$	$\frac{\pi}{2}$	$\frac{3\pi}{4}$	π	$\frac{5\pi}{4}$	$\frac{3\pi}{2}$	$\frac{7\pi}{4}$	$2\pi$	$\frac{9\pi}{4}$
$y = \sin x$									

**a.** Complete the table for  $y = \sin x$ , where x is an angle measure in radians.

**b.** Plot the points (x, y) from part (a). Draw a smooth curve through the points to sketch the graph of  $y = \sin x$ .



**c.** Use the graph to identify the *x*-intercepts, the *x*-values where the local maximums and minimums occur, and the intervals for which the function is increasing or decreasing over  $-2\pi \le x \le 2\pi$ . Is the sine function *even*, *odd*, or *neither*?

### 5.4 Graphing Sine and Cosine Functions (continued)

#### 2 **EXPLORATION:** Graphing the Cosine Function

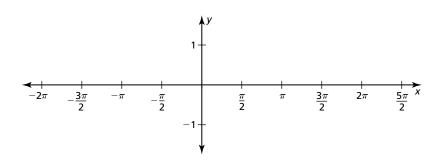
#### Go to *BigIdeasMath.com* for an interactive tool to investigate this exploration.

#### Work with a partner.

**a.** Complete the table for  $y = \cos x$  using the same values of x as those used in Exploration 1.

x	$-2\pi$	$-\frac{7\pi}{4}$	$-\frac{3\pi}{2}$	$-\frac{5\pi}{4}$	$-\pi$	$-\frac{3\pi}{4}$	$-\frac{\pi}{2}$	$-\frac{\pi}{4}$	0
$y = \cos x$									
x	$\frac{\pi}{4}$	$\frac{\pi}{2}$	$\frac{3\pi}{4}$	π	$\frac{5\pi}{4}$	$\frac{3\pi}{2}$	$\frac{7\pi}{4}$	$2\pi$	$\frac{9\pi}{4}$
$y = \cos x$									

**b.** Plot the points (x, y) from part (a) and sketch the graph of  $y = \cos x$ 



c. Use the graph to identify the *x*-intercepts, the *x*-values where the local maximums and minimums occur, and the intervals for which the function is increasing or decreasing over  $-2\pi \le x \le 2\pi$ . Is the cosine function *even*, *odd*, or *neither*?

## **Communicate Your Answer**

- 3. What are the characteristics of the graphs of the sine and cosine functions?
- **4.** Describe the end behavior of the graph of  $y = \sin x$ .



## Core Concepts

Characteristics of  $y = \sin x$  and  $y = \cos x$ 

- The domain of each function is all real numbers.
- The range of each function is  $-1 \le y \le 1$ . So, the minimum value of each function is -1 and the maximum value is 1.
- The **amplitude** of the graph of each function is one-half of the difference of the maximum value and the minimum value, or  $\frac{1}{2} \left[ 1 (-1) \right] = 1$ .
- Each function is **periodic**, which means that its graph has a repeating pattern. The shortest repeating portion of the graph is called a **cycle**. The horizontal length of each cycle is called the **period**. The graph of each function has a period of  $2\pi$ .
- The x-intercepts for  $y = \sin x$  occur when  $x = 0, \pm \pi, \pm 2\pi, \pm 3\pi, \dots$

• The x-intercepts for  $y = \cos x$  occur when  $x = \pm \frac{\pi}{2}, \pm \frac{3\pi}{2}, \pm \frac{5\pi}{2}, \pm \frac{7\pi}{2}, \dots$ 

#### **Amplitude and Period**

The amplitude and period of the graphs of  $y = a \sin bx$  and  $y = a \cos bx$ , where a and b are nonzero real numbers, are as follows:

Amplitude = 
$$|a|$$
 Period =  $\frac{2\pi}{|b|}$ 

Notes:

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Graphing y = a \sin b(x - h) + k and y = a \cos b(x - h) + k
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To graph  $y = a \sin b(x - h) + k$  or  $y = a \cos b(x - h) + k$  where a > 0 and b > 0, follow these steps:

**Step 1** Identify the amplitude *a*, the period  $\frac{2\pi}{b}$ , the horizontal shift *h*, and the vertical shift *k* of the graph.

**Step 2** Draw the horizontal line y = k, called the **midline** of the graph.

5.4 Practice (continued)

**Step 3** Find the five key points by translating the key points of  $y = a \sin bx$  or  $y = a \cos bx$  horizontally *h* units and vertically *k* units.

**Step 4** Draw the graph through the five translated key points.

#### Notes:

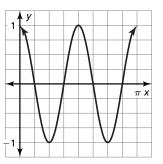
## Worked-Out Examples

#### Example #1

Identify the amplitude and period of the function. Then graph the function and describe the graph of g as a transformation of the graph of its parent function.

 $g(x) = \cos 4x$ 

The function is of the form  $g(x) = a \cos bx$ , where a = 1and b = 4. So, the amplitude is a = 1 and the period is  $\frac{2\pi}{b} = \frac{2\pi}{4} = \frac{\pi}{2}$ . Intercepts:  $\left(\frac{\pi}{8}, 0\right); \left(\frac{3\pi}{8}, 0\right)$ Maximum:  $(0, 1); \left(\frac{\pi}{2}, 1\right)$ Minimum:  $\left(\frac{\pi}{4}, -1\right)$ 



The graph of *g* is a horizontal shrink by a factor of  $\frac{1}{4}$  of the graph of  $f(x) = \cos x$ .

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#### Example #2

Identify the amplitude and period of the function. Then graph the function and describe the graph of g as a transformation of the graph of its parent function.

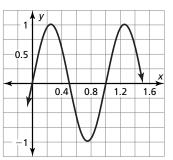
 $g(x) = \sin 2\pi x$ 

The function is of the form  $g(x) = a \sin bx$ , where a = 1and  $b = 2\pi$ . So, the amplitude is a = 1 and the period is  $\frac{2\pi}{b} = \frac{2\pi}{2\pi} = 1$ .

Intercepts: (0, 0); (0.5, 0); (1, 0)

Maximum: (0.25, 1)

Minimum: (0.75, -1)



The graph of g is a horizontal shrink by a factor of  $\frac{1}{2\pi}$  of the graph of  $f(x) = \sin x$ .

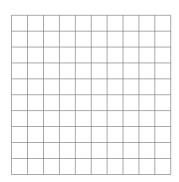
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5.4 Practice (continued)

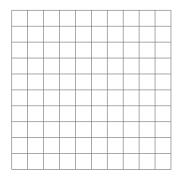
## **Practice A**

In Exercises 1–4, identify the amplitude and period of the function. Then graph the function and describe the graph of g as a transformation of the graph of its parent function.

**1.**  $g(x) = \sin 2x$ 

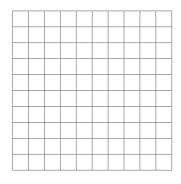


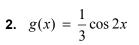
**3.**  $g(x) = 4 \sin 2\pi x$ 

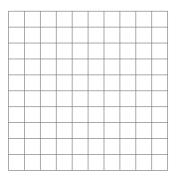


In Exercises 5 and 6, graph the function.

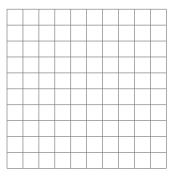
5. 
$$g(x) = \sin \frac{1}{2}(x - \pi) + 1$$



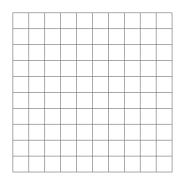




**4.** 
$$g(x) = \frac{1}{2}\cos 3\pi x$$

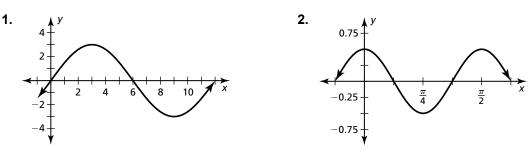


$$g(x) = \cos\left(x + \frac{\pi}{2}\right) - 3$$



## **Practice B**

In Exercises 1 and 2, identify the amplitude and period of the graph of the function.



In Exercises 3-6, identify the amplitude and period of the function. Then graph the function and describe the graph of g as a transformation of the graph of its parent function.

**3.**  $g(x) = 4 \sin x$  **4.**  $g(x) = \cos \pi x$ 

**5.** 
$$g(x) = 5 \sin 4x$$
   
**6.**  $g(x) = \frac{1}{4} \cos 2x$ 

7. Write an equation of the form  $y = a \cos bx$ , where a > 0 and b > 0, so that the graph has the given amplitude and period.

a.	amplitude: 1	b.	amplitude: 3
	period: 3		period: 4
c.	amplitude: 12	d.	amplitude: $\frac{1}{3}$
	period: $2\pi$		period: $\pi$

In Exercises 8–11, graph the function.

8.  $g(x) = \cos x + 3$ 9.  $g(x) = 2 \sin x - 1$ 10.  $g(x) = \sin \frac{1}{2}(x - \pi) - 2$ 11.  $g(x) = \cos \frac{1}{2}(x + \pi) - 4$ 

# In Exercises 12 and 13, write a rule for *g* that represents the indicated transformations of the graph of *f*.

- 12.  $f(x) = \frac{1}{2} \cos 3x$ ; translation 2 units up, followed by a reflection in the line y = 2
- **13.**  $f(x) = \frac{1}{3} \sin \pi x$ ; translation 3 units down, followed by a reflection in the line y = -3