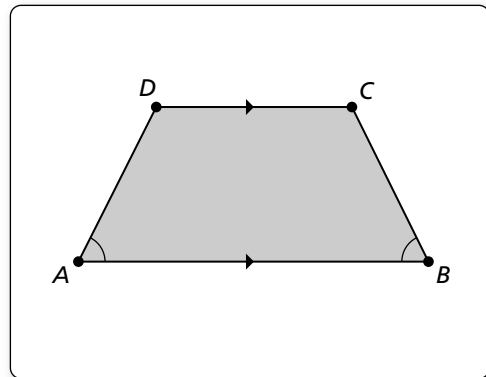


**6.7****Properties of Trapezoids and Kites**

For use with Exploration 6.7

**Essential Question** What are some properties of trapezoids and kites?**1 EXPLORATION:** Making a Conjecture about TrapezoidsGo to *BigIdeasMath.com* for an interactive tool to investigate this exploration.**Work with a partner.** Use dynamic geometry software.

- a. Construct a trapezoid whose base angles are congruent. Explain your process.

**Sample**

- b. Is the trapezoid isosceles? Justify your answer.
- c. Repeat parts (a) and (b) for several other trapezoids. Write a conjecture based on your results.

**6.7 Properties of Trapezoids and Kites (continued)**

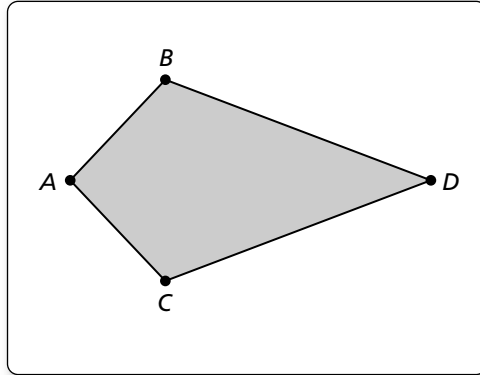
**2 EXPLORATION:** Discovering a Property of Kites

Go to *BigIdeasMath.com* for an interactive tool to investigate this exploration.

Work with a partner. Use dynamic geometry software.

- a. Construct a kite. Explain your process.

Sample



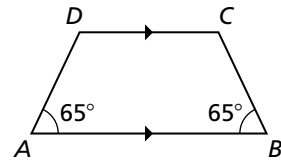
- b. Measure the angles of the kite. What do you observe?

- c. Repeat parts (a) and (b) for several other kites. Write a conjecture based on your results.

**Communicate Your Answer**

- 3. What are some properties of trapezoids and kites?

- 4. Is the trapezoid at the right isosceles? Explain.



- 5. A quadrilateral has angle measures of  $70^\circ$ ,  $70^\circ$ ,  $110^\circ$ , and  $110^\circ$ . Is the quadrilateral a kite? Explain.

**6.7**

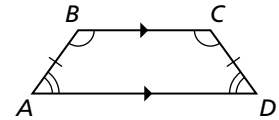
**Practice**  
For use after Lesson 6.7

**Theorems**

**Isosceles Trapezoid Base Angles Theorem**

If a trapezoid is isosceles, then each pair of base angles is congruent.

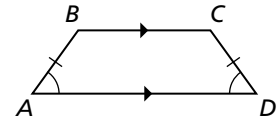
If trapezoid  $ABCD$  is isosceles, then  $\angle A \cong \angle D$  and  $\angle B \cong \angle C$ .



**Isosceles Trapezoid Base Angles Converse**

If a trapezoid has a pair of congruent base angles, then it is an isosceles trapezoid.

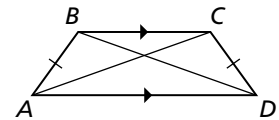
If  $\angle A \cong \angle D$  (or if  $\angle B \cong \angle C$ ), then trapezoid  $ABCD$  is isosceles.



**Isosceles Trapezoid Diagonals Theorem**

A trapezoid is isosceles if and only if its diagonals are congruent.

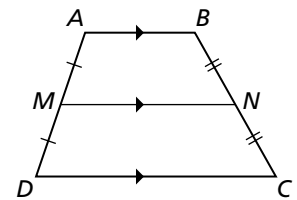
Trapezoid  $ABCD$  is isosceles if and only if  $\overline{AC} \cong \overline{BD}$ .



**Trapezoid Midsegment Theorem**

The midsegment of a trapezoid is parallel to each base, and its length is one-half the sum of the lengths of the bases.

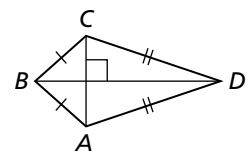
If  $\overline{MN}$  is the midsegment of trapezoid  $ABCD$ , then  $\overline{MN} \parallel \overline{AB}$ ,  $\overline{MN} \parallel \overline{DC}$ , and  $MN = \frac{1}{2}(AB + CD)$ .



**Kite Diagonals Theorem**

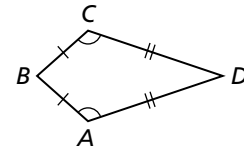
If a quadrilateral is a kite, then its diagonals are perpendicular.

If quadrilateral  $ABCD$  is a kite, then  $\overline{AC} \perp \overline{BD}$ .



**6.7 Practice (continued)****Kite Opposite Angles Theorem**

If a quadrilateral is a kite, then exactly one pair of opposite angles are congruent.



If quadrilateral  $ABCD$  is a kite and  $\overline{BC} \cong \overline{BA}$ , then  $\angle A \cong \angle C$  and  $\angle B \not\cong \angle D$ .

**Notes:****Worked-Out Examples****Example #1**

Show that the quadrilateral with the given vertices is a trapezoid. Then decide whether it is isosceles.

$H(1, 9), J(4, 2), K(5, 2), L(8, 9)$

$$\text{Slope of } \overline{HL} = \frac{9 - 9}{8 - 1} = \frac{0}{7} = 0$$

$$\text{Slope of } \overline{JK} = \frac{2 - 2}{5 - 4} = \frac{0}{1} = 0$$

$$\text{Slope of } \overline{HJ} = \frac{9 - 2}{1 - 4} = -\frac{7}{3}$$

$$\text{Slope of } \overline{LK} = \frac{9 - 2}{8 - 5} = \frac{7}{3}$$

$$HJ = \sqrt{(1 - 4)^2 + (9 - 2)^2} = \sqrt{(-3)^2 + (7)^2}$$

$$= \sqrt{9 + 49} = \sqrt{58}$$

$$LK = \sqrt{(8 - 5)^2 + (9 - 2)^2} = \sqrt{(3)^2 + (7)^2}$$

$$= \sqrt{9 + 49} = \sqrt{58}$$

The slope of  $\overline{HL}$  equals the slope of  $\overline{JK}$ , and the slope of  $\overline{HJ}$  is not equal to the slope of  $\overline{LK}$ . Because  $HJKL$  has exactly one pair of parallel sides, it is a trapezoid. Also,  $HJ = LK$ . So,  $HJKL$  is an isosceles trapezoid.

**Example #2**

Find  $m\angle G$

$$m\angle G + m\angle H + m\angle E + m\angle F = 360^\circ$$

$$x^\circ + 100^\circ + x^\circ + 40^\circ = 360^\circ$$

$$2x + 140 = 360$$

$$2x = 220$$

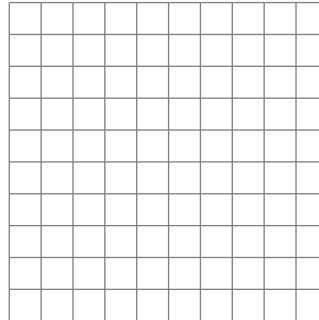
$$x = 110$$

So,  $m\angle G = 110^\circ$ .

**6.7 Practice (continued)**

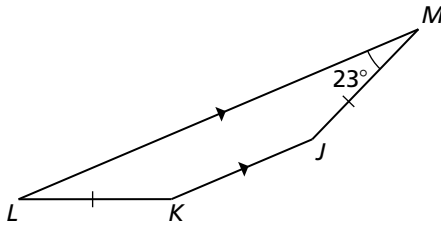
**Practice A**

1. Show that the quadrilateral with vertices at  $Q(0, 3)$ ,  $R(0, 6)$ ,  $S(-6, 0)$ , and  $T(-3, 0)$  is a trapezoid. Decide whether the trapezoid is isosceles. Then find the length of the midsegment of the trapezoid.

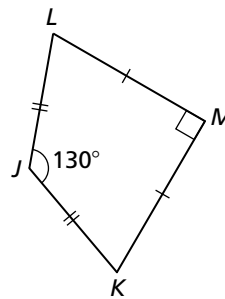


In Exercises 2 and 3, find  $m\angle K$  and  $m\angle L$ .

2.

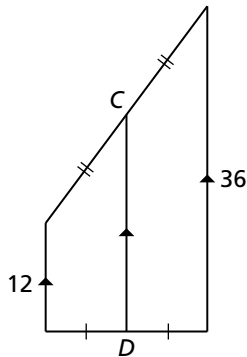


3.

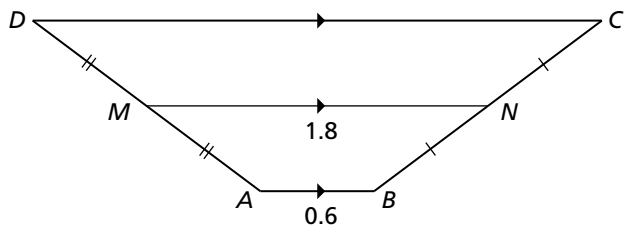


In Exercises 4 and 5, find  $CD$ .

4.

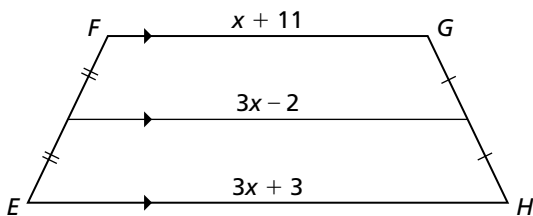


5.

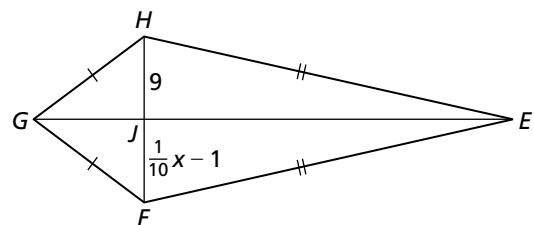


In Exercises 6 and 7, find the value of  $x$ .

6.



7.

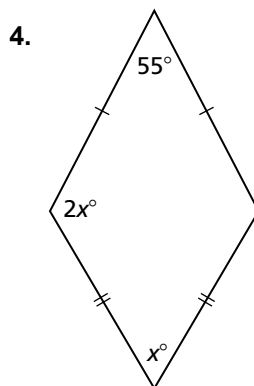
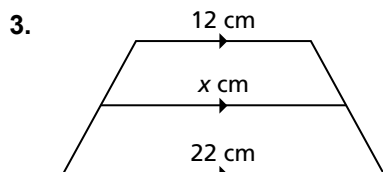


## Practice B

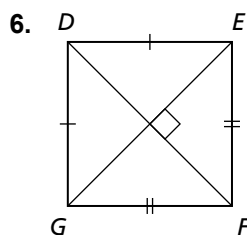
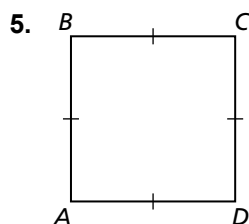
In Exercises 1 and 2, show that the quadrilateral with the given vertices is a trapezoid. Then decide whether it is isosceles.

1.  $T(-1, -2), U(-1, 3), V(3, 4), W(3, -3)$       2.  $P(0, 0), Q(2, 4), R(5, 4), S(5, 0)$

In Exercises 3 and 4, find the value of  $x$ .



In Exercises 5 and 6, give the most specific name for the quadrilateral. Explain your reasoning.

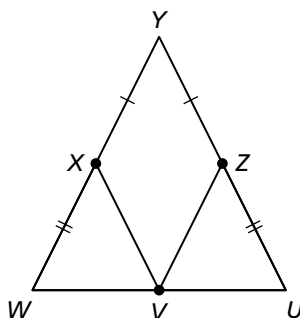


7. Use the diagram to write a two-column proof.

**Given**  $VXYZ$  is a kite.

$$\overline{XY} \cong \overline{YZ}, \overline{WX} \cong \overline{UZ}$$

**Prove**  $\triangle WXV \cong \triangle UZV$



8. Three vertices of a trapezoid are given by  $(3, -6), (3, -2),$  and  $(6, -8)$ . Find the fourth vertex such that the trapezoid is an isosceles trapezoid.

9. Is it possible to have a concave kite? Explain your reasoning.

10. The diagram shows isosceles trapezoid  $JKLP$  with base lengths  $a$  and  $b$ , and height  $c$ .

a. Explain how you know  $JKMN$  is a rectangle. Write the area of  $JKMN$ .

b. Write the formula for the area of  $\triangle JNP$ .

c. Write and simplify the formula for the area of trapezoid  $JKLP$ .

