

# 4.1 Percents and Fractions



STATE STANDARDS  
MA.6.A.5.1

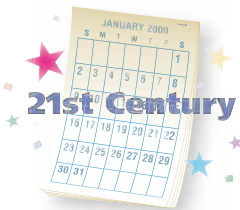
**Essential Question** How can you use a model to write a percent as a fraction or write a fraction as a percent?

## The Meaning of a Word ● Percent

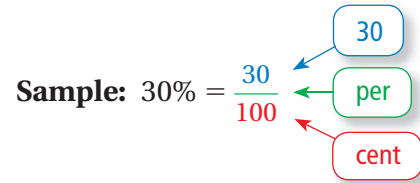
A century is 100 years.

A cent is one hundredth of a dollar.

In Mexico, a centavo is one hundredth of a peso.



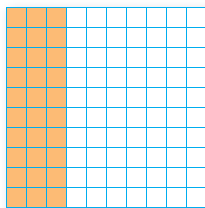
“Cent” means one hundred, so “percent” means per one hundred. The symbol for percent is %.



### 1 ACTIVITY: Writing Percents as Fractions

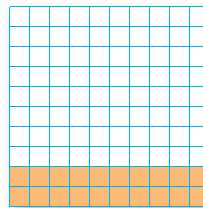
Work with a partner. Write the percent shown by the model. Write the percent as a fraction with a denominator of 100. Simplify the fraction.

a. Sample:

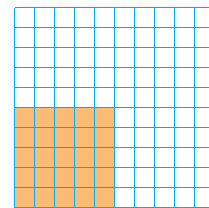


$$30\% = \frac{30}{100} = \frac{3}{10}$$

b.



c.



### 2 ACTIVITY: Writing Percents as Fractions

Work with a partner. Draw a model to represent the percent. Write the percent as a fraction with a denominator of 100. Simplify the fraction.

a. 60%

b. 5%

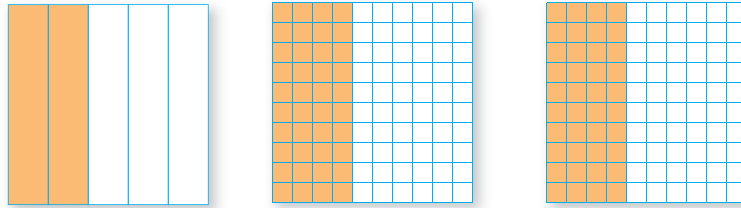
c. 85%

d. 28%

### 3 ACTIVITY: Writing Fractions as Percents

Work with a partner. Draw a model to represent the fraction. Rewrite the fraction with a denominator of 100. Write the fraction as a percent.

a. Sample:  $\frac{2}{5} = \frac{40}{100} = 40\%$



b.  $\frac{7}{10}$

c.  $\frac{3}{5}$

d.  $\frac{3}{4}$

e.  $\frac{3}{25}$

## What Is Your Answer?

- IN YOUR OWN WORDS** How can you use a model to write a percent as a fraction or write a fraction as a percent? Give an example with your answer.
- Fractions that are terminating decimals are easier to write as percents than fractions that are repeating decimals. Write the percent shown by the model as a fraction. Explain your reasoning.



- One way to answer a question about a percent is to write the percent as a fraction.
  - Write the following question using a fraction.  
“How much is 50% of \$2.00?”
  - Use what you know about fractions to answer the question.



“Dear Sir, you could save a letter in writing **50% OFF** by simply writing **50% ON.**”

- A notebook has an original price of \$8.00. The notebook is on sale for 75% of the original price. Use a model to determine how much you will pay for the notebook.

### Practice

Use what you learned about percents and fractions to complete Exercises 4–7 and 17–20 on page 152.

## Key Vocabulary

percent, p. 150

A **percent** is the number of parts per one hundred.

$$60\% = 60 \text{ out of } 100 = \frac{60}{100}$$

Diagram illustrating the components of the fraction  $\frac{60}{100}$  representing 60%:

- The numerator 60 is labeled "parts".
- The denominator 100 is labeled "per" and "one hundred".

## Key Idea

### Writing Percents as Fractions

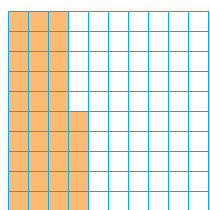
**Words** Write the percent as a fraction with a denominator of 100. Then simplify if possible.

**Numbers**  $30\% = \frac{30}{100} = \frac{3}{10}$

**Algebra**  $n\% = \frac{n}{100}$

## EXAMPLE 1 Writing Percents as Fractions

a. Write 35% as a fraction in simplest form.



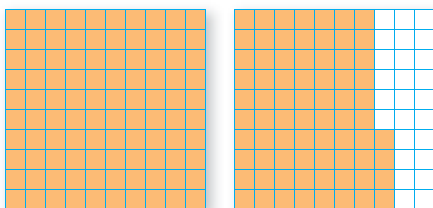
$$35\% = \frac{35}{100}$$

$$= \frac{7}{20}$$

Write as a fraction with a denominator of 100.

Simplify.

b. Write 174% as a mixed number in simplest form.



$$174\% = \frac{174}{100}$$

$$= \frac{87}{50}, \text{ or } 1\frac{37}{50}$$

Write as a fraction with a denominator of 100.

Simplify.

∴ So,  $174\% = 1\frac{37}{50}$ .

## On Your Own

Write the percent as a fraction or mixed number in simplest form.

- 15%
- 168%
- 36%
- 83%

Now You're Ready  
Exercises 4–15

## Key Idea

### Writing Fractions as Percents

**Words** Write an equivalent fraction with a denominator of 100.

**Numbers**  $\frac{1}{4} = \frac{25}{100} = 25\%$

### EXAMPLE 2 Writing a Fraction as a Percent

Write  $\frac{3}{50}$  as a percent.

$$\frac{3}{50} = \frac{6}{100} = 6\%$$

$50 \times 2 = 100$ . So, multiply the numerator and denominator by 2. Write the numerator with a percent symbol.

### EXAMPLE 3 Real-Life Application

You delete  $\frac{7}{8}$  of the pictures on a digital camera. What percent of the pictures did you delete?



$$\frac{7}{8} = 0.875$$

Write  $\frac{7}{8}$  as a decimal.

$$= \frac{875}{1000}$$

0.875 is 875 thousandths.

$$= \frac{87.5}{100}$$

$$\frac{875 \div 10}{1000 \div 10} = \frac{87.5}{100}$$

$$= 87.5\%$$

Write the numerator with a percent symbol.

∴ So, you deleted 87.5% of your pictures.

### On Your Own

Write the fraction as a percent.

5.  $\frac{31}{50}$

6.  $\frac{7}{25}$

7.  $\frac{19}{20}$

8.  $\frac{9}{40}$

9. You delete  $\frac{1}{8}$  of the messages in your email inbox. What percent of the messages did you delete?

Now You're Ready  
Exercises 17–28

## Vocabulary and Concept Check

1. **WHICH ONE DOESN'T BELONG?** Which one does *not* have the same value as the other three? Explain your reasoning.

$$\frac{4}{25}$$

$$16\%$$

$$\frac{2}{12}$$

$$\frac{16}{100}$$

2. **OPEN-ENDED** Write three different fractions that are less than 40%.
3. **NUMBER SENSE** Can  $1\frac{1}{4}$  be written as a percent? Explain.

## Practice and Problem Solving

Write the percent as a fraction or mixed number in simplest form.

- 1 4. 45%                      5. 90%                      6. 15%                      7. 77.5%
8. 34%                      9. 79%                      10. 23.9%                      11. 188%
12. 0.25%                      13. 224%                      14. 146.8%                      15. 0.4%

16. **ERROR ANALYSIS** Describe and correct the error in writing 225% as a fraction.

$$\times \quad 225\% = \frac{225}{1000} = \frac{9}{40}$$

Write the fraction as a percent. Which method did you use?

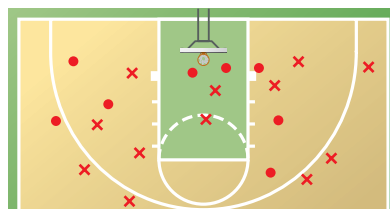
- 2 3 17.  $\frac{1}{10}$                       18.  $\frac{1}{5}$                       19.  $\frac{11}{20}$                       20.  $\frac{2}{25}$
21.  $\frac{27}{50}$                       22.  $\frac{18}{25}$                       23.  $\frac{3}{8}$                       24.  $\frac{13}{16}$
25.  $\frac{17}{20}$                       26.  $\frac{9}{16}$                       27.  $\frac{33}{40}$                       28.  $\frac{3}{50}$

29. **ERROR ANALYSIS** Describe and correct the error in writing  $\frac{14}{25}$  as a percent.

$$\times \quad \frac{14}{25} = \frac{14 \times 4}{25 \times 4} = \frac{56}{100} = 0.56\%$$

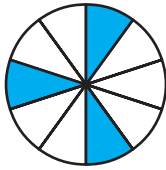
30. **LEFT-HANDED** Of the students in your class, 12% are left-handed. What *fraction* of the students are left-handed?

31. **BASKETBALL** A basketball player's made shots (•) and missed shots (×) are shown. What percent of shots did the player make?

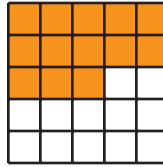


Write a fraction and a percent to represent the shaded portion of the model.

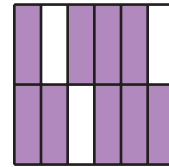
32.



33.



34.



Write the mixed number as a percent.

35.  $2\frac{47}{50}$

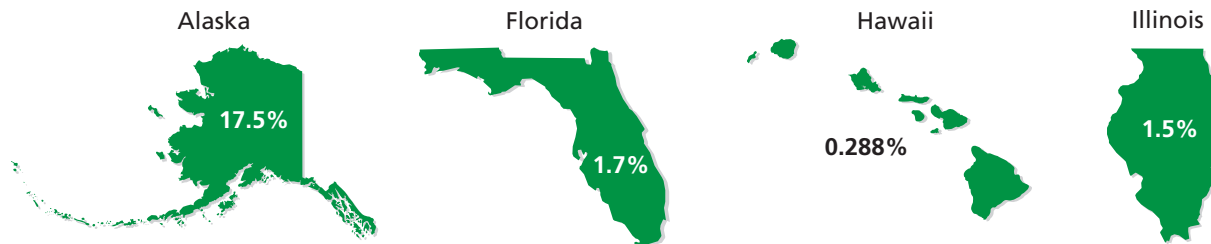
36.  $6\frac{3}{20}$

37.  $3\frac{23}{25}$

38.  $4\frac{9}{50}$

39. **FUNDRAISER** A school fundraiser raised 120% of its goal last year and 125% of its goal this year. Did the fundraiser raise more money this year? Explain your reasoning.

40. **GEOGRAPHY** The percent of the area of the United States that is in each of four states is shown.



- Write the percents as fractions in simplest form.
- How many times larger is Florida than Hawaii?
- Compared to the map of Florida, is the map of Alaska the correct size? Explain your reasoning.
- RESEARCH** Which of the fifty states are larger than Florida?

41. **Reasoning** Write  $\frac{1}{12}$  as a percent. Explain how you found your answer.



## Fair Game Review what you learned in previous grades & lessons

Write the fraction as a decimal.

42.  $\frac{17}{20}$

43.  $\frac{9}{40}$

44.  $\frac{7}{15}$

45.  $\frac{15}{16}$

46. **MULTIPLE CHOICE** Twelve tickets to a concert cost \$523.56. What is the cost of one ticket?

(A) \$31.36

(B) \$43.51

(C) \$43.63

(D) \$44.38