Big Ideas Math®



P or P (Parallel or Perpendicular)

▶ Materials:

- Equation cards
- Relationship cards
- Paper
- Pencil
- Equation sheet
- Timer

▶ Directions:

Students play in two large groups.

- 1. Divide the students into two teams. Each team needs one set of equation cards, one set of relationship cards, and one equation sheet.
- 2. One student from each team gives one equation card to each team member and flips over a relationship card.
- 3. On the count of three, the timer begins, and students turn over their cards. Students work as a group to find pairs of equations with the relationship stated on the relationship card.
- 4. For one minute, students record as many pairs of equations as possible on the equation sheet.
- 5. After each round, the cards in each stack are collected and shuffled, and a new round begins.
- 6. Each correct pair is worth one point.

▶ Who Wins?

The team with the highest number of points wins.

► Tip:

The timer should be large and visible for all students.



Equation 1 $y = -5x + 10$	Equation 2 $y = -3x + 11$	Equation 3 $3x + 3y = 18$
Equation 4 $2y - 4x = 12$	Equation 5 $6y - 24x = 48$	Equation 6 $y + 1 = -5x$
Equation 7 $12x + 4y = 0$	Equation 8 $8y = -8x + 8$	Equation 9 $y = 2x - 14$
Equation 10 $y = 4x - 11$	Equation 11 $12x + 3y = -39$	Equation 12 $y = -2x - 4$
Equation 13 $y = x + 11$	Equation 14 $3y = 9x + 15$	Equation 15 $y = 5x - 10$
Equation 16 $2y = -8x$	Equation 17 $y + 13 = -2x$	Equation 18 $y-3=x$

Equation 19 $-3x + y = -3$	Equation 20 $25x - 5y = 65$	Equation 21 $y = -\frac{1}{5}x + 15$
Equation 22 $y - 4 = -\frac{1}{5}x$	Equation 23 $2y + \frac{1}{2}x = 18$	Equation 24 $y + 7 = -\frac{1}{4}x$
Equation 25 $y = -\frac{1}{3}x - 4$	Equation 26 $x + 3y = 39$	Equation 27 $5y + 5x = -10$
Equation 28 $4y = 4x - 44$	Equation 29 $y = \frac{1}{3}x + 8$	Equation 30 $-2x + 8y = 88$
Equation 31 $14 + y = -\frac{1}{2}x$	Equation 32 $-9 + y = -x$	Equation 33 $4y - 2x = -20$
Equation 34 $6y = 2x - 42$	Equation 35 $y - \frac{1}{5}x = 9$	Equation 36 $y = -\frac{1}{2}x - 11$

Equation 37 $y = x - 10$	Equation 38 $16 + 2y = x$	Equation 39 $y + 1 = \frac{1}{4}x$
Equation 40 $5y - 10 = x$	 	

parallel	parallel	parallel
parallel	parallel	parallel
parallel	parallel	parallel
perpendicular	perpendicular	perpendicular
perpendicular	perpendicular	perpendicular
perpendicular	perpendicular	perpendicular

Equation #	Equation #	Parallel or Perpendicular?

Parallel Equation #s

1 + 613 + 372 + 713 + 283 + 821 + 224 + 923 + 245 + 1025 + 2611 + 1627 + 3212 + 1728 + 3713 + 1829 + 3414 + 1930 + 3933 + 3815 + 203 + 2731 + 363 + 3235 + 408 + 2718 + 3718 + 288 + 32

Perpendicular Equation #s

1 + 35	7 + 29	13 + 27
1 + 40	7 + 34	13 + 32
2 + 29	8 + 13	14 + 25
2 + 34	8 + 18	14 + 26
3 + 13	8 + 28	15 + 21
3 + 18	8 + 37	15 + 22
3 + 28	9 + 31	16 + 30
3 + 37	9 + 36	16 + 39
4 + 31	10 + 24	17 + 33
4 + 36	10 + 23	17 + 38
5 + 23	11 + 30	18 + 27
5 + 24	11 + 39	18 + 32
6 + 35	12 + 33	19 + 25
6 + 40	12 + 38	19 + 26
20 + 21	20 + 22	