Materials:
- Three spinners, two with integers 0 to 9 and the other with mean, median, and mode
- Pencil
- Paper
- Coin

Directions:
Students work in pairs.
1.) One student spins to determine if they are going to calculate the mean, median, or mode.
2.) Each student spins their own integer spinner 10 times, recording the results.
3.) Each student calculates the mean, median, or mode as determined by the spinner.

Who Wins?
The player with the higher mean, median, or mode wins 1 point for the round. Students can play several rounds or for a set amount of time.
For best results, use a hole punch to make a hole in the center of the spinner before inserting a .5” brass fastener.
For best results, use a hole punch to make a hole in the center of the spinner before inserting a .5” brass fastener.